

## Application for student enrolment form 2026

Education (General Provisions) Act 2006 Section 155(1) Approved form SEF - 1 V8

#### INSTRUCTIONS

Please refer to the Application to enrol in a Queensland state school information sheet at the end of this form when completing this application. Completion and submission of this application form to the school does not confirm enrolment. The school will notify you of the outcome of your application as soon as practicable.

Failure or refusal to complete those sections of the form marked with an (\*) or to provide required documentation may result in a refusal to process your application. These questions and your consent are considered necessary to ensure the school can undertake its administrative and care responsibilities.

Sections of the form not marked (\*) are optional. However, failure to complete these sections may result in the school not being eligible for important Federal and State Government funding reliant on such information. Parents of all students in Australia have been asked to provide information on their family background as part of a national initiative towards providing an education system that is fair to all students, regardless of their background. The required information includes the Indigenous status and language background of the student, and the education, occupation and language background of the parents.

If you have any questions about the enrolment form or process, or require assistance completing this form, including translation services, please contact the school in the first instance.

#### PRIVACY STATEMENT

29/04/2021

The Department of Education (DoE) is collecting the information on this form for the purposes outlined in the *Education (General Provisions) Act 2006* (Qld) (EGPA 2006), and in particular for:

- i. assessing whether your application for enrolment should be approved
- ii. meeting reporting obligations required by law or under Federal State Government funding arrangements
- iii. administering and planning for providing appropriate education, training and support services to students
- iv. assisting departmental staff to maintain the good order and management of schools, and to fulfil their duty of care to all students and staff
- v. communicating with students and parents.

This collection is authorised by ss. 155 and 428 of the EGPA 2006. DoE will disclose personal information from this form to the Queensland Curriculum and Assessment Authority when opening student accounts, in compliance with Part 3 of the *Education (Queensland Curriculum and Assessment Authority) Act* 2014 (Qld).

Personal Information from this form will also be supplied to Centrelink in compliance with ss.194 and 195 of the Social Security (Administration) Act 1999 (*Cth*). De-identified information concerning parents' school and non-school education, occupation group and main language other than English and students' country of birth, main language other than English, gender and Indigenous status, is supplied to the Australian Government Department of Education in compliance with Federal – State Government funding agreements.

Personal information collected on this form may also be disclosed to third parties where authorised or required by law. Your information will be stored securely. If you wish to access or correct any of the personal information on this form or discuss how it has been dealt with, please contact the school in the first instance. If you have a concern or complaint about the way your personal information has been collected, used, stored or disclosed, please also contact the school in the first instance.

PROSPECTIVE STUD	DENT DE		DETAILS	
Legal family name* (as per birth certificate)				
Legal given names* (as per birth certificate)				
Preferred family name			Preferred given names	
Gender*	Male	Female	Date of birth*	<i>II</i>
Copy of birth certificate available to show school staff*	Yes	No	An alternative to birth certificate wi prospective student born in country suffice). This does not include failu The requirement to sight the birth o previously enrolled in a state school	Ithout enrolling staff sighting the prospective student's birth certificate. Il be considered where it is not possible to obtain a birth certificate (e.g. y without birth registration system. Passport or visa documents will re to register a birth or reluctance to order a birth certificate. certificate does not apply where the prospective student has been ol and a birth certificate has been sighted. d for enrolment by EQI, a passport or visa will be acceptable.
For prospective mature age students, proof of identity supplied and copied*	Yes	No	Prospective mature age students r current driver's licence; or adult proof of age card; or current passport.	nust provide photographic identification which proves their identity:

Uncontrolled copy. Refer to the Department of Education Policy and Procedure Register at https://ppr.qed.qld.gov.au/pp/enrolment-in-stateprimary-secondary-and-special-schools-procedure to ensure you have the most current version of this document



We acknowledge and pay our respects to the Wulgurukaba people, the Traditional Owners of the land we learn and work on.

