Learning is our Business
The Queensland Department of Education and Training. Trading Name: Education Queensland International
CRICOS Provider Number: 00608A
EXECUTIVE PRINCIPAL’S WELCOME

Kirwan High welcomed its first group of students (Year 8) in January 1979. Since then it has become a school of choice and the student population has grown to more than 2000 students and 150 teaching staff.

We describe ourselves as “A School of Excellence”. Our mission is to provide educational excellence for tomorrow’s citizens. We believe that every student is capable of achieving personal excellence through a passion for learning coupled with hard work. We value learning and citizenship above all else.

Our teachers are committed to excellence in teaching practice. Kirwan High is at the cutting edge of research and evidence-based teaching that encourages deep thinking and develops self-regulated, resilient and motivated scholars who are inquiring, optimistic, inclusive, aspirational and who always act with integrity.

As a member of the prestigious Council of International Schools, we prepare students to be tomorrow’s citizens in our rapidly changing globalised world. Our curricula and co-curricula programs are infused with the concepts of international mindedness and intercultural understanding, ensuring our graduates are well prepared to thrive as global citizens and leaders of the future.

We are proud to be a large school community with a focus on individual achievement. We are “A School for Everybody” and we celebrate our strong tradition of inclusivity and diversity. We aim to provide every student with a world class education that will match their career aspirations. We believe this is best achieved by parents, teachers and students working together through positive, respectful and supportive relationships to develop a mindful, caring and compassionate school community.

The staff at Kirwan High looks forward to working with our community to bring our mission to life, ensuring that every student achieves their personal best and leaves our school ready to make a difference in the world. This is what it means to be a Kirwan High Scholar!

Meredith Wenta
Executive Principal B.Ed., Dip. Teach., Grad.Cert.PSM
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*Learning is our Business*
**SCHOOL CAPTAINS**

1983 M Wyer  
1984 J Crowther  
1985 L Sullivan  
1986 D Jones  
1987 M Tyrell  
1988 A Nielsen  
1989 S Bennett  
1990 P Monypenny  
1991 P Frantz  
1992 B Baker  
1993 A Hudson  
1994 B Rattray  
1995 L Maccarone  
1996 T Peut  
1997 S McInnes  
1998 M Johnston  
1999 J Roseler  
2000 J Hislop  
2001 K Whebell  
2002 B Jones  
2003 L Horwood  
2004 N Oxenburgh  
2005 E Andrews  
2006 T Halle  
2007 B Walls  
2008 M Cooke  
2009 D Dunshea  
2010 D Roberts  
2011 D Short  
2012 A Payne  
2013 M Downes  
2014 A Baira  
2015 J Fisher  
2016 B Banu  
2017 A Barbosa  

**SCHOOL VICE CAPTAINS**

1983 D Paxton  
1984 P Domin  
1985 T Clark  
1986 B Harrison  
1987 P Campbell  
1988 L Steel  
1989 K Jarrett  
1990 M Bamford  
1991 L Sullivan  
1992 M Steel  
1993 B Crowther  
1994 K Jarrett  
1995 M Sullivan  
1996 J Sullivan  
1997 M Steel  
1998 K Jarrett  
1999 S Steel  
2000 L Sullivan  
2001 M Sullivan  
2002 M Sullivan  
2003 M Sullivan  
2004 M Sullivan  
2005 M Sullivan  
2006 M Sullivan  
2007 M Sullivan  
2008 M Sullivan  

**MUSIC CAPTAINS**

1980 D Inman-Bamber  
1981 B Hosking  
1982 D Tannock  
1983 D Dalveno  
1984 J Sue  
1985 D Stotts  
1986 J Crocker  
1987 J Prideaux  
1988 L Gallagher  
1989 M Threlfall  
1990 M Tyrell  
1991 M Learnholt  
1992 M Cooke  
1993 M Taylor  
1994 M Taylor  
1995 M Taylor  
1996 M Taylor  
1997 M Taylor  
1998 M Taylor  
1999 M Taylor  
2000 M Taylor  
2001 M Taylor  
2002 M Taylor  
2003 M Taylor  
2004 M Taylor  
2005 M Taylor  
2006 M Taylor  
2007 M Taylor  
2008 M Taylor  

**CREATIVE ARTS CAPTAINS**

1988 M Johnston  
1989 J Roseler  
1990 D Potinos  
1991 C Sullivan  
1992 M Brine  
1993 A Sutton  
1994 M Pedder  
1995 A Brooke-Taylor  
1996 J McGrath  
1997 W Lutton  
1998 M Brooke-Taylor  
1999 G Rowe  
2000 Y Chacko  
2001 S Boyes  
2002 A Dearnness  
2003 C Tomas  
2004 J Hislop  
2005 K Whebell  
2006 B Jones  
2007 L Horwood  
2008 N Oxenburgh  
2009 E Andrews  
2010 T Halle  
2011 B Walls  
2012 D Hales  
2013 J Chong  
2014 J Arthy  
2015 P Gurusinghe  
2016 C Rawlins  
2017 D Cooke  
2018 M Jones  
2019 P Davies  
2020 W Sinclair  
2021 K Clarke  
2022 E Kennedy  
2023 N Ducat  
2024 S Barker  
2025 H Nowell  
2026 B Dagleish  
2027 J Kindt  
2028 R Quailata  
2029 E Parker  
2030 T Batt  
2031 S Brooke-Taylor  
2032 A Webster  
2033 K Turner  
2034 C Gage  
2035 A Kerr  
2036 T Quirk  
2037 B Read  
2038 J Pearce  
2039 N Arthy  
2040 S Espino  
2041 C Pay  
2042 A Gregori  
2043 A Elis  
2044 R Jones  
2045 K Hoffman  
2046 K Modra  
2047 K McLean  
2048 K Quirk  
2049 R Church  
2050 J Bowyer  
2051 N Nawara  
2052 M Newman  
2053 C Dawsom  
2054 K Buchanan  

**SPORTS CAPTAINS**

1998 D Roberts  
1999 J Nash  
2000 J Short  
2001 A Payne  
2002 S Thaiday  
2003 B Cohen  
2004 K Everingham  
2005 A Bell  
2006 J Lynch  
2007 R Thompson  
2008 B Womal  
2009 B Hay  
2010 L Mahr  
2011 P Bunungam  
2012 N Newman  
2013 K Stone  
2014 J Foreman  
2015 B Cross  
2016 C Souter  
2017 J Jott  

**INDIGENOUS CAPTAINS**

2010 A Baira  
2011 C Conway  
2012 C Nai  
2013 J Fisher  
2014 Y Banu  
2015 R Kawane  
2016 M Cummins  
2017 K Delacour  

**LEARNING IS OUR BUSINESS**
STATEMENT OF INTENT

Our mission is to provide educational excellence for tomorrow’s citizens.

