Unit Description	Unit Objectives
In Unit 3, students investigate their place in society. They reflect on roles and relationships in society and how they and their peers retain a sense of connectedness and belonging. Consideration is also given to stereotyping of groups in the community and how identity is linked or challenged by membership of these groups in their own and French-speaking communities. They learn how to express opinions about pressures and social expectations among their peers. As they comprehend, analyse, interpret and consider topics affecting their current and future society, students develop knowledge and understanding of a range of language elements. Students deepen their appreciation of cultural perspectives, as they are offered opportunities to use French to synthesise how society impacts on themselves and their peers.	Unit objectives are drawn from the syllabus objectives are contextualised for the subject matter and requirements for the unit. Each unit objective must be assessed at least once. Students will: 1. comprehend French to understand information, ideas, opinions and experiences related to relationships, roles in society, socialising and societal issues and idea 2. .identify tone, purpose, context and audience to infer meaning, values and attitudes related to relationships, roles in society, socialising and societal issues and ideas 3. analyse and evaluate information and ideas to draw conclusions and justify opinions, ideas and perspectives related to relationships, roles in society, socialising and societal issues and ideas 4. apply knowledge of French language elements, structures and textual conventions to convey meaning appropriate to context, purpose, audience and cultural conventions related to relationships, roles in society, socialising and societal issues and ideas 5. structure, sequence and synthesise information to justify opinions, ideas and perspectives related to relationships, roles in society, socialising and societal issues and ideas 6. use strategies to maintain communication and exchange meaning in French to discuss relationships, roles in society, socialising and societal issues and ideas with peers and French-speaking community members.

Assessment Plan:

Task	%	Objectives to be assessed	Conditions	Date

Examination — short response	15%	This assessment is used to determine student achievement in the following objectives.
		
		. 1 comprehend French to understand information, ideas, opinions and experiences related to relationships and roles in society
		
		2 Identify tone, purpose, context and audience to infer meaning, values and attitudes related to relationships and roles in society
		
		3 analyse and evaluate information and ideas to draw conclusions and justify opinions, ideas and perspectives related to relationships and roles in society
			Time: 75–85 minutes plus 5 minutes planning.
			
			Length: written short-answer responses in English, up to 100 words per question, to a minimum of four and a maximum of six questions.
			
			Resources
			• Dictionaries not permitted
			. French audio or audiovisual text/s may:
			  a minimum of three and a maximum of five unseen French stimulus texts
			  -be heard up to three times
			  -be delivered more slowly that background speaker pace
			  include judicious pausing.
				Week 05 Term 01

Task	%	Objectives to be assessed	Conditions	Date
Examination — combination response	30%	This assessment is used to determine student achievement in the following objectives: 1. comprehend French to understand information, ideas, opinions and experiences related to socialising and societal issues and/or ideas 2. identify tone, purpose, context and audience to infer meaning, values and attitudes related to socialising and societal issues and/or ideas 3. analyse and evaluate information and ideas to draw conclusions and justify opinions, ideas and perspectives related to socialising and societal issues and/or ideas 4. apply knowledge of French language elements, structures and textual conventions to convey meaning appropriate to context, purpose, audience and cultural conventions related to socialising and societal issues and/or ideas 5. structure, sequence and synthesise information to justify opinions, ideas and perspectives related to socialising and societal issues and/or ideas 6. use strategies to maintain communication and exchange meaning in French to discuss socialising and societal issues and/or ideas with peers and French-speaking community members.	**Session 1:** • Time: 90–100 minutes plus 5 minutes planning for the session. • Resources: - French-English bilingual dictionaries permitted - word processor (with internet disabled) permitted. - French audio or audiovisual text/s may ☐be heard up to three times ☐be delivered more slowly than background speaker pace ☐include judicious pausing. **Part 1: Short response — Criterion: Analysing French texts in English**	Term 02 Week 5

			• Length: - written short-answer responses in English, up to 100 words per item, with a minimum of three and a maximum of four questions.	
			Part 2: Extended response — Criterion: Creating French texts with French stimulus	
			• Length: - written extended response in French of 200–300 words.	
			Session 2: Unprepared response — Criterion: Exchanging information and ideas in French	
			• Time: 10 minutes planning with the stimulus plus 3–7 minutes of student-centred conversation in French.	
			• Resources: - no access to materials or notes other than stimulus materials - during 10 minutes planning, students may make notes to use as	

			prompts - during 3–7 minutes of student-centred conversation, students may use notes prepared in planning time.	