APPLICATION DETA				
Has the prospective student ever attended a Queensland state school?	Yes No	If yes, provide name of school and approximate date of enrolment.		
What year level is the prospective student seeking to enrol in?		Please provide the appropriate year level.		
Proposed start date	<u> </u>	Please provide the proposed starting date for the prospective student at this school.		
			Name:	
Does the prospective		lf yes, provide	Year Level	
student have a sibling attending this school or	Yes No	name of sibling, year	Date of birth	
any other Queensland state school?		level, date of birth, and school	School	<u></u>
INDIGENOUS STATU	10			
Is the prospective student				
of Aboriginal or Torres Strait Islander origin?	No Aboriginal	Torres Strai	t Islander	Both Aboriginal and Torres Strait Islander
FAMILY DETAILS				
Parents/carers	Paren	t/carer 1		Parent/carer 2
Family name*				
Given names*				
Title	 ∏Mr ∏Mrs ∏		s 🗌 Dr	Mr Mrs Ms Miss Dr
Gender	Male Female		<u>, 10</u>	Male Female
Relationship to prospective student*				
Is the parent/carer an emergency contact?*	Yes No			Yes No
	Work/home/mobile			
1 <sup>st</sup> Phone contact number*	Work/home/mobile			Work/home/mobile
1 <sup>st</sup> Phone contact number* 2 <sup>nd</sup> Phone contact number*	Work/home/mobile Work/home/mobile			Work/home/mobile Work/home/mobile
2 <sup>nd</sup> Phone contact number*	Work/home/mobile			Work/home/mobile
2 <sup>nd</sup> Phone contact number* 3 <sup>rd</sup> Phone contact number*	Work/home/mobile			Work/home/mobile
2 <sup>nd</sup> Phone contact number* 3 <sup>rd</sup> Phone contact number* Email	Work/home/mobile Work/home/mobile (Please select the parental provided at the end of this currently in paid work but or has retired in the last 12 occupation. If parent/carer	form. If parent/care has had a job in the 2 months, please use	r 1 is not last 12 months e the last	Work/home/mobile Work/home/mobile  (Please select the parental occupation group from the list provided at the end of this form. If parent/carer 2 is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the last occupation. If parent/carer 2 has not been in paid work in the
2 <sup>nd</sup> Phone contact number* 3 <sup>rd</sup> Phone contact number* Email Occupation What is the occupation	Work/home/mobile Work/home/mobile (Please select the parental provided at the end of this currently in paid work but or has retired in the last 12	form. If parent/care has had a job in the 2 months, please use	r 1 is not last 12 months e the last	Work/home/mobile Work/home/mobile  (Please select the parental occupation group from the list provided at the end of this form. If parent/carer 2 is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the last
2 <sup>nd</sup> Phone contact number* 3 <sup>rd</sup> Phone contact number* Email Occupation What is the occupation group of the parent/carer?	Work/home/mobile Work/home/mobile (Please select the parental provided at the end of this currently in paid work but or has retired in the last 12 occupation. If parent/carer	form. If parent/care has had a job in the 2 months, please use	r 1 is not last 12 months e the last	Work/home/mobile Work/home/mobile  (Please select the parental occupation group from the list provided at the end of this form. If parent/carer 2 is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the last occupation. If parent/carer 2 has not been in paid work in the
2 <sup>nd</sup> Phone contact number* 3 <sup>rd</sup> Phone contact number* Email Occupation What is the occupation group of the parent/carer? Employer name	Work/home/mobile Work/home/mobile (Please select the parental provided at the end of this currently in paid work but or has retired in the last 12 occupation. If parent/carer	form. If parent/care has had a job in the 2 months, please uso 1 has not been in p	r 1 is not last 12 months e the last	Work/home/mobile Work/home/mobile  (Please select the parental occupation group from the list provided at the end of this form. If parent/carer 2 is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the last occupation. If parent/carer 2 has not been in paid work in the
2 <sup>nd</sup> Phone contact number* 3 <sup>rd</sup> Phone contact number* Email Occupation What is the occupation group of the parent/carer? Employer name Country of birth Does parent/carer 1 or parent/carer 2 speak a language other than English at home? (If more	Work/home/mobile Work/home/mobile  (Please select the parental provided at the end of this currently in paid work but or has retired in the last 12 occupation. If parent/carer last 12 months, enter '8')  No, English only Yes, other – please spe	form. If parent/care has had a job in the 2 months, please uso 1 has not been in p	r 1 is not last 12 months e the last	Work/home/mobile         Work/home/mobile         Image: the parental occupation group from the list provided at the end of this form. If parent/carer 2 is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the last occupation. If parent/carer 2 has not been in paid work in the last 12 months, enter '8')         Image: the last start
2 <sup>nd</sup> Phone contact number* 3 <sup>rd</sup> Phone contact number* Email Occupation What is the occupation group of the parent/carer? Employer name Country of birth Does parent/carer 1 or parent/carer 2 speak a language other than English at home? (If more than one language, indicate the one that is	Work/home/mobile Work/home/mobile  (Please select the parental provided at the end of this currently in paid work but or has retired in the last 12 occupation. If parent/carer last 12 months, enter '8')  No, English only Yes, other – please spe	form. If parent/care has had a job in the 2 months, please use 1 has not been in p cecify	r 1 is not last 12 months e the last	Work/home/mobile         Work/home/mobile         Image: the parental occupation group from the list provided at the end of this form. If parent/carer 2 is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the last occupation. If parent/carer 2 has not been in paid work in the last 12 months, enter '8')         Image: the last state is the

Uncontrolled copy. Refer to the Department of Education Policy and Procedure Register at https://ppr.qed.qld.gov.au/pp/enrolment-in-state-primary-secondary-and-special-schools-procedure to ensure you have the most current version of this document

FAMILY DETAILS (continued)				
Parents/carers	Parent/carer 1		Parent/carer 2	
Address line 1				
Address line 2				
Suburb/town				
State	Postcode		Postcode	
Mailing address (if it is the sa	me as principal place of residence, write 'AS ABC	OVE')		
Address line 1				
Address line 2				
Suburb/town				
State	Postcode		Postcode	
Parent/carer school education	What is the <i>highest</i> year of schooling parent/car completed? (For people who have never attended mark 'Year 9 or equivalent or below')		What is the <i>highest</i> year of schooling parent/carer 2 has completed? (For people who have never attended school, mark 'Year 9 or equivalent or below')	
Year 9 or equivalent or below				
Year 10 or equivalent				
Year 11 or equivalent				
Year 12 or equivalent				
Parent/carer non-school education	What is the level of the <i>highest</i> qualification par 1 has completed?	ent/carer	What is the level of the <i>highest</i> qualification parent/carer 2 has completed?	
<b>Certificate I to IV</b> (including trade certificate)				
Advanced Diploma/Diploma				
Bachelor degree or above				
No non-school qualification				
COUNTRY OF BIRTH*				
In which country was the	Australia     Other (please specify country)			
prospective student born?				
Is the prospective student	Date of arrival in Australia//			
an Australian citizen?	Yes I No (if no, evidence of the prosp	ective stude	nt's immigration status to be completed)	
PROSPECTIVE STU	DENT LANGUAGE DETAILS			
Does the prospective				
student speak a language other than English at	No, English only			
home?				
EVIDENCE OF PROSPECTIVE STUDENT'S IMMIGRATION STATUS (to be completed if this person is NOT an Australian citizen)*				
Permanent resident	Complete passport and visa details section be	ow		
	Date of arrival in Australia / /		Date enrolment approved to://	

	EQI receipt number:
Temporary visa holder	Complete passport and visa details section below. Temporary visa holders must obtain an 'Approval to enrol in a state school' from EQI
Other, please specify	

Uncontrolled copy. Refer to the Department of Education Policy and Procedure Register at https://ppr.qed.qld.gov.au/pp/enrolment-in-state-primary-secondary-and-special-schools-procedure to ensure you have the most current version of this document

29/04/2021

Student visa holder

#### EVIDENCE OF PROSPECTIVE STUDENT'S IMMIGRATION STATUS\* (continued)

Passport and visa details (to be completed for a prospective student who is NOT an Australian citizen).

NOTE: A permanent resident will have a visa grant notification with an indefinite stay period indicated.

For prospective students arriving in Australia as refugee or humanitarian entrants, either PLO 56 Immigration issued card or 'Document to travel to Australia' with 'stay indefinite' recorded must be sighted by the school.

Passport number	Passport expiry date	1
Visa number	Visa expiry date (if applicable)	1 1
Visa sub class		

### **PROSPECTIVE STUDENT'S PREVIOUS EDUCATION / ACTIVITY**

Where does the prospective student come from?	Queensland interstate overseas
Previous education/activity	☐ Kindergarten       ☐ School       ☐ VET       ☐ Home education       ☐ Full-time employment         ☐ Part-time employment       ☐ Other
Please provide name and address of education provider/activity provider/employer	

### **RELIGIOUS INSTRUCTION\***

From Year 1, the prospective student may participate in religious instruction if it is available.

If you tick 'No' or if the nominated religion is not represented within the school's religious instruction program, the prospective student will receive other instruction in a separate location during the period arranged for religious instruction.

Do you want the prospective student to participate in religious instruction?

