



KIRWAN STATE HIGH SCHOOL



The Queensland Department of Education trading as:
Education Queensland International (EQI)
CRICOS Registration Number: 00608A

2027 PROSPECTUS



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FRONT COVER: Senior Science student conducting an experiment

EXECUTIVE PRINCIPAL'S WELCOME

Kirwan High welcomed its first students in January 1979 and, since then, has become a school of choice for the Townsville community with a student population of over 2000 students.

Kirwan High can be described as 'A School of Excellence' and we are proud to deliver a world class education built on the pillars of academic, creative arts, sporting, and personal excellence.

As a large Independent Public school, Kirwan High has the distinct advantage of offering a wide range of curricular and extra-curricular opportunities to cater for the diverse abilities and interests of each and every student.

A Kirwan High education aims to develop young people into global citizens with a passion for lifelong learning and a strong sense of self and community.

Thank you for considering Kirwan High for your child's secondary education. I invite you to view this prospectus and learn more about what this great school can offer. I look forward to the opportunity to work with you and your child over the coming years.

Yours in education,
Heather Murry

Kirwan High respectfully acknowledges that our school sits on the lands of traditional owners, the Wulgurukaba people, and we pay our respects to their Elders, past, present and future.



*Kirwan High's Executive Team:
Business Manager Mandy Blackford, Deputy Principal Peter Spilsbury, Deputy Principal Dimity Barnes,
Deputy Principal Karen Andersen, Executive Principal Heather Murry, Deputy Principal Dave Ackers,
Deputy Principal Liz Hennig, Deputy Principal Michael Lazaredes*

CAPTAINS' WELCOME



As the 2026 School Captains, we're thrilled to welcome you to Kirwan State High School.

Our school offers a wide variety of subjects and extra-curricular activities, prioritising every student in our community, inside of the classroom and out. Our extensive range of study opportunities provides our students with the opportunity to explore various pathways for the future. Whether you're searching for a career path, wanting to learn a trade, or pursuing a higher education, Kirwan is the perfect place to support your aspirations.

With the aid of our expert teachers and committed leaders, we encourage students to strive for perfection in every aspect of their schooling. We encourage everyone to get involved in the community and see everything our school has to offer.

Welcome to Kirwan High.



CREATIVE ARTS ACADEMY

Inspiring creative minds for a creative future.



The Kirwan High Creative Arts Academy fosters a sense of belonging through creativity and artistic expression. Through educational excellence and innovation, the Academy program empowers students to develop their talent, form meaningful partnerships with the wider community and make connections with industry. Students explore The Arts curriculum through a school-based program delivered by specialist teachers as well as workshops with industry experts and opportunities to learn and perform in local, state, national and international arenas.

In Years 7 and 8, students experience all Arts subjects on a semester rotation to develop artistic appreciation and hone passion. In Years 9 to 12, students can specialise in one or more of the following disciplines: Dance, Drama, Media Arts, Music, and/or Visual Arts.

Dance

Students make decisions about moving the body to communicate and express meaning. Dance integrates choreography, performance, and responding in a range of styles. It teaches students to be analytical thinkers when reflecting on their own work and responding to the work of others.

Drama

Students explore and depict real and fictional worlds through the use of interpretive and evaluative skills. Students use the elements of drama and skills of acting to make meaning through performance. They create, rehearse, perform, and respond to drama.

Media Arts

Students explore the world around them through the lens of film-making and production. Students analyse representations of the world and tell stories as they design, produce, distribute, and interact with a range of print, audio, screen-based and hybrid artworks.

Music

Students create, shape, and share sounds in time and space and critically analyse music. They listen to, compose, and perform music from a diverse range of styles, traditions, and contexts as both a soloist and member of a group.

Visual Arts

Students experience and explore a range of artists and artworks. Students experiment through visual art practices of drawing, painting, printmaking, and sculpture to develop practical skills and critical thinking. Students use a range of materials including acrylic, gouache, water colour, ceramics and charcoal to express meaning and create understanding.

Instrumental Music Program

The Instrumental Music program provides students the opportunity to learn and develop skills in instruments of their choosing. Students will engage in a weekly 30-minute group lesson with options from Beginner through to Advanced. Students can also complete Instrumental Music Levels which can contribute towards their Queensland Certificate of Education.

Instrumental Music offerings include:

- Brass
- Guitar
- Vocal
- Woodwind
- Strings
- Percussion
- Keyboard

Extra-Curricular Opportunities

Students can engage in a range of extra-curricular opportunities including:

- APRA Song Makers Workshop
- Bluegrass Band
- Choir
- Creative Arts Dance Company (CDC)
- Creative Arts Drama Troupe (CADT)
- Creative Generation State Schools Onstage
- Enigma & Vivace Strings
- Excelsior Concert Band
- Fanfare
- Keyboard Ensemble
- NQ Theatre Sports
- People Country Culture Wearable Art Project
- Percussion Ensemble
- Rock Band
- Scene Project (Queensland Theatre)
- School Musical
- School Rocks (Queensland Police Service Pipes & Drums)
- State & Australian Honours Ensemble Programs (SHEP & AHEP)
- Theatre Residency Week
- Townsville Eisteddfod
- Visual Arts Collective (VAC)

Achievements

Students have achieved numerous individual and group honours representing the school at local, state and national events in their chosen disciplines. In 2025, these achievements included:

- Australian Honours Ensemble Program (AHEP)
- Creative Generation – Featured Dancers, Musicians and Vocalists and Regional Dancers
- State Honours Ensemble Program (SHEP)
- Theatre Residency Week
- Townsville Eisteddfod – Drama, Instrumental, and Vocal Awards.