Our philosophy is to enable greatness through an inclusive culture underpinned by a mindful school community built on professionalism, continuous improvement and accountability.

We have respectful and supportive relationships with our whole school community, underpinned by the tenets of the United Nations Universal Declaration of Human Rights.

Our core beliefs about student learning are:
- All students can learn.
- All students can achieve at a high level.
- All students are part of a worldwide community of learners.
- All teachers have high expectations of all students.
- All teachers are responsible for student learning.

Our core beliefs about student wellbeing are:
- We all accept responsibility for the wellbeing of others.
- We all deserve to feel safe, valued and respected.
- All students are citizens of the world.
- We must demand “greatness” from everyone.
- “Something is Right” in every person.

This Statement of Intent is embedded across our school and within each of the four areas that underpin the school’s strategic plan:

- **Attendance and Engagement**
  A Kirwan High scholar is in every class, every day, working hard.

- **Quality Outcomes**
  A Kirwan High Scholar is inquiring, aspirational and achieves at a high level.

- **Global Citizenship**
  A Kirwan High Scholar is inclusive and optimistic, and engages in the global community as a proactive, empathetic citizen.

- **Leadership Capability**
  A Kirwan High Scholar acts with integrity, leading self and others to a successful future.
Throughout European and Asian history, a scholar has been a highly esteemed person with a passion to learn and make a positive contribution to the world.

At Kirwan High we value learning and citizenship above all else. We believe that all students can learn and achieve at a high level. We demand that all students be good citizens of the world and we expect all students to be leaders - leaders of self and leaders of others.

A Kirwan High Scholar is a leader who is:
- Inquiring
- Optimistic
- Inclusive
- Aspirational
- Acting with Integrity

As graduates of Kirwan High, our scholars will be confident and caring citizens who are prepared for the future and value personal excellence.
As a member of the Council of International Schools, the culture of Kirwan High has long been one in which the full range of student diversity is embraced and in which all students strive to develop their international mindedness and graduate as global citizens who make a positive difference to the lives of others. This was formally recognised in 2015 when Kirwan High won the Queensland Multicultural Award, and also through the Queensland Reconciliation Award in 2011 and 2014. It is also recognised through the school’s ongoing success as a leading Education Queensland International School that hosts over 30 international students from around the world each year.

In 2017, Kirwan High launched the Global Leaders Academy, which provides students with rich learning experiences that are internationally focused, and opportunities to develop their leadership in a safe, collaborative and exciting classroom environment. Our Global Leaders value and celebrate the diversity of all humanity. They are strongly committed to academic success, developing cross cultural skills and an understanding of international issues. They are learning to be socially conscious leaders who are consultative, collaborative and a force of positive change.

The Global Leaders Academy, which selects students who have demonstrated a strong work ethic, well-developed literacy skills, strong academic achievement and participation in community service, engages students in a range of curriculum enrichment and extension experiences. Students also study the subject Human Technologies, which was developed internationally at International College Hong Kong. Kirwan High is the only Queensland School to offer this subject, which teaches students about how humans have developed over time and how they, as Global Leaders, might positively influence this development into the future.
Through the Global Leaders Academy, students will be able to achieve:

- **Outstanding academic success.** Students will develop as highly capable and successful learners who understand and can apply a wide range of thinking routines.

- **Caring and collaborative leadership of themselves and others.** Students will learn the value of collaboration, and be explicitly taught how to develop their collaborative capability.

- **Confident global communication skills.** Students will develop their capacity to communicate with influence to a diverse audience.

- **Internationally relevant knowledge and skills for the 21st Century.** Students will learn about the world through their subject lenses, and develop skills that enable them to engage with a world-wide network of learners.

The Global Leaders Academy will operate in Years 7 and 8 in 2018, and will roll into Year 9 in 2019. The academy is the path of choice for students who wish to attend university following graduation, but is also open to all students with well-developed literacy skills, a commitment to work hard and a passion for making a difference in the lives of others. It can also be studied concurrently with either the Creative Arts Academy or the Sports Academy.

Kirwan High maintains a growth mindset about all students, and understand that some students may not yet be ready to enter the Global Leaders Academy at the start of Year 7, but that this may develop later. Therefore, entry to the Global Leaders Academy is possible at any time through the application process.
CREATIVE ARTS ACADEMY

Inspiring Creative Minds for a Creative Future

Kirwan High has a proud tradition in the Creative Arts arena; performing at local, national and international levels. Kirwan High Creative Arts students and staff continuously demonstrate their artistic abilities at an exceptional level.

Some of our achievements include international performance tours, the annual school musical, and top placings in the Dance, Drama and Music sections of the Townsville Eisteddfod, featured vocalists and dancers in Creative Generation and, the Kirwan High Big Band placing in the regional finals of Fanfare.

The Creative Arts Academy has also inspired students to pursue careers in their creative fields, including:

- **Kurt Phelan** - appeared in the Australian tour of Dirty Dancing
- **Amy Zaghiini** - has released a number of EP’s and co-ordinates the Australian Festival of Chamber Music
- **Rick Donald** - appearing in the award winning Australian TV Dramas including 800 Words
- **Trent Bell** - a rising popstar who shot to fame on the reality TV show, The X-Factor
- **Tibian Wyles** - stage actor and accomplished Indigenous dancer with a recent stage appearance in Black Diggers
- **Eric Nash** - Arts and Culture Officer at Melton City Council, Melbourne, and previously curator of Perc Tucker Regional Gallery, Townsville’s premier regional art space.

The Kirwan High Creative Arts Academy provides a world class education focused on developing the artistic talents of all students. Each program that is offered through the academy is delivered by leading industry professionals, highly trained teachers and practise artists.

Through the Creative Arts Academy, students will:

- **Explore the world through a creative lens** - Igniting the student's passion for creativity and allowing them to discover what type of artist or performance maker they want to be.
• **Value personal excellence** - Allowing students to thrive in a rich and diverse learning environment whilst developing the skills and capabilities to become life-long learners who understand the need to experiment, collaborate and reflect within their chosen fields.