Yes No

If 'Yes', please nominate the religion:

Parents/carers may change these arrangements at any time by notifying the principal in writing.

### **PROSPECTIVE STUDENT ADDRESS DETAILS\***

Principal place of residence address					
Address line 1					
Address line 2					
Suburb/town		State		Postcode	
Mailing address (if it is the sa	me as principal place of residence, write 'AS ABOVE	')			
Address line 1					
Address line 2					
Suburb/town		State		Postcode	
Email					

## **EMERGENCY CONTACT DETAILS** (Other emergency contact details if parents/carers listed previously are not emergency contacts or cannot be contacted. At least one emergency contact must be provided)\*

	Emergency contact Emergency contact	
Name		
Relationship (e.g. aunt)		
1 <sup>st</sup> phone contact number*	Work/home/mobile	Work/home/mobile
2 <sup>nd</sup> phone contact number*	Work/home/mobile	Work/home/mobile
3 <sup>rd</sup> phone contact number*	Work/home/mobile	Work/home/mobile

Uncontrolled copy. Refer to the Department of Education Policy and Procedure Register at https://ppr.qed.qld.gov.au/pp/enrolment-instate-primary-secondary-and-special-schools-procedure to ensure you have the most current version of this document

### **PROSPECTIVE STUDENT MEDICAL INFORMATION** (including allergies)\*

#### Privacy Statement

The Department of Education (DoE) is collecting this medical information in order to address the medical needs of students during school hours as well as during school excursions, school camps, sports and other school activities. DoE will not use this information to make a decision about a prospective student's eligibility for enrolment. The information will only be used by authorised employees of the department and DoE will only record, use and disclose the medical information in accordance with the confidentiality provisions at Section 426 of the Education (General Provisions) Act 2006.

It is essential that the school is advised before the prospective student's first day of attendance if the prospective student has any medical conditions. The school administration staff must also be informed of any new medical conditions or a change to medical conditions as soon as they are known.

Should the prospective student need to take routine medication during school hours, the Parent consent to administer medication at school form must be completed before school staff can administer medication. All medication must be provided in the original container with a pharmacy label providing clear instructions for administration. For emergency medication the school will also require a doctor's letter containing detailed instructions and or a signed Action Plan / Emergency Health Plan. Parent consent and health plans must be reviewed annually. All original documentation will be retained at the office and copies of Action or Emergency Health Plans kept with the student.

No known medical conditions			
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided)			
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided)			
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided)			
Does the prospective student require any medical aids or devices (such as glasses, contact lenses, prosthetics or orthotics)? This is for the purpose of informing planning for school activities such as sport and school excursions.	No Yes, please specify		
Name of prospective student's medical practitioner (optional)		Contact number of medical practitioner	
Medicare card number (optional)		Position Number	
<b>Cardholder name</b> (if not in name of prospective student)			
Private health insurance company name (if covered) (optional)		Private health insurance membership number (leave blank if company name is not provided)	
cases where an immediate but no	ct the prospective student's medical practitioner for the pu on-life threatening response is required (for instance, when ing event), and to provide Medicare card details if required'	the prospective student	Yes No

### **COURT ORDERS\***

#### **Out-of-Home Care Arrangements\***

practitioner and Medicare card details have been provided above)

Under the *Child Protection Act 1999*, when a Child Protection Order is approved by the Children's Court, the child is placed in out-of-home care (OOHC). Out-of-home care includes short or long term placement with an approved kinship or foster carer; in a supported independent living arrangement; in a safe house; and in residential care.

Is the prospective student identified as residing in out-of-home care?	Yes No	
If yes, what are the dates of the court order? Please provide a copy of the court order	Commencement date	//
and/or the Authority to Care.	End date	//
Contact details of the Child Safety Officer (if known)	Name	
	Phone number	

Uncontrolled copy. Refer to the Department of Education Policy and Procedure Register at https://ppr.qed.qld.gov.au/pp/enrolmentin-state-primary-secondary-and-special-schools-procedure to ensure you have the most current version of this document 29/04/2021

COURT ORDERS* (continued)		
Family Court Orders*		
Are there any current orders made pursuant to the <i>Family Law Act</i> 1975 concerning the welfare, safety or parenting arrangements of the prospective student?	Yes No	
If yes, what are the dates of the court order? Please provide a copy of the court order.	Commencement date	//
	End date	//
Other Court Orders*		
Are there any other current court orders, such as a domestic violence order, concerning the welfare, safety or parenting arrangements of the prospective student?	Yes No	
If yes, what are the dates of the court order? Please provide a copy of the court order.	Commencement date	//
	End date	//

## **APPLICATION TO ENROL\***

I hereby apply to enrol my child or myself at

I understand that supplying false or incorrect information on this form may lead to the reversal of a decision to approve enrolment. I believe that the information I have supplied on this form is true and correct in every particular, to the best of my knowledge.

	Parent/carer 1	Parent/carer 2	Prospective student (if student is mature age or independent)	
Signature				
Date	I	1 1	<u> </u>	

Office use	only									
Enrolment decision			Has the prospective student been accepted for enrolment?  Yes No (applicant advised in writing)							
			If no, indicate reason:							
								•		
				meet School EMP or		•				
			Prospective	ve student is mature	age and s	chool is	not a matu	re age state scl	nool	
			Does not meet Prep age eligibility requirement							
			□ Prospective student is subject to suspension from a state school at the time of enrolment application							
			🗌 Does not r	neet requirements f	or enrolme	ent in a st	ate special	school		
			🗌 Does not h	nave an approved fle	exible arra	ngement	with the so	hool		
			School does not offer year level prospective student is seeking to be enrolled in							
	☐ Prospective student has no r			emaining semester allocation of state education						
Date enrolment	,	,			Roll		50 ID			
processed	·	Year level			Class		EQ ID			
Independent				Birth certificate/passport sighted, number						
student				recorded and DOB confirmed Number:						
Is the prospective student over 18 years of age at the time of enrolment?			□Yes □No							
If yes, is the prospective student exempt from the mature age student			age student	□ Yes □ No						
process?										
If no, has the prospective mature age student consented to a criminal history check?			□ Yes □ No							
School				EAL/D support						
house/				□ To be determined						
team	Associated									
FTE	ASSOCIATED unit		Visa and associated documents sighted			Yes 🗌 No				
EQI category			TV – tem	dent visa porary vi pendent –	sa	student visa		<ul> <li>exchange student</li> <li>distance education</li> </ul>		

Uncontrolled copy. Refer to the Department of Education Policy and Procedure Register at https://ppr.qed.qld.gov.au/pp/enrolment-in-state-primary-secondary-and-special-schools-procedure to ensure you have the most current version of this document

## Parental occupation groups for use with parent/carer details

## Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals

Senior executive/manager/department head in industry, commerce, media or other large organisation. Public service manager [section head or above], regional director, health/education/police/fire services administrator Other administrator [school principal, faculty head/dean, library/museum/gallery director, research facility director] Defence Forces commissioned officer

**Professionals** generally have degrees or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others

Health, education, law, social welfare, engineering, science, computing professional

Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]

Air/sea transport [aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller].