SPORTS ACADEMY

The champion sporting school.

The Kirwan High Sports Academy provides passionate athletes with the opportunity to improve their performance and to excel in their chosen sport.

Through the Sports Academy students will:

- develop high levels of athleticism and sports specific performance skills;
- value personal excellence;
- achieve high quality outcomes.

Academy students will also undergo fitness profiling and have targeted training programs developed by Sports Scientists.

In Year 7 to 8, students will participate in a general athletic development program. In Year 9 to 12, students specialise in a specific Sports Academy or remain in the General Academy. Specialist sports in the Academy are:

- | | | |
|------------------|--------------|----------------|
| • AFL | • Basketball | • Football |
| • Hockey | • Netball | • Rugby League |
| • Touch Football | • Volleyball | |



Athletic Development

All Sports Academy students have access to state-of-the-art equipment and facilities and utilise cutting edge athletic development practices and programs. These programs are tailored for athletes as they develop through their athletic stages of adolescence underpinned by long term athletic development. Sports Academy students have access to expert and high-performance coaches across the specialised programs. Staff include High Performance Coaching accredited coaches and representative coaches across the various programs.

Competitions and Tours

Sports Academy students also have the opportunity to participate in local, state, national and international competitions and tours such as:

- AFL - Queensland School Cup;
- Basketball - Champion Basketball School Queensland;
- Football - Bill Turner Cup;
- Hockey - Queensland All Schools and Regional Tours;
- Netball - Vicki Wilson Cup;
- Rugby League - National Schoolboys Cup, National Schoolgirls Cup, Karen Murphy Cup, and International, National, and State Tours;
- Touch Football - North Queensland and Queensland All Schools;
- Volleyball - North Queensland Cup, Senior Schools Cup and Townsville Classic;
- Townsville Secondary School Sport Block Sport.



Achievements

Students have achieved numerous individual honours including Olympic Change Maker Awards and representation in national sides.

State Titles

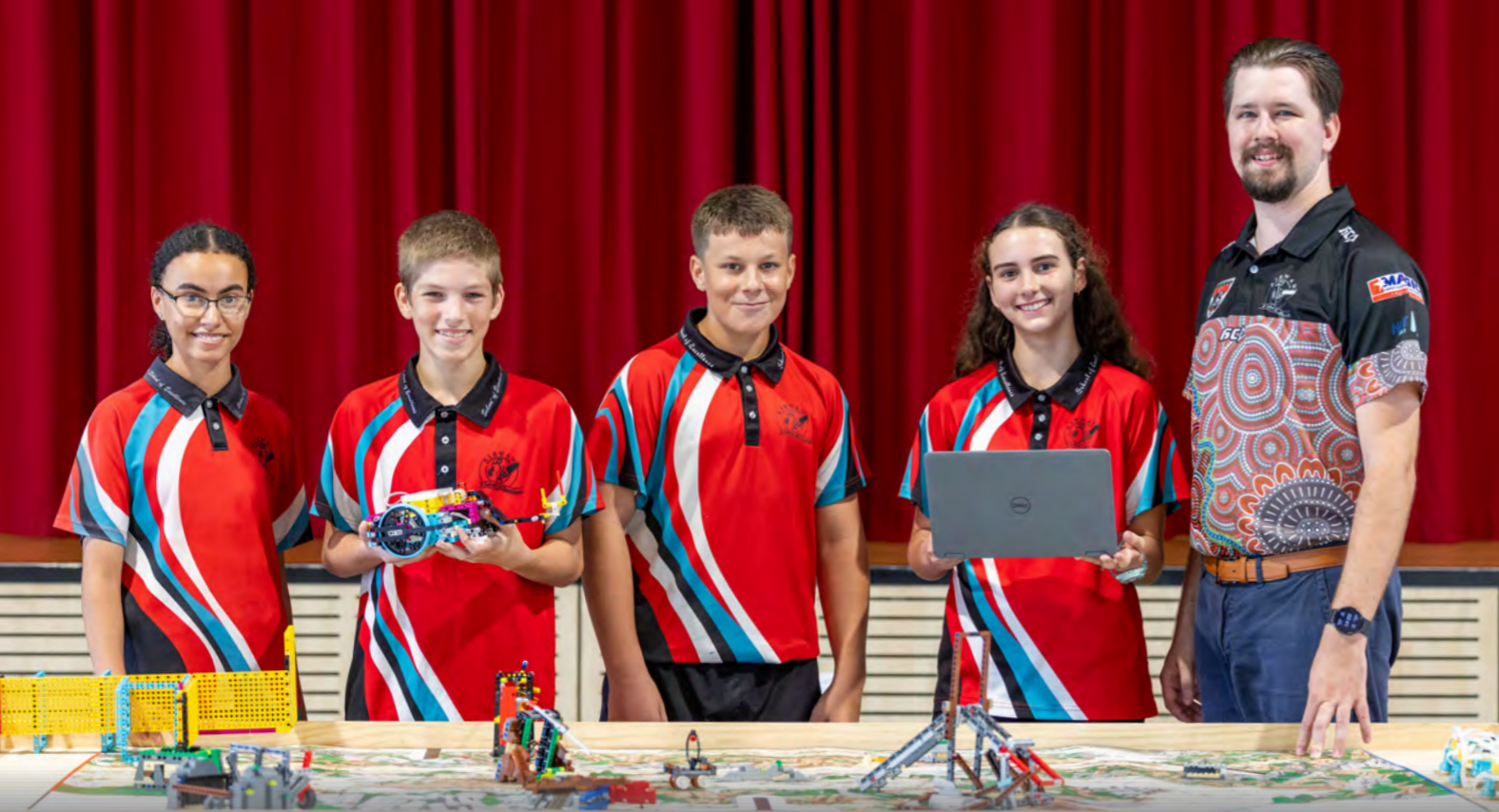
- Boys Rugby League - 1996, 1998, 2004, 2015, 2019, 2020;
- Girls Touch Football - 2000, 2001, 2006, 2007, 2011;
- Boys Touch Football - 2011, 2017;
- Girls Hockey - 2000 and 2009;
- Boys Hockey - 1998, 1999, 2000, 2017;
- Girls Soccer - 2015;
- Boys Volleyball - 2002;
- Boys Indoor Cricket - 2000, 2001, 2003, 2004, 2005, 2006, 2007.

