

Unit Description	Unit Objectives
<p>In Unit 3, students examine the complexities of the Australian legal system and its capacity to deal with the diversity of competing needs. They explore the role of legal institutions and law-making bodies in creating laws that reflect the views of society. Students consider the range of forces that create catalysts for change and reform, and how laws are changed or reformed to reflect shifting societal demands. This unit encourages and informs critical thinking about Australian and Queensland laws, and the importance of society and individuals engaging in law-making processes.</p> <p>Students will study law, governance and change through relevant contemporary issues involving matters of governance and law reform. Examples of issues could arise from areas, for example, family law, technology law, criminal law, counter-terrorism laws, employment law, and corporate law.</p>	<ol style="list-style-type: none"> 1. comprehend legal concepts, principles and processes of Australian and Queensland governance and law reform 2. select legal information from sources relevant to law reform issues 3. analyse legal issues involving Australian and/or Queensland governance and law reform 4. evaluate legal situations relevant to Australian and/or Queensland governance and law reform 5. create responses that communicate meaning to suit the intended purpose.

Assessment Plan:				
Task	%	Objectives to be assessed	Conditions	Date
Examination – Combination Response Topic 1: Governance in Australia	25% (summative)	1, 3, 4	-2 hours + 15 minutes planning time -Short Response Items 50-100 words -Extended Response Item 400-500 words -Overall 800-1000 words	Term 1 – Week 6
Task	%	Objectives to be assessed	Conditions	Date
Investigation - Inquiry Report Topic 2: Law reform within a dynamic society	25% (summative)	1, 2, 3, 4, 5	-4 weeks (including 10 hours of time allocated for Unit 1) -Use class time and student own time to develop a response -1500-2000 words	Term 2 – Week 5

Underpinning Factors:

Guaranteed Vocabulary:		Literacy Skills	21 st Century Skill/s
<ul style="list-style-type: none"> -democracy -rule of law -representative government -responsible government -Australian Constitution -Separation of powers -referendum -double dissolution -joint sitting -unicameral and bicameral -bureaucratic procedures -High Court (HCA) -residual powers -levels of government -parliament (upper and lower houses) -Crown -Governor-General, state Governors, territory administrators -federal and state -single majority, double majority and minority governments -legislative process -legislation and case law -specialist courts -tribunals -landmark cases -statutory interpretation -doctrine of precedent -Senate -separation of powers 	<ul style="list-style-type: none"> -commissions -inquiries -law reform -lobby -advocacy -utilitarianism -terms of reference -consultations -issues papers -submissions -impetus -crimes and civil offences -transnational and organised crime -coronial inquests -specialist task force 	<ul style="list-style-type: none"> • comprehending texts through listening, reading and viewing — grammar, text, visual and word knowledge • composing texts through speaking, writing and creating — grammar, text, visual and word knowledge 	<ul style="list-style-type: none"> • critical thinking — problem-solving, reasoning, reflecting • creative thinking - generating and applying new ideas; seeing and making new links • communication — effective oral and written communication; using language, symbols and texts • collaboration and teamwork — relating to others, recognising and using diverse perspectives, participating and contributing • ICT skills — accessing and analysing information, being productive users of technology, digital citizenship • personal and social skills - management (planning and organising); character, ethical (and moral) understanding ICT skills — accessing and analysing information
		Numeracy Skills	Cognitive Verbs
		<ul style="list-style-type: none"> • recognising patterns and relationships • interpreting statistical information 	<ul style="list-style-type: none"> Describe Analyse Apply Create Explain Evaluate Select Propose Justify Examine Make a decision