#### Group 2: Other business managers, arts/media/sportspeople and associate professionals

Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business

Specialist manager [finance/engineering/production/personnel/industrial relations/sales/marketing]

Financial services manager [bank branch manager, finance/investment/insurance broker, credit/loans officer]

Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]

Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof-reader, sportsperson, coach, trainer, sports official]

Associate professionals generally have diploma/technical qualifications and support managers and professionals

Health, education, law, social welfare, engineering, science, computing technician/associate professional

Business/administration [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]

Defence Forces senior Non-Commissioned Officer.

#### Group 3: Tradespeople, clerks and skilled office, sales and service staff

Tradespeople generally have completed a four year trade certificate, usually by apprenticeship. All tradespeople are included in this group Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk]

#### Skilled office, sales and service staff:

Office [secretary, personal assistant, desktop publishing operator, switchboard operator]

Sales [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher]

Service [aged/disabled/refuge/childcare worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor].

#### Group 4: Machine operators, hospitality staff, assistants, labourers and related workers

#### Drivers, mobile plant, production/processing machinery and other machinery operators

Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchen hand, porter, housekeeper]

#### Office assistants, sales assistants and other assistants:

Office [typist, word processing/data entry/business machine operator, receptionist, office assistant]

Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]

Assistant/aide [trades' assistant, school/teacher aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]

#### Labourers and related workers

Defence Forces ranks below senior NCO not included above

Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farmhand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]

Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor].

#### Group 8: Have not been in paid work in the last 12 months

Uncontrolled copy. Refer to the Department of Education Policy and Procedure Register at https://ppr.qed.qld.gov.au/pp/enrolment-in state-primary-secondary-and-special-schools-procedure to ensure you have the most current version of this document