National Titles

- Rugby League - 2015 and 2019



Kirwan High Graduate Jason Taumalolo playing for North Queensland Cowboys. Photo courtesy of Cowboys Media



STEM ACADEMY

SCIENCE TECHNOLOGY ENGINEERING MATHEMATICS

Inspiring learners to invent our future.

STEM is a part of everyday life and an increasing part of every workplace. STEM education enables students to develop solutions to complex problems and provides them with literacies and capabilities that will help them respond to everchanging circumstances. As future innovators, educators, researchers, and leaders, it is important that students develop the skills required to compete on a global scale. The aim of the Kirwan High STEM Academy is to develop inquiry skills, active participation, design solutions, and project management. This is achieved through cross curricular connections and tasks that will inspire learners to invent our future. Students will collaboratively develop solutions to address problems relevant to sustainability, environment, product, and force and motion using aspects of Science, Mathematics, and Technologies.



Students will follow the program outline below and be grouped together to establish connections within and across curriculum areas. The connecting ideas will focus on supporting students to establish meaningful connections and develop solutions to complex global issues, respond to an essential question, or engage in common curriculum content. Learning will draw on a United Nations Sustainable Development goal to build global competence, establish connecting ideas across curriculum areas, and facilitate problem solving.

Year 7 – 10

STEM Academy students study the core subjects of Science and Maths together. This facilitates cross-curricular enrichment activities to develop STEM literacy skills through a problem based or inquiry approach to create solutions. Throughout the course, students will study elective subjects rotating through Design and Technologies, and Digital Technologies subjects in STEM Academy classes.



Year 10

Students will study a Value-Added Program, STEM for the entire year as one of their elective subjects. This subject integrates digital technologies, design thinking, data analysis, and applied Science.

**Students in Year 9 and 10 have the opportunity to select one other elective.*

Students will engage in Enrichment fostering collaboration, cross disciplinary teaching and learning, and academic challenges including:

- STEM Incursion: Multi Year Level Challenges;
- STEM Racing (Supported by Formula 1);
- CSIRO CREST Awards;
- Entrepreneurs of Tomorrow;
- Lego League;
- OptiMinds;
- Robo Cop;
- Young ICT Explorers.

Eligibility

The STEM Academy is for aspirational and inquiring students in Year 7 to 10 who have demonstrated strong academic achievement in Mathematics, Science, and Design and Technologies. Participation in this academy is by application.



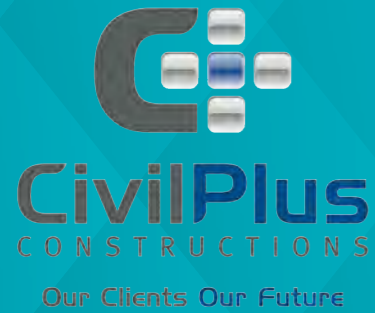
SPONSORSHIP

Kirwan High partners with local businesses to extend the educational opportunities for our students.

The generosity of our business partners supports students in a wide range of extra-curricular ventures and opportunities. If you are interested in becoming a sponsor, please contact us at Sponsorship@kirwanshs.eq.edu.au to discuss our Gold, Silver and Bronze packages.



THANK YOU TO OUR SILVER SPONSORS



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YEAR 6 INTO 7 TRANSITION

Transitioning to high school is one of the key milestones in an adolescent's life.

Our Transition Program is built on an understanding of teaching and learning and the importance of student wellbeing. We incorporate a range of Signature Practices unique to the developmental needs of Junior Secondary students including morning circles, transition to lunch, and end of week circles. This ensures consistent and predictable routines are in place to support student wellbeing and build students' capacity to actively engage in learning. A key component of our Transition Program is a comprehensive Student Induction Program. This program is designed to familiarise students with Kirwan High's ways of working and includes key personnel, locations and school processes. Induction commences on the Transition Day held in Term 4 of Year 6 and continues through to the end of Term 1 in Year 7.



