

8HPE 2020 TERM 2: Cultural Understanding & Cultural Games

Achievement Standard:

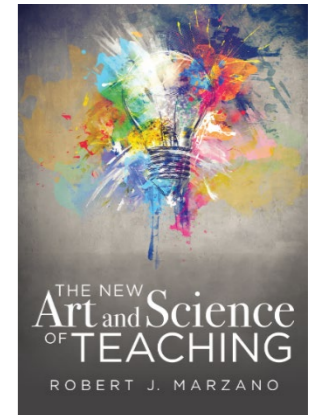
By the end of Year 8, students evaluate strategies and resources to manage changes and transitions and investigate their impact on identities. Students evaluate the impact on wellbeing of relationships and valuing diversity. They analyse factors that influence emotional responses. They investigate strategies and practices that enhance their own, others' and community health, safety and wellbeing. They investigate and apply movement concepts and select strategies to achieve movement and fitness outcomes. They examine the cultural and historical significance of physical activities and examine how connecting to the environment can enhance health and wellbeing.

Students apply personal and social skills to establish and maintain respectful relationships and promote safety, fair play and inclusivity. They demonstrate skills to make informed decisions, and propose and implement actions that promote their own and others' health, safety and wellbeing. Students demonstrate control and accuracy when performing specialised movement sequences and skills. They apply movement concepts and refine strategies to suit different movement situations. They apply the elements of movement to compose and perform movement sequences.

Unit Specific Information:

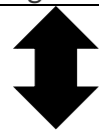
Australia is a land of a variety of cultural and historical backgrounds, as 28.5% (6.9 million people) of the Australian population was born in another country (National Library of Australia, 2018). In Australia, the utilisation of sport has had a significant impact on the health and wellbeing of individuals and others by connecting them to their cultural history and the environment. Students can understand the cultural and historical significance of physical activity on a variety of different cultures and investigate the impact of health and wellbeing. Theoretically, they can understand the significance of physical activity for a variety of cultures and understand how connecting with the land and various cultures can enhance a person or groups wellbeing

Assessment Details:
Written Factorial Explanation +
Research (400-500 words) – Week
7
Practical Performance – ALL TERM
Cultural Game Modification +
Application – Week 7

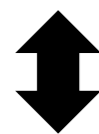


READING / VIEWING / LISTENING:
Core Text 1: UNIT SPECIFIC READINGS – Teaching
Content Through Reading
Reading Comprehension Persuasive Article
Videos - online

COMPREHENSION SKILL FOCUS:
Determining Importance [Identifying and Synthesising
Ideas of Persuasive Text] Implication Sequences
Making Connections



THINKING:
Examine, Apply, Investigate, Analyse, Use



WRITTEN / SPOKEN / MULTI-MODAL TEXT
Written Response to Stimulus
Factorial Explanation

HIGHLY VALUED LANGUAGE FEATURE FOCUS:
Identification and Justification or Argument

ICT CAPABILITIES:
Communicating with ICT Applying social and ethical
protocols and practices when using ICT

ASOT STRATEGIES:

Design question 4: Conducting
practicing and deepening lessons
Element 9: Using structured practice
sessions

Design question 5: Conducting
knowledge application lessons
Element 12: Engaging in Cognitively
Complex Tasks

Design Question 6:
Element 22: Organising Students to
Interact

* This design question is to be used for
both practical and theory

GURANTEED VOCAB:

Culture
Kinship
Spirituality
Openness
Curiosity
Resilience
Identity
Environment

Standard Elaborations

	Plan and use health practices, behaviours and resources to enhance the health, safety and wellbeing of their communities (ACPPS077) Plan and implement strategies for connecting to natural and built environments to promote the health and wellbeing of their communities (ACPPS078) Examine the benefits to individuals and communities of valuing diversity and promoting inclusivity (ACPPS079)	Participate in and investigate cultural and historical significance of a range of physical activities (ACPMPO85)
1	<ul style="list-style-type: none"> I can understand the cultural understanding of physical activity I can understand the historical significance of physical activity I can understand how people develop a connection to environment through physical activity I can understand the different community connections in a variety of different cultures I can understand the four elements of wellbeing I can understand how families impact health and wellbeing I can understand kinship I can understand a variety of cultural groups 	<ul style="list-style-type: none"> I can understand the rules of a variety of cultural games I can understand the cultural significance of physical activity
2	<p>Part A: Research table</p> <ul style="list-style-type: none"> <u>Investigate</u> a cultural group <p>Part B: Factorial Explanation</p> <ul style="list-style-type: none"> <u>Examine</u> the cultural group and an interesting fact about them <u>Investigate</u> the environments where connections are made and what areas of wellbeing are enhanced <u>Investigate</u> what two traditional activities helped to form these connections <u>Analyse</u> the activity and the environment in which it is participated <u>Analyse</u> the area of wellbeing that is enhanced 	<p>Part A: Cultural game modification</p> <ul style="list-style-type: none"> <u>Examine</u> the cultural and historical significance of sport to modify rules and scoring systems of cultural games <p>Part B: Application of cultural games</p> <ul style="list-style-type: none"> <u>Apply</u> personal and social skills to establish and maintain respectful relationships to promote safety, fair play, and inclusivity. <u>Apply</u> movement concepts and refine strategies for a variety of cultural games

Learning Goals:

Strands and Sub-Strands	Australian Curriculum Content Descriptors	Kirwan High Learning Goals	
		Knowledge	Skills
Cultural Understanding			
Contributing to healthy active communities	<p>Plan and use health practices, behaviours and resources to enhance the health, safety and wellbeing of their communities (ACPPS077)</p> <ul style="list-style-type: none"> examining how different cultures value the contribution of the mind-body-spirit connection to health and wellbeing explore how spiritual connection to Country/Place enhances health and wellbeing for Aboriginal and Torres Strait Islander Peoples 	<ul style="list-style-type: none"> I can understand the cultural understanding of physical activity I can understand the historical significance of physical activity I can understand how people develop a connection to environment through physical activity 	<ul style="list-style-type: none"> I can examine how different cultures value a personal connection to enhance health and wellbeing
	<p>Plan and implement strategies for connecting to natural and built environments to promote the health and wellbeing of their communities (ACPPS078)</p> <ul style="list-style-type: none"> exploring how a sense of connection to Country/Place sustains the health and wellbeing of Aboriginal and Torres Strait Islander Peoples and communities 	<ul style="list-style-type: none"> I can understand the different community connections in a variety of different cultures 	<ul style="list-style-type: none"> I can examine how a connection to the environment enhances the health and wellbeing of Aboriginal and Torres Strait Islander People
	<p>Examine the benefits to individuals and communities of valuing diversity and promoting inclusivity (ACPPS079)</p> <ul style="list-style-type: none"> Exploring how kinship and extended-family structures in different cultures support and enhance health and wellbeing Investigating how respecting diversity and challenging racism, sexism, disability discrimination and homophobia influence individual and community health and wellbeing Developing strategies to challenge narrow views of gender, race, violence, sexuality, gender diversity and ability to contribute to inclusive communities 	<ul style="list-style-type: none"> I can understand the four elements of wellbeing I can understand how families impact health and wellbeing I can understand kinship I can understand a variety of cultural groups 	<ul style="list-style-type: none"> I can identify how actions would impact a person's wellbeing. I can analyse the benefits of individuals and communities in valuing diversity I can promote inclusivity I can investigate how respecting different cultures influences individuals health and wellbeing
Cultural Games			
Understanding movement	<p>Participate in and investigate cultural and historical significance of a range of physical activities (ACPMP085)</p> <ul style="list-style-type: none"> participating in culturally significant physical activities from around the globe and exploring the links to the culture and heritage of the country of origin of these activities 	<ul style="list-style-type: none"> I can understand the rules of a variety of cultural games I can understand the cultural significance of physical activity 	<ul style="list-style-type: none"> I can apply my understanding of cultural activities to modify a variety of games I can explore the heritage of origin for the physical activities through physical movement