## State schools standardised medical condition category list

Acquired brain injury
Allergies/Sensitivities
-
Anaphylaxis
Airway/lung/breathing - Oxygen required (continuously/periodically)
Airway/lung/breathing - Suctioning
Airway/lung/breathing - Tracheostomy
Airway/lung/breathing - Other
Artificial feeding - Gastrostomy device (tube or button)
Artificial feeding - Nasogastric tube
Artificial feeding - Jejunostomy tube
Artificial feeding - Other
Asthma
Asthma – student self-administers medication
Attention-deficit /Hyperactivity disorder (ADHD)
Autism Spectrum Disorder (ASD)
Bladder and bowel - Urinary wetting, incontinence
Bladder and bowel - Faecal soiling, constipation, incontinence
Bladder and bowel - Catheterisation (continuous, clean intermittent)
Bladder and bowel - Stoma site, urostomy, Mitrofanoff, MACE, Chair
Bladder and bowel - Other
Blood disorders - Haemophilia
Blood disorders - Thalassaemia
Blood disorders - Other
Cancer/oncology
Coeliac disease
Cystic Fibrosis
Cystic Fibrosis Diabetes - type one
•
Diabetes - type one
Diabetes - type one Diabetes - type two
Diabetes - type one Diabetes - type two Ear/hearing disorders - Otitis Media (middle ear infection)
Diabetes - type one Diabetes - type two Ear/hearing disorders - Otitis Media (middle ear infection) Ear/hearing disorders - Hearing loss
Diabetes - type one Diabetes - type two Ear/hearing disorders - Otitis Media (middle ear infection) Ear/hearing disorders - Hearing loss Ear/hearing disorders - Other
Diabetes - type one Diabetes - type two Ear/hearing disorders - Otitis Media (middle ear infection) Ear/hearing disorders - Hearing loss Ear/hearing disorders - Other Epilepsy - Seizure
Diabetes - type one Diabetes - type two Ear/hearing disorders - Otitis Media (middle ear infection) Ear/hearing disorders - Hearing loss Ear/hearing disorders - Other Epilepsy - Seizure Eye/vision disorders
Diabetes - type one Diabetes - type two Ear/hearing disorders - Otitis Media (middle ear infection) Ear/hearing disorders - Hearing loss Ear/hearing disorders - Other Epilepsy - Seizure Eye/vision disorders Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid
Diabetes - type one Diabetes - type two Ear/hearing disorders - Otitis Media (middle ear infection) Ear/hearing disorders - Hearing loss Ear/hearing disorders - Other Epilepsy - Seizure Eye/vision disorders Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid Heart/cardiac conditions - Heart valve disorders
Diabetes - type one         Diabetes - type two         Ear/hearing disorders - Otitis Media (middle ear infection)         Ear/hearing disorders - Hearing loss         Ear/hearing disorders - Other         Epilepsy - Seizure         Eye/vision disorders         Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid         Heart/cardiac conditions - Heart valve disorders         Heart/cardiac conditions - Heart genetic malformations
Diabetes - type one         Diabetes - type two         Ear/hearing disorders - Otitis Media (middle ear infection)         Ear/hearing disorders - Hearing loss         Ear/hearing disorders - Other         Epilepsy - Seizure         Eye/vision disorders         Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid         Heart/cardiac conditions - Heart genetic malformations         Heart/cardiac conditions - Heart genetic malformations         Heart/cardiac conditions - other
Diabetes - type one         Diabetes - type two         Ear/hearing disorders - Otitis Media (middle ear infection)         Ear/hearing disorders - Hearing loss         Ear/hearing disorders - Other         Epilepsy - Seizure         Eye/vision disorders         Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid         Heart/cardiac conditions - Heart genetic malformations         Heart/cardiac conditions - other         Mental Health - Depression
Diabetes - type one         Diabetes - type two         Ear/hearing disorders - Otitis Media (middle ear infection)         Ear/hearing disorders - Hearing loss         Ear/hearing disorders - Other         Epilepsy - Seizure         Eye/vision disorders         Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid         Heart/cardiac conditions - Heart valve disorders         Heart/cardiac conditions - Heart genetic malformations         Heart/cardiac conditions - other         Mental Health - Depression         Mental Health - Anxiety
Diabetes - type one         Diabetes - type two         Ear/hearing disorders - Otitis Media (middle ear infection)         Ear/hearing disorders - Hearing loss         Ear/hearing disorders - Other         Epilepsy - Seizure         Eye/vision disorders         Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid         Heart/cardiac conditions - Heart valve disorders         Heart/cardiac conditions - Heart genetic malformations         Heart/cardiac conditions - other         Mental Health - Depression         Mental Health - Oppositional defiant disorder         Mental Health - Other
Diabetes - type one         Diabetes - type two         Ear/hearing disorders - Otitis Media (middle ear infection)         Ear/hearing disorders - Hearing loss         Ear/hearing disorders - Other         Epilepsy - Seizure         Eye/vision disorders         Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid         Heart/cardiac conditions - Heart valve disorders         Heart/cardiac conditions - Heart genetic malformations         Heart/cardiac conditions - other         Mental Health - Depression         Mental Health - Oppositional defiant disorder
Diabetes - type one         Diabetes - type two         Ear/hearing disorders - Otitis Media (middle ear infection)         Ear/hearing disorders - Hearing loss         Ear/hearing disorders - Other         Epilepsy - Seizure         Eye/vision disorders         Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid         Heart/cardiac conditions - Heart valve disorders         Heart/cardiac conditions - Heart genetic malformations         Heart/cardiac conditions - other         Mental Health - Depression         Mental Health - Oppositional defiant disorder         Mental Health - Other         Muscle/bone/musculoskeletal disorders - spasticity (Baclofen Pump)
Diabetes - type one         Diabetes - type two         Ear/hearing disorders - Otitis Media (middle ear infection)         Ear/hearing disorders - Hearing loss         Ear/hearing disorders - Other         Epilepsy - Seizure         Eye/vision disorders         Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid         Heart/cardiac conditions - Heart valve disorders         Heart/cardiac conditions - Heart genetic malformations         Heart/cardiac conditions - other         Mental Health - Depression         Mental Health - Oppositional defiant disorder         Mental Health - Other         Muscle/bone/musculoskeletal disorders - spasticity (Baclofen Pump)         Muscle/bone/musculoskeletal disorders - Other
Diabetes - type one         Diabetes - type two         Ear/hearing disorders - Otitis Media (middle ear infection)         Ear/hearing disorders - Hearing loss         Ear/hearing disorders - Other         Epilepsy - Seizure         Eye/vision disorders         Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid         Heart/cardiac conditions - Heart genetic malformations         Heart/cardiac conditions - Heart genetic malformations         Heart/cardiac conditions - other         Mental Health - Depression         Mental Health - Anxiety         Mental Health - Other         Muscle/bone/musculoskeletal disorders - spasticity (Baclofen Pump)         Muscle/bone/musculoskeletal disorders - Other         Skin Disorders - eczema         Skin Disorders - psoriasis
Diabetes - type one         Diabetes - type two         Ear/hearing disorders - Otitis Media (middle ear infection)         Ear/hearing disorders - Hearing loss         Ear/hearing disorders - Other         Epilepsy - Seizure         Eye/vision disorders         Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid         Heart/cardiac conditions - Heart valve disorders         Heart/cardiac conditions - Heart genetic malformations         Heart/cardiac conditions - other         Mental Health - Depression         Mental Health - Anxiety         Mental Health - Other         Muscle/bone/musculoskeletal disorders - spasticity (Baclofen Pump)         Muscle/bone/musculoskeletal disorders - Other         Skin Disorders - eczema         Skin Disorders - psoriasis         Swallowing/dysphagia - requiring modified foods
Diabetes - type one Diabetes - type two Ear/hearing disorders - Otitis Media (middle ear infection) Ear/hearing disorders - Hearing loss Ear/hearing disorders - Other Epilepsy - Seizure Eye/vision disorders Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid Heart/cardiac conditions - Heart valve disorders Heart/cardiac conditions - Heart genetic malformations Heart/cardiac conditions - Heart genetic malformations Heart/cardiac conditions - other Mental Health - Depression Mental Health - Depositional defiant disorder Mental Health - Other Muscle/bone/musculoskeletal disorders - spasticity (Baclofen Pump) Muscle/bone/musculoskeletal disorders - Other Skin Disorders - eczema Skin Disorders - psoriasis Swallowing/dysphagia - requiring modified foods Swallowing/dysphagia - requiring artificial feeding
Diabetes - type one Diabetes - type two Ear/hearing disorders - Otitis Media (middle ear infection) Ear/hearing disorders - Hearing loss Ear/hearing disorders - Hearing loss Ear/hearing disorders - Other Epilepsy - Seizure Eye/vision disorders Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid Heart/cardiac conditions - Heart valve disorders Heart/cardiac conditions - Heart genetic malformations Heart/cardiac conditions - Heart genetic malformations Heart/cardiac conditions - other Mental Health - Depression Mental Health - Depression Mental Health - Other Muscle/bone/musculoskeletal disorders - spasticity (Baclofen Pump) Muscle/bone/musculoskeletal disorders - Other Skin Disorders - eczema Skin Disorders - psoriasis Swallowing/dysphagia - requiring modified foods Swallowing/dysphagia - requiring artificial feeding Transfer & positioning difficulties
Diabetes - type one Diabetes - type two Ear/hearing disorders - Otitis Media (middle ear infection) Ear/hearing disorders - Hearing loss Ear/hearing disorders - Other Epilepsy - Seizure Eye/vision disorders Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid Heart/cardiac conditions - Heart valve disorders Heart/cardiac conditions - Heart genetic malformations Heart/cardiac conditions - Heart genetic malformations Heart/cardiac conditions - other Mental Health - Depression Mental Health - Depositional defiant disorder Mental Health - Other Muscle/bone/musculoskeletal disorders - spasticity (Baclofen Pump) Muscle/bone/musculoskeletal disorders - Other Skin Disorders - eczema Skin Disorders - psoriasis Swallowing/dysphagia - requiring modified foods Swallowing/dysphagia - requiring artificial feeding

Uncontrolled copy. Refer to the Department of Education Policy and Procedure Register at https://ppr.qed.qld.gov.au/pp/enrolment-instate-primary-secondary-and-special-schools-procedure to ensure you have the most current version of this document

## Application to enrol in a Queensland state school

## This sheet contains information on how to complete the Application for student enrolment form (SEF-1 Version 8).

## **Entitlement to enrolment**

Under the Education (General Provisions) Act 2006 (Qld) a state school must enrol a prospective student if they are entitled to enrolment. While not exhaustive, the following matters may affect a prospective student's entitlement to enrol in a state school:

- if the school has a School Enrolment • Management Plan or an Enrolment Eligibility Plan (enrolment is subject to eligibility under the plan)
- the applicant is a prospective mature age student (the applicant can only apply for enrolment at a mature age state school and will be subject to a satisfactory criminal history check, or as a student in a program of distance education. All prospective mature age students must have a remaining allocation of state education.)
- the prospective student is not of correct age for • enrolment (relates to Preparatory Year and Years 1 to 6)
- the prospective student has been excluded, or is subject to suspension from a state school at the time of the application
- the school principal reasonably believes that the prospective student presents an unacceptable risk to the safety or wellbeing of members of the school community (application is referred to the Director-General)
- the school is a state special school and the • prospective student does not meet the criteria for enrolment in a special school
- the proposed enrolment requires approval as part of a flexible arrangement under s.183 of the Education (General Provisions) Act 2006 (Qld), and the arrangement has not yet been approved
- the prospective student is not an Australian resident or citizen or the child of an Australian permanent resident or citizen (visa restrictions may apply, fees may be charged, in some cases legislation requires that the prospective student must obtain approval from the Chief Executive via Education Queensland International (EQI) to enrol)
- the school does not offer the year level that the • prospective student should be enrolled in
- the prospective student has no remaining semester allocation of state education. Enrolment cannot proceed until additional semesters are applied for by the prospective student (or parent on their behalf) and granted.

## **Prospective student**

A prospective student is a person who has applied to enrol at a state school but who has not yet been accepted for enrolment.

## Parent's occupation and education

All parents across Australia, no matter which school their child attends, are asked to provide information about family background (answering this question is optional). The main purpose of collecting this information is to promote an education system which is fair for all Australian students regardless of their background.

## Court Orders

Any court orders concerning the prospective student's welfare, safety or parenting arrangements should be provided to the school, and the school should also be provided with any new or updated orders.

## Name on enrolment form

A prospective student should be enrolled under their legal name as per their birth certificate. There is provision to also record a preferred family and/or given name. The preferred name will be used on internal school documents such as class rolls. The legal name will appear on semester reports unless there is a specific request to use the preferred name only. This request can come from parents/carers or the student (if the student is independent/mature age).

## Gender

Information about gender is supplied to the Federal Government to comply with State funding agreements. The gender category with which a person identifies may not match the sex they were assigned at birth. There is no requirement for a student's gender recorded on this form to align with the sex shown on their birth certificate or passport.

## **Religious Instruction**

Religious instruction is a program approved and provided by a religious denomination or religious society. Other instruction relates to part of a subject area that has been covered within the curriculum and may include, but is not limited to, personal research and/or assignments, revision of class work, and wider reading. Information about religious instruction available at the school, and about other instruction, is provided by the school at the time of enrolment and on the school's website

Uncontrolled copy. Refer to the Department of Education Policy and Procedure Register at https://ppr.qed.qld.gov.au/pp/enrolment-in-state-primary-secondary-and-special-schools-procedure to ensure you have the most current version of this document





This enrolment agreement sets out the conditions of enrolment and the responsibilities of the student, parents/carers and the School staff in the education of students enrolled at Kirwan State High School.

#### **School Motto**

Kirwan State High School is guided by our motto, A School of Excellence.

#### **School Policies and Procedures**

The school has a range of policies and procedures to guide the operation and management of the school.

⇒ All current policies and procedures can be found at https://kirwanshs.eq.edu.au/our-school/rules-and-policies.

The school reserves the right to develop and review policies and procedures to suit the context of the school and/or Department of Education guidelines, policies and/or procedures.

#### Responsibilities

Responsibility of student to:

- attend school on time each and every day.
- have the resources required to participate in learning.
- actively participate in learning to the best of your ability.
- meet the school's behaviour expectations of:
  - We are RESPECTFUL
  - We are RESPONSIBLE
  - We are SAFE
- follow the school's policies and procedures.

Responsibility of parents/carers to:

- inform the school if your child is subject to any court orders including out-of-home care arrangements under the Child Protection Act, family court orders or other court orders and provide a copy of appropriate documentation.
- inform the school if there are any issues that may affect your child's ability to learn.
- encourage and support your child to attend school on time each and every day.
- inform the school if your child is going to be absent from school and provide an explanation for the absence.
- encourage and support your child to actively participate in their learning to the best of their ability.
- encourage and support your child to meet the school's behaviour expectations of:
  - We are RESPECTFUL
  - We are RESPONSIBLE
  - We are SAFE
- encourage and support your child to follow the school's policies and procedures.
- support the authority and behaviour management of the school to enable your child to develop self-discipline and accept responsibility for their actions.
- actively participate in the education of your child by attending P&C meetings, school celebratory and information events and academic progress interviews.
- contact the appropriate staff member at the school to discuss any concerns you may have about your child's education or welfare.
- treat the school and staff with respect and courtesy at all times.



## ENROLMENT AGREEMENT

Responsibility of school and staff to:

- inform students and parents/carers about what students are learning and how they are progressing.
- implement effective teaching practices to ensure each and every student is achieving to the best of their ability.
- set high standards for student attendance, effort, behaviour and school work.
- contact parents/carers as soon as possible if there are concerns about a student's attendance, effort, behaviour or school work.
- consult parents/carers on any major issues affecting a student.
- encourage and support students to meet the school's behaviour expectations of:
  - We are RESPECTFUL
  - We are RESPONSIBLE
    - We are SAFE
  - clearly articulate and communicate the school's policies and procedures.
- follow and apply the school's policies and procedures in a consistent, fair and transparent manner.
- openly welcome parents/carers to actively participate in the education of their child by inviting them to attend P&C meetings, school celebratory and information events and academic progress interviews.
- ensure that the parents/carers are aware of the school's record-keeping policy including the creation of a transfer note should the student enrol at another school.
- treat students and parents/carers with respect and courtesy at all times.

#### Student Support Services

The school employs trained staff to support the health and wellbeing of students. These staff include:

- Clontarf Academy
- Youth Support Coordinator

Youth Health Nurse

- Community Education Counsellor
- Social Worker

Defence Mentor

**Guidance Officer** 

• Chaplain

#### Local Area Excursions

The school program involves a range of local area excursions which start after 9:00am and finish before 3:00pm. The school will advise parents/carers of these excursions in advance. Examples include but are not limited to: walking to local sporting venues, Cross Country and The Willows Shopping Centre.

#### **School Sporting Activities and Events**

The school program involves a range of sporting activities and events including but not limited to the Athletics Carnival, Cross Country and the Swimming Carnival. The school will advise parents/carers of sporting events and associated risks in advance. All activities will be risk assessed by the school and supervised by appropriate staff.