YEAR 7 - 10 CURRICULUM

Kirwan High implements the Australian Curriculum in ways that values teachers' professional knowledge, reflect local contexts and take into account individual students' family, cultural and community backgrounds.



Year 7 to 8

Students study all Learning Areas of the Australian Curriculum:

- English
- Mathematics
- Science
- Humanities (*term rotations*)
 - Civic and Citizenship
 - Economics and Business
 - Geography, and
 - History
- The Arts (*semester rotations*)
 - Dance
 - Drama
 - Media Arts
 - Music, and
 - Visual Art
- Technologies (*semester rotations*)
 - Digital Technologies
 - Engineering Principles and Systems
 - Food and Fibre Production
 - Food Specialisations and
 - Material and Technology Specialisation
- Health and Physical Education
- Languages: Japanese

Specialist lessons are included in Academy Programs.

Year 9 to 10

All students study core subjects with elective options available across all Learning Areas of the Australian Curriculum.

Core Subjects

- English
- Mathematics
- Science
- History
- Health and Physical Education

Elective Subjects

Students can choose from a range of semester-based electives across Years 9 and 10.

- Civics and Citizenship
- Dance
- Drama

- Digital Technologies
- Economics and Business
- Engineering Principles and Systems
- Food and Fibre Production
- Food Specialisations
- Geography
- Japanese
- Material and Technology Specialisation
- Media Arts
- Music
- Visual Art

Year 10 only Elective Subjects

In Year 10, students may choose specialist subjects as electives:

- Construction
- Engineering
- Fitness and Sports Coaching
- Graphics and Design
- Hospitality
- Literature and Society Studies
- Physical Education
- Recreation and Sport Program
- Science, Technology, Engineering and Mathematics (STEM Program)

Extension Line Electives

- AFL Academy
- Basketball Academy
- Football (Soccer) Academy
- General Academy
- Hockey Academy
- Netball Academy
- Rugby League Academy
- Touch Football Academy
- Volleyball Academy
- Certificate I in Hospitality (SIT10222)
- Certificate II Manufacturing Technology (MSM20216)
- Certificate II Retail Services (SIR20216)
- Certificate II Health Support Services (HLT23221)
- Injury Management Course



YEAR 11 AND 12 CURRICULUM

Kirwan High provides a diverse array of high-quality learning programs that meet the needs and aspirations of all students.

Across Year 11 and 12, students undertake a two-year course of study that culminates in students graduating with their Queensland Certificate of Education (QCE) or Queensland Certificate of Individual Attainment (QCIA). Kirwan High is proud of its long running history of achieving 100% QCE/ QCIA.

General Subjects

- Ancient History
- Biology
- Chemistry
- Dance
- Design
- Digital Solutions
- Drama
- English
- Geography
- General Mathematics
- Health
- Japanese
- Legal Studies
- Literature
- Marine Science
- Mathematical Methods
- Modern History
- Music
- Philosophy & Reason
- Physical Education
- Physics
- Psychology
- Specialist Mathematics
- Visual Art

Students may also consider studying general subjects that are not offered at Kirwan High through the School of Distance Education. These arrangements can be negotiated with the school administration.



Applied Subjects

- Essential English
- Essential Mathematics
- Industrial Graphics Skills

Certificate II Qualifications

- Aboriginal and Torres Strait Islander Cultural Arts Industry Work
- Applied Digital Technologies
- Aquaculture
- Automotive Vocational Preparation
- Construction Pathways
- Cookery
- Engineering Pathways
- Furniture Making Pathways
- Health Support Services
- Hospitality
- Sampling and Measurement
- Salon Assistants - Barbering
- Sport and Recreation
- Sport Coaching
- Tourism
- Trade Training - Engineering Pathways - Automotive
- Visual Arts
- Workplace Skills (Business)

Certificate III Qualifications

- Aviation - Remote Pilot
- Business
- School Based Education Support
- Events
- Information Technology
- Health Services Assistance
- Fitness

Leading Partnerships

Kirwan High has a large network of employers and industry representatives who support the engagement of students in School Based Apprenticeships, Traineeships, Work Experience, and Industry Placement. Our Health Hub and our Barber Shop offer our students innovative opportunities and attracts dedicated students and committed employers to its Work Placement Program. Kirwan High's Gateway Partnerships ensure that our students have authentic pathways that lead to tangible outcomes.



Gateway To Industry Partnerships

Kirwan High is proud to be a Gateway to Industry School across a range of Vocational sectors.

Community Services

The Community Services Gateway to Industry Schools project is designed to advance the opportunities for youth to explore careers in this sector.

Health Services

The Health Gateway to Industry Schools project aims to develop students' skills and knowledge in achieving a career in the healthcare workforce.

Information and Communication Technology

The Information Technology to Industry School project provides opportunities for our teachers and ICT educators to collaborate.

Tourism and Hospitality

The Food, Wine and Tourism Gateway to Industry Schools project connect students with opportunities into further education and/or employment in industry.

Advanced Manufacturing

The Manufacturing to Industry Schools project engages our students in broadening their understanding of Science, Technology, Engineering, Art and Mathematics (STEAM) knowledge.