• **Achieve high quality outcomes** - Nurturing students in developing their artistic talents to the highest level.

The Kirwan High Creative Arts Academy proudly fosters creativity, innovation and personal excellence within a rich and diverse learning environment. The Creative Arts Academy provides an extensive and rigorous curriculum that focusses on developing a student’s creative potential through Performing and Visual Arts.

**Performing Arts** - Dance, Drama and Music (including Instrumental and Vocal)

**Visual Arts** - Cultural Arts, Design and Visual Arts
The Champion Sporting School

Kirwan High is nationally recognised for its performances in sport. The school has a proud tradition of offering students opportunities to pursue their sporting passions for 20 years. In that time Kirwan High teams have successfully won 26 Queensland Championships in sports such as Rugby League, Football, Hockey, Touch Football and Indoor Cricket.

In 2014, our Under 15 Girls Football team won the State Championship and in 2015 the Kirwan Bears Rugby League Team were crowned the best schoolboys Rugby League team in Australia when they won the GIO Cup. Every year, Sports Academy athletes attain representative honours in Regional, State and Australian teams.

The aim of the Sports Academy is to provide passionate athletes with the opportunity to improve their performance and to excel in their chosen sport under the expert guidance of highly qualified coaches.

Through the specialist Sports Academy programs of AFL, Basketball, Football (Soccer), Hockey, Netball, Rugby League and Touch Football students will:

- Develop high levels of athleticism and sports specific performance skills.
- Value personal excellence.
- Achieve high quality outcomes.

![Image of students with trophy]

**SPORy ACADEMY**

**The Champion Sporting School**

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**IMAGE:** GIO Cup National Final 2015, Sione Veukiso, VICE CAPTAIN (right) and Bradley Cross, CAPTAIN (left)
Sports Academy students will also have the opportunity to participate in State, National and International competitions and tours such as:

- AFL - Queensland School Cup
- Basketball - Queensland All Schools
- Football - Bill Turner Cup and the Chelsea Football Club development tour to Bangkok
- Hockey - Queensland All Schools
- Netball - Vicki Wilson Cup
- Rugby League - GIO Cup and the Karen Murphy Cup (girls)
- Touch Football - Queensland All Schools
STEM EDUCATION

Kirwan High’s focus on exceptional Science, Technology, Engineering and Mathematics (STEM) education reflects the growing importance of these interconnected disciplines in the future lives of all students. Our STEM education program embeds real world opportunities for students to develop and apply high level knowledge and skills across a range of subjects.

Students can learn basic and advanced coding techniques in IT, as well as develop their capacity to manipulate digital hardware using advanced prototyping boards, drones and 3D printers. In Science, students build and program robots and use purposeful data logger technology to solve real world problems.

In addition, Kirwan High has many partnerships with scientists from JCU, UQ and AIMS who regularly work with students to enhance their scientific interest and understanding. Across Science and IT, as well as within our Industry subjects, students will have the opportunity to use cutting edge 3D printers to design and create products that solve complex STEM problems. In Year 12, our students have the opportunity to complete the university subject Maths 1011, and further develop their STEM knowledge.

STEM AWARDS & ACHIEVEMENTS

Our STEM success is demonstrated through many student and teacher awards and achievements, including:

- Peter Doherty Awards for students and teachers
- 2014 Regional Showcase Award for Innovation
- Winners of the 2015 Queensland Brain Bee State Challenge
- Student acceptance to international, national and state STEM camps and programs
- Outstanding results in National Mathematics, Science and IT competitions.
**SCIENCE**

Kirwan High’s Science Department is recognised state-wide for its innovation in Science education, engaging students in scientific inquiry into real world issues.

The Science curriculum is augmented from Years 8 - 10 with our award winning extension program, Science Research and Technology. This program engages students in hands on practical science investigations into real world issues, inspiring them and deepening their skills in the application of the scientific method.

From state of the art laboratory techniques, right through to extended studies in the field, Kirwan High provides all senior students with the opportunity to engage in real life science across a broad range of subjects. Our North Queensland Biotechnology Centre of Excellence, established in 2005, enables students to develop “scientific literacy” in one of the fastest growing industries in the world. Working in partnership with James Cook University, students experience the life of a university scientist, using the James Cook University laboratories and state of the art biotechnology equipment as part of the program.

Our students also participate in a range of extended Field Trips. In partnership with James Cook University and the Australian Institute of Marine Science, students can be found investigating coral health out on the reefs or surveying turtle populations in local river systems. The programs and partnerships have developed dynamic and inspiring learning opportunities for both teachers and students.

For students wishing to follow a Vocational Education pathway, Kirwan High has introduced a state of the art Aquaponics Centre. This new facility enables students to gain Certificates in Aquaculture and Sampling and Measurement providing them with a direct pathway into a number of sectors including Aquaculture, one of the region’s fastest growing industries.

At Kirwan High, we enable all students to develop the scientific knowledge, understandings and skills to make informed decisions about local, national and global issues and to participate in a range of science-related careers. Our high levels of curriculum expertise, partnerships with leading scientists, and our innovative approach, have led to an outstanding list of Science awards and achievements for students and teachers.
ANYWHERE, ANYTIME TECHNOLOGY

The Kirwan High IT network services students anywhere and at anytime. The school’s internal network is referred to as inSchool™

**inSchool™**
This network allows students to access:
- A list of resources and web links
- Student timetables
- Email that can be ‘picked up’ anywhere and at anytime
- Attendance Data

**BYOx**
BYOx is a school initiative that will allow students to bring their own device to school and access the school’s information technology resources. This will allow students to use the same device at home and at school. There are many advantages to a BYOx program, including:
- Increased access to the school’s network, the internet and specialty software for enhanced learning
- Greater continuity between learning at school and at home
- Development of critical IT and 21st Century Skills
- School based support to connect to the network and access to free software through Education Queensland

The BYOx program at Kirwan High is designed to provide students with a safe environment that will allow them to engage with the curriculum and the school community in a respectful way. More information can be found on the school website.