#### Disclaimer

The Department of Education does not have personal accident insurance cover for students. If your child is injured as a result of an accident or incident while participating in an activity, all costs associated with the injury, including medical costs are the responsibility of the parents/carers. Some incidental medical costs may be covered by Medicare. If you have private health insurance, some costs may also be covered by your provider. Any other costs must be covered by parents/carers. It is up to all parents/carers to decide what types and what level of private insurance they wish to arrange to cover their child. Please take this into consideration in deciding whether or not to allow your child to participate in an activity.



## ENROLMENT AGREEMENT

#### **Dual Distribution**

In some cases parents/carers may not reside at the same residential address as their child. In this circumstance, the school will send a 'dual distribution' of correspondence.

Correspondence may include:

- Individual Student Information and Permission Notes.
  - The dual distribution is for information only.
  - Permission from the primary parent/carer will be accepted by the school.
  - Examples include but are not limited to: Attendance Meetings, Request to Share Student Information and Provision of Support Services.
- Activity Information Notes.
  - The dual distribution is for information only.
  - Examples include but are not limited to: local curriculum activities, extra-curricular activities and school events.
- Excursion Permission forms.
  - The dual distribution is for information only.
  - Permission from the primary parent/carer will be accepted by the school.
  - Examples include but are not limited to: curriculum excursions, extra-curricular activities and camps/trips.
- School Disciplinary Absence letters.
- Report Cards.
- Newsletter and email.



## ENROLMENT AGREEMENT

I agree to inform the school if my child is subject to any court orders including out-of-home care arrangements under The Child Protection Act, family court orders or any other court orders and provide a copy of appropriate documentation.

I have read all of the information contained in this Enrolment Agreement including any attached material.

I agree to meet my responsibilities.

I agree to meet the school's behaviour expectations:

- We are RESPECTFUL
- We are RESPONSIBLE
- We are SAFE

I agree to follow the school's policies and procedures.

I give permission for my child to see staff trained to support them with their health and wellbeing.

I give permission for my child to participate in local area excursions.

I give permission for my child to participate in sporting activities and events.

I am aware that the Department of Education does not have personal accident insurance cover for students.

I will pay to the school fees and the costs detailed in this consent form for my child's participation in curricular and extra-curricular activities.

In the event of an accident or illness, school staff may obtain or administer any medical assistance or treatment mychild may reasonably require, including contacting my child's doctor or calling an ambulance.

I accept liability for all reasonable costs incurred by the department in obtaining such medical assistance or treatment (including any transportation costs) and undertake to reimburse the department the full amount of those costs.

I have provided the school all relevant details of my child's medical or physical needs on enrolment and where relevant I will update this information.

Student Name	Parent/Carer Name	Staff Name on behalf of Kirwan State High School
Student Signature	Parent/Carer Signature	Staff Signature on behalf of Kirwan State High School
Date	Date	Date



Dear Parents/Guardians

## STUDENT RESOURCE SCHEME

The cost of supplying textbooks for students and of purchasing equipment such as uniforms, drawing equipment, writing materials, consumable equipment is increasing each year. In an attempt to keep the rising costs financially manageable for most families, the school invites parents to consider the Student Resource Scheme.

The scheme has many benefits for both students and parents. Families who choose to become members of the Student Resource Scheme will have access to textbooks and some consumables within Technologies and The Arts subjects from the beginning of the school year. Students will also have access to wide range of supplementary resources not possible without the Student Resource Scheme.

The school operates a Student Resource Scheme (SRS) under Education Queensland guidelines. The scheme aims to provide all student with the necessary basic textbooks and associated learning materials at considerable savings to parents. Parents have a choice of either joining the scheme OR privately purchasing all the various textbooks, novels and other materials as well as paying for all other items included in the scheme. Personal stationery items are not provided as part of the scheme and need to be purchased by students.

Attached is the Participating Agreement Form for Student Resource Scheme operated by our school and endorsed by our Parents and Citizens' Association. The Participating Agreement Form will be completed during your student's enrolment interview.

It is a requirement of the Department of Education that the Participating Agreement Form is completed and signed, by the parent/ carer. This should be done irrespective of whether or not you wish to join the scheme, as indicated by ticking either the 'Yes' or 'No' box on the form.

Parents/carers are now able to participate in the scheme for the duration of their student's enrolment at our school, saving the need to return the agreement each year.

Participants will be required to pay \$300 per annum. See all payment options below.

#### **Financial Difficulty**

If you would like to participate, but are experiencing financial difficulties, please contact the school to arrange an appointment to discuss options. Any information that you provide will be confidential. Our Accounts Administrator can be contacted on 47738107 or email <u>accounts@kirwanshs.eq.edu.au</u>.

#### **Return of hired resources**

A repair or replacement cost will be charged to the parent for any items that are damaged or not returned.

#### Academy Fees - Creative Arts, Sports and STEM

The payment of the Academy fees is required upon submission of Expression of Interest or subject change request. For those students wishing to continue in the Academies for the following year, a pre-payment is required prior to 31<sup>st</sup> October of the current year to secure your child's place in the Academy.

#### **Payment Options**

BPoint is the school preferred payment method. The link is shown on your invoice, or you can type https://www.BPOINT.com.au/ payments/dete into your web browser. The web link will open up a new secure window. Enter the payment information into the fields, CRN, invoice number, student name and amount. This information can be found on the invoice/statement provided to you by the school.

Qkr! By MasterCard, the secure and easy way to pay for school items from your phone at a time and place that suits you. Download Qkr! Register and find Kirwan State High School, add a profile then make payment.

Direct Deposit - To perform a direct deposit into the school account please contact the school for our Bank Account Details on 47 738 107.

In Person - Payment by cash or EFTPOS (includes Visa or MasterCard) at the office from 8:00am until 4:00pm.

Centrepay Deductions - Payments by Centrepay deductions can be arranged through the school office from 8:00am until 4:00pm.

H.Mur

Heather Murry Executive Principal

amplackford

Mandy Blackford Business Manager accounts@kirwanshs.eq.edu.au

We acknowledge and pay our respects to the Wulgurukaba people, the Traditional Owners of the land we learn and work on.

# STUDENT RESOURCES SCHEME (SRS) 2026 INFORMATION

## PLEASE NOTE:

• Year 7 to 12 fees are due end of Term 1 2026, unless an approved payment plan is in place.