Agribusiness

The Agribusiness Gateway to Industry Schools project covers a variety of exciting career pathways and jobs associated with the farm-to-consumer supply chain.

Hydrogen

The Gateway to Industry Schools aims to broadens Science, Technology, Engineering, Art and Mathematics (STEAM) knowledge to diversify and assist in accelerating future skills and opportunities towards the hydrogen industry.

Building and Construction

The Building and Construction Gateway to Industry Schools project exposes students to a range of learning experiences to help plan their future career choices and provide pathways into the building and construction industry.

Aerospace

The Aerospace Gateway to Industry Schools project supports the growth and development of an effective workforce for the aerospace industry and facilitates enduring partnerships that support the future employment of young people in aerospace.

Queensland Minerals and Energy

The Queensland Minerals and Energy Academy (QMEA) is a partnership between the Queensland Government and the Queensland Resources Council (QRC) which provides a talent pipeline of employees into the resources sector and other supporting science, technology, engineering and mathematics (STEM) industries.

Renewable Energy

The Renewable Energy Gateway to Industry Schools project broadens Science, Technology, Engineering, Art and Mathematics (STEAM) knowledge to diversify and assist in accelerating future skills and opportunities towards the renewable energy industry.



HOUSE CULTURE

Students at Kirwan High are divided into six houses: Castle Saints, Cook Crocodiles, Elliot Eagles, Louisa Lions, Magnetic Marlins and Stuart Sharks.

Each house is led by a Deputy Principal and Head of Department Student Services.

House Teams are responsible for developing a positive school culture through their leadership of health and wellbeing initiatives, service learning, and student leadership.

House Teams also facilitate a junior secondary and senior secondary House Cup to acknowledge students' positive contribution to the school community.



INCLUSIVE EDUCATION

Kirwan High is proud to be an inclusive school that delivers educational excellence to all students.

Kirwan High offers all students the opportunity to access and fully participate in all aspects of school life. We celebrate our highly diverse student population and work to ensure all students and families feel welcome, respected, included and safe.

The Head of Department Student Engagement works with all students and families to identify barriers to inclusion and coordinate the appropriate supports to improve student engagement in school.

Each Year Level is overseen by a team of experts including a Deputy Principal, Head of Department Student Services, Guidance Officer, Youth Support Coordinator, Community Education Counsellor, and Clontarf Academy staff member. This team liaises regularly with the school's Health, Wellbeing, and Special Education staff to support students in their pursuit of excellence.

Academic learning is supported in the classroom by quality differentiated teaching strategies, reasonable adjustments, and adjustments to assessment. For the small percentage of students who require extensive curriculum adjustments, the school provides focussed and intensive teaching, Literacy and Numeracy intervention programs and/or an Individualised Curriculum Plan (Year 7 to 10) or Queensland Certificate of Individual Achievement (Year 11 to 12).



JUNIOR UNIFORM

YEAR 7, 8, 9

Girls Uniform



School Polo

with



Black Shorts

OR



Black Skirt

OR



Black Trousers

Boys Uniform



School Polo

with



Black Shorts

OR



Black Trousers

Sports Academy



Sports Academy Shirt

with



Sports Academy Shorts

Winter Uniform



School Track Jacket

OR



School Black Fleece Jumper

OR



Plain Black Fleece Jumper

Footwear and Socks



Plain Black Lace Up Sport Shoes
(Leather or Vinyl only)



School Socks that cover the ankle

Hats



Formal Hats



Bucket Hats (in House Colours)



Black Sports Academy Cap

SENIOR UNIFORM

YEAR 10, 11, 12

Girls Uniform



School Blouse

and



Girls Tie

with



Black Skirt

OR



Black Shorts

OR



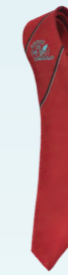
Black Trousers

Boys Uniform



School Shirt

and



Boys Tie

with



Black Shorts

OR



Black Trousers

and



Black Belt

Sports Academy



Sports Academy Shirt

with



Sports Academy Shorts

Winter Uniform



School Track Jacket

OR



School Black Fleece Jumper

OR



Plain Black Fleece Jumper

Footwear and Socks



Plain Black Lace Up Formal Shoes
(Leather or Vinyl only)



School Socks that cover the ankle

Hats



Formal Hats



Bucket Hats (in House Colours)



Black Sports Academy Cap



STUDENT WELLBEING

Student Services

The Student Services Department at Kirwan High is designed to provide every student with opportunities to meet their potential. We aim to create a school community in which all students feel that they belong.

The team is made up of:

- Executive Principal
- Deputy Principals
- Head of Department Student Services
- Guidance Officers
- Chaplain
- Clontarf Academy
- Defence School Mentor
- Community Education Counsellors
- School Based Police Officer
- School Based Youth Health Nurse
- Social Worker
- Youth Support Coordinators

Programs

Kirwan High aims to build the foundations for wellbeing and lifelong learning through the Personal and Social Capabilities curriculum. In addition, targeted Wellbeing Programs are delivered to those identified students who require extra support. The programs incorporate resilience, respectful relationships, self regulation, self-awareness, self-management, social awareness, and social management.