**EXPANDING THE CURRICULUM**
While the network is there to support all curricula and is accessible from every block in the school via 1600 computers, the school provides a number of subjects specifically designed to enhance computer literacy.
- All Year 7 students study Digital Technologies, including Drone technologies, 3D printing, coding and robotics.
- Year 8 and 9 Digital Technologies exposes students to Information Technology skills in the context of a real world client and a real world problem. Students will cover programming and robotics concepts through automation technologies such as the Arduino prototyping board.
- Year 10 Preparatory IPT prepares students for Year 11 and 12. It gives students greater independence and moves them towards thinking entrepreneurially. Students work both individually and within small groups in order to create client focused solutions.
- Year 10, 11 and 12 VET Technology provides students with a broad exposure to Information Technology. The course prepares students to work in the demanding yet ever-expanding world of Information Technology. In Year 10 students can achieve a Certificate I, in Year 11 and 12 students choose between a Certificate II and Certificate III. In the Certificate III course students will learn coding and will use a Raspberry Pi, another type of prototyping board.
- Year 11 and 12 Information Processing and Technology is an extension course for students who have the aptitude to design and build programs through coding and robotics and information systems. The course also offers studies in Artificial Intelligence, Computer Systems and explores the implications of Information Technology on society.
In late Term 3 each year, OP-eligible students from around the state sit for the Queensland Core Skills (QCS) test. The test assesses performance in 49 Common Curriculum Elements - the skills and abilities underpinning the senior curriculum.

This test is being replaced by the Queensland Government’s New Senior and Tertiary Entrance system for the 2020 Year 12 cohort. Until then, it remains an important part of senior schooling for OP Students.

The QCS test has a very significant influence on the individual and collective OP results of our students. A comprehensive program to prepare students for their QCS test in Year 12 starts in Year 11. This preparation is mandatory for students wanting to take the QCS test at this school.

What Kirwan High offers under the umbrella “QCS Test Preparation” is not an opportunity to cram content. Rather it is a strategy to ensure that students are completely familiar with the format, language, and operation of the QCS test so that in Term 3, they are well placed to demonstrate their skills and abilities. The QCS test is the only test students will do where the average of all students in the school is used to determine each individual result.

In addition to the preparation sessions, all students sit for two full practice QCS tests, one at the end of Year 11, and another in the last week of Semester 1 of Year 12. The practice test papers are sent away for professional marking and each student receives an individual written report outlining the areas that need to be worked on in order to improve their QCS results. Additional whole day workshops facilitated by an expert consultant, are held during the two years.

To achieve the best OP, students need to participate fully in the QCS program and work hard in their subjects to achieve high level results.

**Kirwan High has a proven track record of Academic Excellence.**
JUNIOR SECONDARY SCHOOL CURRICULUM

The objective of our Junior Secondary Curriculum is to provide each student with a balanced high quality program of general education. This curriculum is underpinned by The Art and Science of Teaching, which focuses on skills and strategies that develop independent learners.

YEARS 7

All Year 7 students study these common subjects:

- English
- Mathematics
- Science
- History and Geography
- Health and Physical Education
- Literate Practices
- French/Japanese
- Technology - Hospitality or Industrial Technology and Design (One Semester)
- Arts - Performing Arts or Visual Art (One Semester)
- Human Technologies

Specialist classes are also available in the Global Leaders, Creative Arts and Sports Academies.

YEARS 8 AND 9

In Years 8 and 9 all students study eight subjects - 6 core subjects and 2 elective subjects.

CORE SUBJECTS

- English
- Mathematics
- Science
- History and Geography
- Health and Physical Education
- Literate Practices

ELECTIVE SUBJECTS


Our formal studies are complemented by an extensive array of enrichment programs and activities including: Leadership programs, Drug and Alcohol Education, Chaplaincy Service, Career Education, Sport, Music and Cultural Activities and Excursions.
SENIOR SECONDARY SCHOOL CURRICULUM

Our objective is to provide higher quality learning programs that meet the needs and aspirations of all students.

- Kirwan High believes that all young people deserve a high quality senior education which is an important key to a successful future.
- Kirwan High continues to prepare for the introduction of the Queensland New Senior Assessment and Tertiary Entrance system for Year 11 students in 2019.
- Year 10 is the Preparatory year for senior education. By the end of the year, students will be prepared to choose from a range of subjects offered in Year 11 and 12, which lead to many pathways. Students should choose subjects which best suit their career aspirations. There are more than 60 subjects on offer, catering for a wide range of aspirations and interests.
- Our formal studies are complemented by an extensive array of enrichment programs and activities, including: Leadership Programs, Health and Personal Development, Service Learning, Chaplaincy Service, Career Education, Sport, Music and Cultural Activities, Tours, Excursions, Work Experience, School-Based Apprenticeship and Traineeship opportunities.

YEAR 10

In Year 10 all students study seven subjects. Four core subjects and three electives.

CORE SUBJECTS
- English
- Mathematics
- Science
- History or Literate Practices

ELECTIVE SUBJECTS
- Dance
- Drama
- Music
- Visual Art
- Design
- Information Processing and Technology
YEARS 10 CONTINUED...

- Information, Digital Media and Technology - Certificate I
- Geography
- Japanese
- French
- Health and Physical Education
- Sports Academy (AFL, Basketball, Football (Soccer), Hockey, Netball, Rugby League, Touch Football, General)
- Business - Certificate I
- Hospitality - Certificate I
- Graphics
- Industrial Technology and Design
- Aboriginal and Torres Strait Islander Cultural Arts
- Literature and Society
- Science, Research and Technology

YEARS 11 AND 12

VOCATIONAL EDUCATION PATHWAY PARTNERSHIPS

CORE SUBJECTS
- English or English Communications
- Mathematics A, Mathematics B or Prevocational Mathematics