ALL YEAR LEVELS - RESO	URCE SCHEME INCLUSIONS = \$300

Classroom resources & textbooks associated with the subjects: English, Mathematics, Science, Humanities & HPE	130	School Homework Diary/Planner & District Affiliation Fees – Regional Sport	30
Photocopying of booklets/ worksheets/ handouts in lieu of textbooks for student use	60	Integrated Computer Technology (ICT) Software & ICT Technical Support Fee, including Education Perfect and Atomi	80
ALL YEAR LEVELS		TOTAL	300
PRINT CREDIT (\$5 Additional credit as required)	5		

The Student Resource Scheme is a co-operative fund generated by the funds received from parents/caregivers. A Government Textbook Resource Allowance (TRA) is received by the school for Year 7-10 students \$160 and for Year 11 – 12 students \$348. The SRS and subject fees have been offset by the TRA.

## 2026 Academy Fees are to be PAID IN ADVANCE or upon Enrolment.

## See Subject Selection forms for all elective subject fees and Certificate fees.

Some subjects require a pre-payment prior to acceptance into the subject.

Please note: The 2026 Fee Proposal has been approved by the P&C prior to implementation.



## CHAPLAINCY AND STUDENT WELFARE WORKER SERVICES

### PARENT/STUDENT CONSENT FORM

Kirwan State High School provides a Chaplaincy/Student Welfare Worker service, which is approved by the school's P&C Association and is available to all students. The Chaplain is employed through Scripture Union Queensland. Chaplains and student welfare workers provide social, emotional and spiritual support to students and the school community and are inclusive of and show respect for all religious and non-religious beliefs and other stances represented in the school community.

Information about the school's Chaplain is available on the school's website and through newsletters. Further information about the chaplaincy and student welfare worker program, including definitions, is located on the department's website at https://education.qld.gov.au/students/student-health-safety-wellbeing/student-support-services

To utilise this service for your student, your written informed consent is required. The focus of these meetings, which may occur during lesson time or within the broader school day, will be determined by the student's needs, however Chaplains and student welfare workers are not allowed to provide counselling. If a referral to an external agency or service is required, the Chaplain must have the approval of the principal, deputy principal or guidance officer and your consent.

The meetings with the Chaplain are confidential and the Chaplain may record what happened or was said during the meetings. These notes will be securely stored at the school and may be viewed by the student, if requested.

There may be times when the Chaplain is required to disclose confidential information provided by the student to the principal. The principal may be required to inform you, the Queensland Police Service and/or Child Safety Services. This would happen if:

- a person is at risk of harm, or being harmed;
- the student plans to, or is harming themselves; the student has harmed, or is planning to harm, another person; or a law has been broken.

Consent provided on this form will be considered valid for the duration of the student's enrolment at Kirwan State High School. Consent provided may be withdrawn at any time by notifying the school principal in writing or by completing and submitting another Chaplaincy and student welfare worker services parent/student consent form. The reason the student accesses this support service, and the outcome of any consultation with them, will not be disclosed without your consent, unless required by law.

	Student Name:	. DOB:
--	---------------	--------

Please indicate whether you consent to your student accessing the school chaplain and any associated activities.

I CONSENT for my student to receive support from the School Chaplain and participate in any associated activities.

I DO NOT CONSENT for my student to receive support from the School Chaplain and participate in any associated activities.

Please print name: .....

#### **Privacy Notice**

The Department of Education is collecting personal information about the student in this form for the purpose of recording consent for participation in one-onone meetings with the school's chaplain or student welfare worker. This form will be stored securely at school and only be accessed by the chaplain/student welfare worker, the school's student support team and the principal. The personal information collected here will not otherwise be used or disclosed unless you consent, or the use or disclosure is authorised by law.

We acknowledge and pay our respects to the Wulgurukaba people, the Traditional Owners of the land we learn and work on.



## NETWORK AND INTERNET ACCESS AGREEMENT

### STUDENT

I understand that the school's ICT network provides me with access to a range of essential learning tools, including the internet. I understand that the internet can connect me to useful information stored on computers around the world.

While I have access to the school's ICT network:

- I will use it only for educational purposes;
- I will not undertake or look for anything that is illegal, dangerous or offensive;
- I will not reveal my password or allow anyone else to use my school account;
- I will not attempt to gain unauthorised access or tamper with the network;

If I accidently come across something that is illegal, dangerous or offensive, I will:

- Clear any offensive pictures or information from my screen, and
- Immediately, quietly inform my teacher.

If I receive any inappropriate emails at school I will tell my teacher.

When using e-mail or the internet I will not:

- reveal names, home addresses or phone numbers mine or that of any other person;
- Use the school's ICT network (including the internet) to annoy, threaten, harass or offend anyone else.

I understand that if the school decides I have broken the rules for using its ICT network, appropriate action will be taken, which may include loss of access to the network (including the internet) for a period of time.

Student Name: .....

Signature: ...... Date: .....

### PARENT/CARER

I understand that the school provides my child with access to the school's ICT network (including the internet) for valuable learning experiences.

I also understand that this will give my child access to information on computers from around the world; that the school cannot control what is on those computers; and that a small part of that information can be illegal, dangerous or offensive.

I accept that, while teachers will always exercise their duty of care, protection against exposure to harmful Information should depend finally upon responsible use by students.

I believe my student understands this responsibility, and I hereby give my permission for him/her to access and use the school's ICT network (including the internet) under the school rules. I understand that students breaking these rules will be subject to appropriate action by the school. This may include loss of access and usage of the school's ICT network for some time. For further details of unacceptable/inappropriate use, please refer to KSHS Information and Communication Policies.

Parent/Carer Name: .....



NOTES



NOTES



## **OFFICE CHECKLIST**

- Check Front Page Is the Student's name and year on it?
- $\circ~$  Has it been ticked if the student is Defence or not?
- Enrolment Form <u>fully</u> completed (each page) including signatures from both caregiver(s) & student where indicated;
- Proof of Residency only if in Catchment Area (Rates Notice or Tenancy Agreement & Electricity Account);
- Place red sticker for not in catchment, green sticker for in catchment in the top right hand corner on front page of enrolment form and sign;
- Sighted: Birth Certificate OneSchool
- Birth Certificate Number:
- Date of Birth of Student:
- Full Legal Name of Student (as per birth certificate):
- Full Name of Father (as per birth certificate):
- Full Name of Mother (as per birth certificate):
- Copy of most recent School Report and Naplan Report;
- Application to Creative Arts/Sports Academy/ STEM Academy completed (reference attached for Sports Academy/Stem Academy);
- Stamp received stamp with date above student's name on the front page of enrolment form;
- If payment has been made for an Academy, receipt details inside received stamp, yellow sticker on left hand side;
- Write amount paid on Academy form;
- o International/Overseas students Copy of Visa and Passport information.

Staff	Initials	