The Student Services Department also hosts the Study Hub after school, where students can work on their homework and assignments with the support of staff. Kirwan High has implemented a whole school approach to pro-social behaviour by implementing Positive Behaviour for Learning and Restorative Conversations.

Positive Behaviour for Learning (PBL)

Positive Behaviour for Learning (PBL) is a school-wide framework that promotes positive behaviour across the school in safe and supportive learning environments.

The key focus is to positively engage students, staff and members of our school community in a respectful, responsible, and safe learning environment.

At Kirwan High students are taught what it means to be a Respectful, Responsible and Safe Learner. A key component of PBL is the schoolwide acknowledgement system that recognises those students demonstrating these positive behaviours through PBL postcards and House Cup.

Restorative Conversations

Restorative Conversations is a proactive and supportive approach to building positive relationships between students, teachers and families. Through open and honest conversations, it supports individuals to reflect on past behaviours. In doing this, individuals who have caused harm to others are able to repair this harm. Professional learning supports staff to apply a restorative mindset to their classroom teaching.

Head of Department Student Services

Heads of Department Student Services provide a strategic focus on wellbeing across an assigned Year Level within our school with initiatives to support the educational outcomes for students. They will help to build a positive identity for their House and Year, and nurture positive relationships between students, teachers, and the school community.

House Group Teacher

On enrolment, students are assigned to a House Group. The student stays with the same House Group for the entirety of their enrolment. The role of the House Group teacher focuses on pastoral care and the development of a caring school environment in which every student feels they belong. Parents are encouraged to make contact with House Group teachers at any time and as a first point of contact to resolve any concerns.

Defence School Mentor (DSM)

Kirwan High has a large number of students from Defence families. Within the school community the DSM supports Defence students and their families and raises awareness of the unique needs of these families due to the military lifestyle. The role of the DSM is not one of a teacher or counsellor, but as a conduit between these professional services to facilitate information sharing and appropriate referral to support services as required.

The desired outcome is a smooth transition of secondary school students from mobile Australian Defence Force families from school to school and across curriculum jurisdictions.

Industry Liaison Officer

The role of the Industry Liaison Officer is:

- Assists our students in the ongoing delivery of the School Based Apprenticeship program and also assists in managing business and industry partnerships to maximise student opportunities;
- Form connections and develop partnerships between school and employers that will assist our students to transition to employment and make effective career choices.

Link and Launch

The role of the Link and Launch Officer is:

- Connect with young people who have completed Year 12 but have not yet transitioned to further study, training or work.
- Assist young people to navigate a range of post school study, training and work options in line with their individual goals, aspirations, skills and strengths and support them to make independent choices that will equip them to make a successful transition.



STUDENT WELLBEING CONTINUED

School-Based Youth Health Nurse

The role of the Youth Health Nurse is to promote the health and wellbeing of young people by providing information, support and by connecting them with other support services if required. The Youth Health Nurse works with the school wellbeing team on issues that may affect the health and wellbeing of young people and the school community as a whole to create a supportive, healthy school environment.

The Youth Health Nurse is involved in supportive programs such as breakfast and lunch clubs, lunchtime and afterschool activities, as well as resiliency programs. Appointments can be made directly with the Youth Health Nurse based in the Student Service's Hub.

School Chaplain

The Chaplain contributes to school life through the positive engagement of students in community service programs and a range of other school based activities.

Youth Support Coordinators (YSC)

YSCs provide a confidential service to young people who are at risk of disengaging or who have recently disengaged from education. The purpose of the role is to provide individual support and, at times, group support to students to assist their engagement with education and training.

YSCs work closely with young people on a voluntary basis and in conjunction with a range of community agencies, and

can make referrals to access the most appropriate support services. YSCs can provide information, support, advocacy and referrals to young people who may be experiencing a range of issues, that are impacting their engagement, including:

- School attendance;
- Financial barriers or difficulties;
- Accommodation or housing difficulties;
- Relationship issues including family conflict or changes;
- School related issues.

Youth Support Coordinators also facilitate group work and community programs in partnership with the school and other community support agencies to ensure that the emotional and social support needs of young people and their families are addressed.

Guidance Officers

Guidance Officers work collaboratively with students, teachers, families and community agencies to:

- undertake educational and psychological assessment in child and adolescent development and collaboratively plan and implement evidence-based interventions;
- provide counselling, therapy and programs for individuals and groups including crisis counselling;
- contribute to career development programs, provide career counselling and guidance in subject selection and external learning or training pathways;
- promote whole of school positive mental health and wellbeing and early intervention programs;



- assist in the response of critical incidents;
- link and network with external agencies and community groups to provide 'wrap around' support for students and their families and provide complex case management;
- provide behavioural advice and support including Functional Behaviour Assessment and assistance with intervention plans and crisis risk management;
- deliver professional learning and information to build capacity of schools, staff and families.

(Queensland Guidance and Counselling Association, 2020)

School Based Police Officer

The School Based Policing Program is a joint initiative between the Queensland Police Service and Education Queensland. The main role of the program is to establish positive relationships between police and the secondary school community to contribute to a safe and supportive learning environment.

School Based Police Officers support students at risk of offending while encouraging school communities to adopt approaches that aid in crime prevention and proactive policing.