ELECTIVE SUBJECTS
- Aboriginal and Torres Strait Islander Primary Health Care - Certificate II
- Aboriginal and Torres Strait Islander Visual Arts Industry Work - Certificate II
- Health Services Assistants - Certificate III (Connect and Grow)
- Aquaculture - Certificate II and Sampling and Measurement - Certificate II (double certificate)
- Automotive Vocational Preparation - Certificate I
- Business - Certificate II
- Business - Certificate III (Binnacle)
- Construction - Certificate I
- Early Childhood Education and Care - Certificate III (Cairns Training Academy)
- Engineering - Certificate II (Trade Training)/Resource and Infrastructure - Certificate II (double certificate)
- Engineering Pathways - Certificate II
- Events - Certificate III
- Fitness - Certificate III (Binnacle)
- Hospitality - Certificate II
- Industrial Graphics
- Information, Digital Media and Technology - Certificate II
- Information, Digital Media and Technology - Certificate III
- Instrumental Music
- Kitchen Operations - Certificate II
- Photo-Imaging Studies
- Science 21
- Sport Coaching Certificate II
- Sport and Recreation - NRL Certificate II (Binnacle)
- Sport and Recreation - Certificate III (Binnacle)
- Sports Academy (AFL, Basketball, Hockey, Netball, Rugby League, Football, Touch, General)
- Retail Services - Certificate II
- Tourism - Certificate II
- Visual Arts - Certificate II
- Workplace Training
- Industry Placement
- School based Apprenticeships and Traineeships
- TAFE subjects
- Aboriginal and Torres Strait Islander Cultural Arts
- Literature and Society
- Science, Research and Technology

OP PATHWAY CORE SUBJECTS
- English
- Mathematics A or Mathematics B

ELECTIVE SUBJECTS
- Ancient History
- Art
- Biology
- Chemistry
- Dance
- Drama
- French
- Geography
- Graphics
- Health Education
- Information, Processing and Technology
- Instrumental Music
- Japanese
- Legal Studies
- Marine Science
- Mathematics C
- Modern History
- Music
- Music Extension
- Philosophy and Reason
- Physical Education
- Physics
- Science 21
- University Mathematics (MA1011)
The Student Wellbeing Department at Kirwan High is designed to provide every student with opportunities to meet their potential. We aim to create a school community in which all students feel that they belong, that they are safe and that they are worthwhile citizens.

Led by two Heads of Department (Junior School and Senior School), the key members of this team include the House Masters and the House Group (HGR) teachers. Additionally, the Department liaises with the School Based Youth Health Nurse, School Based Police Officer, Chaplain, Defence Transition Mentor, Youth Support Coordinators, Guidance Officers, Community Education Counsellors, as well as our Executive Leadership Team.

SERVICE LEARNING
Service learning is a major focus of the Wellbeing Department where classroom learning is deepened through service to others. It engages our staff and students in community service and focuses on the development of empathy and a passion for improving the lives of others.

Programs led by the Student Wellbeing Department include:
- Extended HGR Lessons
- Leadership
- Pink Shirts (student volunteers creating a positive playground environment)
- Anti-bullying Workshops
- Reach for the Stars
- Power up
- Student Voice
- House Group Parades
- Student Leadership Framework
- Cultural Festival

GUIDANCE OFFICERS
Kirwan High has the services of five Guidance Officers whose work consist of Careers, Educational Support and Wellbeing.

Guidance Officers give career advice and planning, discuss subject changes and selection. They also manage Student Support Plans, Tertiary admission, apprenticeships and traineeships.

Enrolment interviews are conducted by the Guidance Officers while also providing support for students with complex and high support needs. Skills in studying, resilience, stress, time and behaviour management as well as conflict resolution are provided by the Guidance Team.

When further assistance is needed, students and families are referred to outside agencies where necessary.

SCHOOL CHAPLAIN
Kirwan High is proud to be the first state high school in North Queensland to appoint a School Chaplain. The Chaplain makes a tremendous contribution to school life through the positive engagement of students in community service programs and a range of other school based activities.

SCHOOL-BASED YOUTH HEALTH NURSE
A School Based Youth Health Nurse has been part of the Kirwan High community since 1999. The role of the Youth Health Nurse is to promote the health and wellbeing of young people by providing information, support and by connecting them with other support services if required. The Youth Health Nurse works with the school community on issues that may affect the health and wellbeing of young people and the school community as a whole to create a supportive, healthy school environment. Appointments can be made directly with the Youth Health Nurse based in the Student Engagement Team’s offices in the First Year Centre.
SCHOOL-BASED POLICE OFFICER
Kirwan High has had a School Based Police Officer for over a decade now. Our School-Based Police Officer is well accepted into the school community and plays an important role in developing positive attitudes to policing, the law and the community.

YOUTH SUPPORT COORDINATORS
The Youth Support Coordinators work to support young people at risk of leaving school early by ensuring that they stay connected to learning. This is achieved through supporting students and families to improve attendance at school; the establishment and coordination of various peer support groups to support those struggling with a variety of issues such as bullying, conflict, social skills, resilience, self-esteem and more. Individual support sessions are also available to provide more intensive support.

DEFENCE TRANSITION MENTOR
Kirwan High has a large number of students from defence families. On arrival you can obtain, from the Guidance Officers, information concerning our Defence Transition Mentor.

The role of the Defence Transition Mentor is to assist students to make successful transitions into a new school and community by providing support and information.

You can access the Defence Transition Mentor in either of two ways:

• Self-Referral - Students may make an appointment with the Defence Transition Mentor by calling into the Student Engagement Team’s offices in the First Year Centre for an appointment.

• Parent Referral - Parents may refer their child/children to the Defence Transition Mentor if they have any concerns by phone, email or in person.

The desired outcome is a smooth transition of secondary school students from mobile Australian Defence Force families from school to school and across curriculum jurisdictions.

POSITIVE BEHAVIOUR FOR LEARNING (PBL)
Positive Behaviour Support (PBL) is a school-wide approach to behaviour management. The key focus is to positively engage students and staff and all other members of our school community in a respectful and safe learning environment.

ROLE OF HOUSE GROUP TEACHER
On enrolment, students are assigned to a vertical House Group led by a House Group teacher. The student stays with this group through to Year 12. The role of the House Group Teacher focuses on pastoral care i.e. the development of a caring school environment in which every student feels they belong. Parents are able to meet these teachers early in Term 1 at the Meet and Greet. Contact can then be made with them at any time.
SPECIAL EDUCATION PROGRAM (SEP)

The Special Education Department at Kirwan High works to deliver a high-quality curriculum that promotes excellence and equity in education for all students with a disability. We strive to develop teaching and learning programs that build on students’ interests and strengths, and address their cognitive, emotional, physical, social, and learning needs. Our philosophy is to enable independence in our students, ensuring they develop the knowledge and skills needed for success in school and beyond.

Our Head of Special Education Services (HoSES), SEP Teachers, and Education Support Officers work with students and their class teachers across the curriculum areas to meet their academic and personal goals. We offer support to our students with a disability and their families through Case Management, in-class support, Life Skilling and links to post-school work and study providers.
THE HOUSE SYSTEM

The school is divided into six houses - Castle, Cook, Elliot, Louisa, Magnetic and Stuart led by House Masters. The House Master has an important leadership role in developing the life and spirit of our school in line with its Statement of Intent. They do this through the promotion of co-curricula activities and a positive Pastoral Care program.

A particular focus for House Masters is the successful implementation of our whole school anti-bullying and student leadership programs. They also lead Service Learning programs.

Sporting and other intra school activities are conducted and supported by the house system.

Houses and colours are:
Castle - WHITE
Cook - BLUE
Elliot - GREEN
Louisa - ORANGE
Magnetic - PURPLE
Stuart - YELLOW

All students are expected to participate in the annual school sporting community events:
• Swimming Carnival
• Fun Run and Cultural Festival
• Athletics Carnival
• Service Learning: Charities and Events

All students have the opportunity to be involved with charities across the school. Each term there is a specific focus for service learning. For 2018 the Charities and Events are:
• Term 1 - RUOK / LIVIN and Melanoma March
• Term 2 - A Cure Starts Now
• Term 3 - Relay for Life
• Term 4 - Defence Care Packages and YWAM

KIRWAN HIGH WAR CRY

By Jason Williams (Year 12 - 1993) and Vivienne Hart (former Admin. Officer)

Go Kirwan, go Kirwan, ra, ra, ra
Go Kirwan, go Kirwan, far, far, far
Go Kirwan, go Kirwan, we're the best
Go Kirwan, go Kirwan, beat the rest.

Some may come, and some may try,
Kirwan, Kirwan pass them by
Kirwan red and Kirwan black,
Kirwan, Kirwan beats the pack.
Go Kirwan, go Kirwan,
High, high, high!!!
Kirwan High welcomes Year 7 students who will join our Year 8 and 9 students in our Junior Secondary school.

Year 7 students are supported in their transition from one teacher, one classroom primary school environment, to the more complex environment of high school.

We provide students in Junior Secondary with their own distinct identity and precinct, a place to call home where they can soon make friends, feel safe and confident and become part of the Kirwan High family.

**JUNIOR SECONDARY SCHOOL CAPTAINS**

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>C Dempsey</td>
<td>E Jones</td>
</tr>
<tr>
<td>2015</td>
<td>J Eltagonde</td>
<td>E Wilson</td>
</tr>
<tr>
<td>2016</td>
<td>K Wilson</td>
<td>H Doran</td>
</tr>
<tr>
<td>2017</td>
<td>J Craven-Griffths</td>
<td>A Da Silva</td>
</tr>
</tbody>
</table>

**JUNIOR SECONDARY SCHOOL VICE CAPTAINS**

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>K Vosseler</td>
<td>K Clay</td>
</tr>
<tr>
<td>2015</td>
<td>M Reid</td>
<td>Y Wright-Fittins</td>
</tr>
<tr>
<td>2016</td>
<td>C Reid</td>
<td>S Friend</td>
</tr>
<tr>
<td>2017</td>
<td>C Campbell</td>
<td>R Phineasa</td>
</tr>
</tbody>
</table>

**JUNIOR SECONDARY MUSIC CAPTAINS / CREATIVE ARTS CAPTAINS**

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>I Barry</td>
<td>S Shepherd</td>
</tr>
<tr>
<td>2015</td>
<td>B Martin</td>
<td>T Craven-Griffths</td>
</tr>
<tr>
<td>2016</td>
<td>H Gregori</td>
<td>E Bock</td>
</tr>
<tr>
<td>2017</td>
<td>L Carroll</td>
<td>S Wilson</td>
</tr>
</tbody>
</table>

**JUNIOR SECONDARY SPORTS CAPTAINS**

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Name</th>
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</thead>
<tbody>
<tr>
<td>2014</td>
<td>J Sradbrow</td>
<td>K Buchanan</td>
</tr>
<tr>
<td>2015</td>
<td>P Gebran</td>
<td>K King</td>
</tr>
<tr>
<td>2016</td>
<td>J Hunt</td>
<td>G Chadwick-Bray</td>
</tr>
<tr>
<td>2017</td>
<td>K Delacour</td>
<td>D Singleton</td>
</tr>
</tbody>
</table>

**JUNIOR SECONDARY INDIGENOUS CAPTAINS**

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Name</th>
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</thead>
<tbody>
<tr>
<td>2014</td>
<td>K Delacour</td>
<td>T Pilot-Penrose</td>
</tr>
<tr>
<td>2015</td>
<td>T Parter</td>
<td>A Phineasa</td>
</tr>
<tr>
<td>2016</td>
<td>I Kawane</td>
<td>M Hudson</td>
</tr>
<tr>
<td>2017</td>
<td>K Gardner</td>
<td>M Zahirovic</td>
</tr>
</tbody>
</table>
JUNIOR SECONDARY PRECINCT AND PROGRAMS

We provide Junior Secondary students with a precinct of their own— a place to call home, where they can soon make friends, feel safe and confident and become part of the Kirwan High Family.

INDUCTION PROGRAM
When Year 7 students first come to Kirwan High they are inducted into High School with a special program to help them learn about the general aspects of life at Kirwan High and how they are best able to make the transition from Primary to High School. Students coming into Special Education Programs have an opportunity to take part in a Transition to High School Program commencing with social interaction usually with a sport or cultural base and then, closer to the end of Term 4, take part in academic classes. This enables a smoother transition to high school.

JUNIOR SECONDARY PRECINCT
At lunch time House HQ is available for students to play board games, study, do homework, socialise together and heat up their lunch.

Junior Secondary students are provided with their own covered eating area and playground precinct just for them. This precinct has been designed by Junior Secondary students and is a place where they can play and interact in a distinct area of their own.

HEAD OF DEPARTMENT STUDENT WELLBEING (JUNIOR SCHOOL) AND HOUSE MASTERS
The First Year Centre contains the offices of the six House Masters and Head of Department Student Wellbeing (Junior School) who look after the Junior Secondary students. This provides the students with easy access to people who will assist them when necessary. Our School Chaplain, Community Education Counsellors, School-Based Youth Health Nurse, School-Based Police Officer, Youth Support Coordinators and Defence Transition Mentors are also available to students in the First Year Centre.
JUNIOR CERTIFICATE OF EDUCATION (JCE)
At Kirwan High we believe that all students can learn and achieve at a high level. We demand ‘greatness’ from everyone. The JCE is a school-based Junior Secondary Schooling qualification awarded to eligible students at the end of Year 9, on completion of the Junior Secondary Phase of Learning.