STUDENT WELLBEING CONTINUED

The School Based Policing Program helps high schools and the community by:

- addressing identified needs within the school community;
- helping teachers develop and present curriculum material to meet police and school community needs;
- undertaking initial response and investigation of offences within the perimeters of the school.

A school-based police officer has an office within the school property and is contactable through the Administration Office during school hours.

Social Worker

The Social Worker provides intervention and support for students presenting with mild to moderate mental health concerns. Intervention may encompass assessment, goal setting, active engagement and reviewing goal achievement. The Social Worker can provide professional support and information for students, parents/carers and the school community to enhance student learning.

The Social worker may support students by:

- assessing what psychological and social factors are impacting on or contributing to the students wellbeing, engagement and learning so that most effect intervention and support can be offered;
- providing wellbeing support and counselling to students focused on prevention and early intervention;
- working together with students/parents/carers, other wellbeing and school staff to ensure strategies to overcome challenges are developed with the student can be implemented within the classroom and school community;
- advocacy on behalf of the students and their families to outside organisations and within the schooling system;
- develop and run prevention and early intervention programs for small groups of identified students;
- liaise with external agencies to support student engagement by assisting with referrals and transitions to programs where required;
- providing psycho-education to the school community.



PASIFIKA PROGRAM

Learning experiences unique to Kirwan State High School.

The Pasifika Program focuses on supporting Māori and Pacific Islander students to learn more about themselves and their culture. Learning experiences focus on developing students' self-awareness and cultural identity. All learning experiences align with the Australian Curriculum: General Capabilities, specifically the Personal and Social capability. The program aims to provide students with a foundation to understand themselves and others, navigate relationships, and engage in learning.

While the program encourages connection across all year levels, students in Year 8 are eligible to apply to participate in two timetabled lessons per week. The lessons explore:

- Art
- Food
- Cooking
- Song
- Dance
- Sport

Application forms for the Year 8 Pasifika Program are available at the Administration Office.





ABORIGINAL AND TORRES STRAIT ISLANDER EDUCATION

Recognised as Leaders in Aboriginal and Torres Strait Islander Education.

Kirwan High has a long history of being recognised as leaders in Aboriginal and Torres Strait Islander Education.

In recognition of the outstanding work the school does in promoting reconciliation, Kirwan High was awarded the Queensland Teachers Union Showcase Award (Excellence in Aboriginal and Torres Strait Islander Education) in 2020, as well as the Queensland Reconciliation Awards (Education category) in 2011 and 2014.

In 2012 Kirwan High received a national Dare to Lead Excellence in Leadership in Aboriginal and Torres Strait Islander award. In 2015, the school won the Queensland Multicultural Award (Education category).

Community Education Counsellors

Kirwan High has the services of two Community Education Counsellors who:

- provide pastoral care support for Aboriginal and Torres Strait Islander students.
- liaise between staff, parents and children.
- assist teachers in developing sound relationships with Aboriginal and Torres Strait Islander students.
- refer to and liaise with other agencies where appropriate.



Aboriginal and Torres Strait Islander Academic Achievement Program (ATSIAP)

The Aboriginal and Torres Strait Islander Aspirations Program (ATSIAP) is an initiative for high-achieving secondary Aboriginal and Torres Strait Islander students in Queensland state schools.

ATSIAP is a state-wide academic challenge for eligible students in Year 7 to 12. The program builds upon students' critical and creative thinking skills by providing opportunities to investigate solutions for real-world challenges. ATSIAP aims to raise students' expectations of themselves as learners and enhance post-school aspirations to include tertiary pathways.

ATSIAP is a fun, yet challenging, program aimed to not only enhance students' general capabilities of critical and creative thinking, but to also support students' school attendance, academic engagement, and to foster their tertiary aspirations.

Queensland Aboriginal and Torres Strait Islander Foundation (QATSIF)

The Queensland Aboriginal and Torres Strait Islander Foundation (QATSIF) is a charitable trust organisation first established in 2008. QATSIF recognises that successful completion of schooling builds a foundation for employment and a better quality of life for our Aboriginal and Torres Strait Islander young people. QATSIF offers our QCE Scholarships through all Queensland secondary schools to help to support Year 11 and 12 Aboriginal and Torres Strait Islander students with their senior studies. Aboriginal and Torres Strait Islander students who meet eligibility criteria will be put forward for these scholarships to support their educational outcomes.

Clontarf Academy

The Clontarf Foundation exists to improve the education, discipline, life skills, self-esteem, and employment prospects of young Aboriginal and Torres Strait Islander men and by doing so equips them to participate meaningfully in society. The Foundation runs Academies all over Australia, and Kirwan High is proud to be part of the Foundation in Townsville. The Clontarf Academy uses a comprehensive approach of supportive relationships, a welcoming environment, and a diverse range of activities linked to the six pillars; Sport, Leadership, Wellbeing, Education and Partners. All Aboriginal or Torres Strait Islander males enrolled at the school are encouraged to participate in the Clontarf Academy.



INTERNATIONAL EDUCATION

At Kirwan High, we offer an internationally focused education and the school is committed to graduating every student as a globally competent citizen of the world.

Our school is accredited with Education Queensland International. Our International Student Program offers a rich, multifaceted learning opportunity for students from abroad. We offer the EQI Graduate program (students complete Year 11 and 12 and achieve a QCE), as well as EQI Regional Study Abroad (1- 4 terms), and Study Tours (1-2 weeks).