The Junior Secondary Phase of Learning is a critical stage of education. Through a targeted approach of tracking student progress, the JCE will ensure students are able to achieve high academic outcomes as well as support their future goals. It will also provide the opportunity to recognise and celebrate the success of students completing their Junior Secondary Schooling.

EXECUTIVE SUPPORT
In the Executive Team at Kirwan High, two Deputy Principals are assigned the task of liaising with the Head of Department Student Wellbeing (Junior School), Head of Department Teaching and Learning (Junior School) and House Masters in the organisation and management of Junior Secondary students, so that continuity and stability is maintained.

CAMPS
A sense of group identity and independence is fostered at Kirwan High by the Junior Secondary Camp which is held each year. Two camps are held, a Junior Secondary Leadership Camp as well as camps for the academies.

SENIOR BUDDY, MENTOR AND LEADER PROJECT
Another initiative provided by Kirwan High for Year 7, 8 and 9 is the Senior Buddy Project. Year 10, 11 and 12 student volunteers work with their corresponding Junior Secondary year level throughout the year leading them through a series of fun filled activities and peer mediation when necessary to help them fit into high school life. It is a means of providing and building a sense of community and belonging for Year 7 students.

GLOBAL LEADERS, CREATIVE ARTS AND SPORTS ACADEMIES
Kirwan High is proud of the extension and enrichment opportunities available to Junior Secondary students to enhance their potential in specialist areas. Junior Secondary students are encouraged to apply for these academies.
THE ART AND SCIENCE OF TEACHING

Kirwan High creates opportunities for our students to be successful learners and prepare them for the future.

A pedagogical model which allows us to achieve these goals is The Art and Science of Teaching: A Comprehensive Framework for Effective Instruction. We were the first school in North Queensland to implement The Art and Science of Teaching, and the benefits of focusing on the ways students learn is clearly evident in the excellent outcomes of our students.

The framework consists of ten design questions that form a logical sequence for effective teacher planning and reflection:

1. How will I communicate clear learning goals that help students understand the progression of knowledge they are expected to master and where they are along that progression?
2. How will I design and administer assessments that help students understand how their test scores and grades are related to their status on the progression of knowledge they are expected to master?
3. When content is new, how will I design and deliver direct instruction lessons that help students understand which parts are important and how the parts fit together?
4. After content has been presented, how will I design and deliver lessons that help students deepen their understanding and develop fluency in skills and processes?
5. After content has been presented, how will I design and deliver lessons that help students generate and defend claims through knowledge application?
6. Throughout all types of lessons, what strategies will I use to help students continually integrate new knowledge with old knowledge and revise their understanding accordingly?
7. What engagement strategies will I use to help students pay attention, be energized, be intrigued, and be inspired?
8. What strategies will I use to help students understand and follow rules and procedures?
9. What strategies will I use to help students feel welcome, accepted, and valued?
10. What strategies will I use to help typically reluctant students feel valued and comfortable interacting with me or their peers?

The Art and Science of Teaching, and the school’s focus on the Habits of Mind, is designed to create thoughtful, independent learners and successful people.

GROWTH MINDSET AT KIRWAN HIGH

We are committed to improvement and growth - for our teachers and our students. The Growth Mindset focus in the school is based on the research by Stanford University’s Dr Carol Dweck and Lisa Blackwell Ph.D. Put simply, a Growth Mindset is the belief that intelligence can be developed; that the brain is like a muscle that can be trained. People with a growth mindset see effort as a positive quality which helps them achieve at a high level. They embrace challenges and obstacles because failure is an opportunity to learn.
Growing Leadership At Kirwan High

EXTRA CURRICULA ACTIVITIES

At Kirwan High we recognise the need to grow strong leadership of self and others in all levels of our school community, inclusive of all staff and students.

Leadership of Self is an individual’s capacity to take charge of his or her own life. Leaders of self realise that leadership is not a position or title, but an outlook on life and their role in the world. They give their lives direction by developing a vision for their futures and setting goals and objectives to achieve it. They take responsibility for establishing their own path in life.

Leadership of others is the ability to influence a group towards the achievement of goals and to direct an organisation in a way that makes it more cohesive and coherent. Such a leader has a vision for a better future for the organisation and draws others along with them toward that destination.

Kirwan High offers an extensive leadership program throughout the Junior and Senior secondary schools. All students are encouraged to participate in these activities and camps.

EXCURSIONS AND OUTDOOR ACTIVITIES

Excursions and outdoor activities are encouraged to supplement classroom learning and to foster sound social relationships. Many subject departments also organise annual camps and tours within Australia and overseas.

INTERACT

At Kirwan High there are two active Interact clubs, Junior Secondary Interact and Senior Secondary Interact. They are both sponsored by the Rotary Club of Townsville Sunrise. Interact takes its name from International Action and is a combination service and social club for students of Years 7 to 12. Interactors work hard on community service learning projects and gain great satisfaction from helping others.

JUNIOR AND SENIOR DEBATING TEAMS

Kirwan High students participate in the Townsville competition. This is conducted out of school hours and the venue rotates among schools. Teachers coach these teams during lunch hours and after school.

DUKE OF EDINBURGH AWARD

The Duke of Edinburgh’s International Award is a program for young people, building their skills to equip them for life and work. By creating opportunities for young people to develop skills, get physically active, give service and experience adventure, the award can play a critical role in their development. Through this challenging journey of self-discovery, our participants:

- Are equipped and empowered to achieve their personal best
- Learn to take responsibility for their goals and choices
- Become connected to and actively engaged within their immediate community
- Make a real difference to society through their positive contributions and involvement
- Learn to persevere and overcome barriers to success
- Learn important life skills
- Increase their career opportunities

CHESS CLUB

The Kirwan High Chess Club offers an opportunity for students to engage their brain and learn the strategies and tactics of this famous game. The club normally meets every day of the week in a classroom during first and second break, where a teacher helps to run games, tournaments and workshops. The club attends regular interschool competitions and travels to state and national events.

GREEN FROGS

Green Frogs consists of a group of Kirwan High students, parents and community members who are committed to understanding how to be environmentally friendly and ensuring the school implements sustainable practices.