Students from countries including Papua New Guinea, Fiji, Vietnam, India, Germany, Brazil, Norway, Italy, and Japan enjoy full immersion in school life as well as participating in a wide range of extracurricular activities.

Our international students develop friendships for life and add to the richness and diversity of our school community. The International Student Program provides our Australian students with the opportunity to interact with students from other countries, to learn about other cultures, and to participate in our Homestay Program.

Our International Program provides outstanding opportunity for students to actively engage on a global level.



COMMUNITY CONNECTIONS

Independent Public School

Kirwan High is proud to be an Independent Public School (IPS). The IPS initiative empowers the Executive Principal, in collaboration with students, staff, parents and the broader community to make important decisions regarding the school and respond directly to the local needs and aspirations as part of a School Council.

School Council

Kirwan High's School Council:

- meets once each school term;
- monitors the school's strategic direction;
- approves plans, policies and other strategic school documents including the annual estimate of revenue and expenditure;
- monitors the implementation of the plans, policies and other strategic documents;
- advises the Executive Principal about strategic matters.

Parents and Citizens Association

Kirwan High's Parents and Citizens' (P&C) Association works in productive partnership with the school and the community to promote the interests of the school, and facilitate its development and further improvement, to achieve the best possible outcomes for students.

The P&C:

- provides feedback and advice on school policies and activities;
- assists in providing resources to enhance student engagement and outcomes;
- are involved in a variety of school activities including fundraising, school functions and tuckshop.

The P&C meets the second Tuesday of every month at 6:00pm.

The P&C encompasses sub-committees to support the implementation of the schools Creative Arts and Sports Academies.

Three Way Conversations

Three Way Conversations establish an important link between the school, students and their parent/carers. These conversations provide parents/carers an opportunity to:

- meet and get to know their child's teachers;
- help their child's teachers understand more about their child;
- learn more about their child's academic, emotional and social development;
- make plans with the teacher about how to support their child;
- build a relationship with their child's school.

Three Way Conversations occur in Term 2 and 3 each year.

Website and Social Media

Kirwan High's website includes important information about the school's history, culture and organisation. Our website can be found here: <https://kirwanshs.eq.edu.au/>

Our Facebook, Instagram and LinkedIn pages communicate important information about school events and celebrate student learning and achievement. Follow us on:

Facebook
www.Facebook.com/KirwanStateHighSchool

Instagram
www.instagram.com/kirwanstatehighschool/

LinkedIn
www.linkedin.com/company/kirwan-state-high-school/

FACILITIES

Kirwan High's facilities allow our dedicated staff and students to learn in a world-class teaching environment.

From our covered Quadrangle, to our three ovals and our fully equipped Excelsior Centre, every student at Kirwan High has the opportunity to learn in amazing facilities.



Kirwan High's John Livingston Building houses various classes and was named after our late Executive Principal.



The Kirwan High Excelsior Centre is a fully equipped stage which hosts our most important events, as well as hard court games like Basketball, Netball and Volleyball.



Kirwan State High School Campus. Sports Academy lessons, Bears games, and of course our Athletics Carnival are held on our oval.



Students have the opportunity to pursue professional qualifications in facilities such as our Outback Café and industry standard kitchens.



Perfect for school events such as Award Nights, HPE lessons, and lunch time activities, our Quadrangle is a state-of-the-art facility located at the heart of Kirwan High.



Kirwan High's grounds are maintained by our dedicated grounds staff for our students to enjoy.

Home of many of our resources, Kirwan High's Library hosts lessons, study groups, and computers for student use.

ENROLLING AT KIRWAN HIGH

Enrolments for 2027 close on Friday 6 November 2026.

Enrolments for Academy Programs and out of catchment enrolments must be submitted to the School Office by Wednesday 29 July 2026.

Enrolments for 2027 will continue to be considered until the end of the 2026 school year however, places in Academies and some subjects may be limited.

SCHOOL DATES AND TIMES

SCHOOL TERMS 2027

- Term 1 Wednesday 27 January – Thursday 25 March
- Term 2 Monday 12 April – Friday 25 June
- Term 3 Monday 12 July – Friday 17 September
- Term 4 Tuesday 5 October – Friday 10 December

Final day for Year 7, 8 and 9 students:
Friday 10 December 2027.

Final day for Year 10 and 11 students:
Friday 26 November 2027.

Final day for Year 12 students:
Friday 19 November 2027.

Dates and times are correct at the time of printing. Please see the Queensland Government website (education.qld.gov.au) for updated information.

SCHOOL TIMES AND SUPERVISION

The school day commences at 8:45am and finishes at 2.45pm.

The school administration makes no provision for the supervision of the school grounds before the beginning of the first session. Students are not to enter the school grounds before 8.00am.

Gate, bike and pedestrian crossing supervision is carried out by staff until 3.00pm Monday through to Friday. Bus pick up areas will be supervised until 3.15pm Monday through to Friday.

2020 Kirwan High Graduate Jeremiah Nanai training for the North Queensland Cowboys





Asha King modelling Kirwan State High School's design for the Aboriginal and Torres Strait Islander Art Project: People, Culture and Country



KIRWAN
STATE HIGH SCHOOL

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