In 2017 the school introduced an international sustainability tour to Bali, to allow students to engage with and be inspired by some of the world’s most innovative environmental practices.
STUDENT VOICE
At Kirwan High we value the opinions and perspectives of all our community members. Student Voice has been established as an opportunity for all students in the school to have their opinions and perspectives heard by the Leadership Team.

ACADEMIC, COMMUNITY AND SOCIAL ENGAGEMENT
Opportunities are given for students to participate in a variety of community, civic and social activities:

- Charity fundraising
- Interact Clubs
- Civic Entertainment
- NAIDOC Week
- Newspapers in Education
- Speaking Competitions
- Relay for Life
- School Musical
- International, National and State School Tours
- University Preparation Programs
- Local, State and National Work Experience Programs
- National Youth Science Forum
- Siemens Science Summer School
- Young Diplomat Program
- Cadets
- STEM Program

Image: Raamvi Vivek ('09 Graduate) - National Champion Rostrum Voice of Youth, T.J. Ryan Medal and Lord Florey Medal
ABORIGINAL AND TORRES STRAIT ISLANDER EDUCATION

QUEENSLAND WINNERS

In recognition of the outstanding work the school does in promoting reconciliation, Kirwan High won the Queensland Reconciliation Awards (Education category) in 2014 and 2011. In 2012 Kirwan High received a Dare to Lead Excellence in Leadership in Aboriginal and Torres Strait Islander Award. In 2015, the school won the Queensland Multicultural Award (Education category).

COMMUNITY EDUCATION COUNSELLORS AND TEACHER AIDES

Kirwan High has the services of three Community Education Counsellors as well as a team of Indigenous Teacher Aides for literacy and numeracy support.

Their roles include:

- Providing pastoral care support for Aboriginal and Torres Strait Islander students
- Liaison between staff, parents and children
- Assisting teachers in developing sound relationships with Aboriginal and Torres Strait Islander students
- Referral to and liaison with other agencies where appropriate
- Assistance in the implementation of career education programs involving Aboriginal and Torres Strait Islander students
- Providing in-class learning support

INDIGENOUS YOUNG LEADERS PROGRAM

The Indigenous Young Leaders Program (IYL) is designed to assist our Aboriginal and Torres Strait Islander students in developing their leadership skills and personal qualities. The program focuses on four areas:

1. Aspirational - developing both personal (as a person and as a learner) and leadership capacity of students
2. Organisational - opportunities to organize and lead service learning projects, events and activities
3. Role Models - students acting as role models, and being exposed to a wide range of Indigenous role models
4. Community Building - for Indigenous students, with Non-Indigenous students - all in the Spirit of Reconciliation

Students interested in being a part of this fantastic program can get more information from the House Masters or Community Education Counsellors.

ABORIGINAL AND TORRES STRAIT ISLANDER ACADEMIC ACHIEVEMENT PROGRAM

In 2016 Kirwan High introduced an Aboriginal and Torres Strait Islander Academic Achievement Program. The aim of this program is to engage and support students in high level academic learning and increase the number of Aboriginal and Torres Strait Islander students who are successful at University. The program is run for students in Years 8 and 9. Students selected into the program are identified in Year 7 by their class results, effort and behaviour results, and attendance rate.

If you would like more information in regards to the Academic Achievement Program please contact the Deputy Principal for Years 7 and 8.

IMAGE// Indigenous Captains with former Queensland Premier Campbell Newman. Photo - Roslyn Budd

IMAGE// Marlin Whop ('00 Graduate) - Australian NAIDOC Scholar of the Year, Journalist for the Seven Network. Photo - Townsville Bulletin
Kirwan High is committed to providing students with experiences and opportunities that will allow them to become active global citizens with a deep understanding of international issues and a commitment to intercultural understanding.

The school has achieved accreditation with the Council of International Schools (CIS). This was the result of a comprehensive two year review of all aspects of the school’s operations. This accreditation acknowledges that our school is focused on continuous improvement and the delivery of learning outcomes through world best practice in teaching and learning.

The school is also accredited with Education Queensland International. Our International Student Program offers a rich, multi-faceted learning opportunity for students from abroad. Students from countries such as Germany, Brazil, the United States, Norway, Italy and Japan enjoy full immersion in school life as well as participating in a wide range of extracurricular activities. These students stay for up to one year.

International students benefit from extensive support services such as a dedicated International Student Support Coordinator, Head of Department International Student Program and their own International Student Centre. Students who speak English as their second language have the opportunity to develop their English language proficiency and are supported by specialist ESL teachers.

Our international students develop friendships for life and add to the richness and diversity of our school community. The International Student program provides our Australian students with the opportunity to interact with students from other countries, to learn about other cultures, and to participate in our Homestay Program.

Kirwan High’s approach to international education is underpinned by the school’s collaboratively developed Charter for Global Citizenship. All Kirwan High students learn about other cultures and about issues of international significance. The school continues to offer a strong language program, with French and Japanese students having high levels of engagement with the JCU Young Language Ambassador Program. Incoming and outgoing study tours occur frequently throughout the year and provide an outstanding opportunity for students to actively engage on a global level. At Kirwan High, we offer an internationally focused education and the school is committed to graduating every student as a Global Citizen.
VOCATIONAL ACHIEVEMENTS

Vocational Education at Kirwan High provides a variety of learning options that offer greater flexibility to meet the needs of our students who have a passion to work within industry. Through our various partnerships, we have maximized outcomes for students.

Kirwan High provides students with a range of qualifications that are recognised throughout Australia and are highly regarded by industry. Kirwan High offers the following certificate courses, some of which are provided by external Registered Training Organisations (RTOs):

- Certificate I in Automotive Vocational Preparation
- Certificate I in Construction
- Certificate II in Aboriginal and Torres Strait Islander Primary Health (Connect and Grow)
- Certificate II in Aboriginal and Torres Strait Islander Visual Art Industry Work
- Certificate II in Aquaculture and Certificate II in Sampling and Measurement (double certificate)
- Certificate II in Business
- Certificate II in Engineering (Trade Training)
- Certificate II in Engineering Pathways
- Certificate II in Hospitality
- Certificate II in Information, Digital Media and Technology
- Certificate II in Kitchen Operations
- Certificate II in Retail Services
- Certificate II in Resources and Infrastructure (Australasian Drilling Institute)
- Certificate II in Sport and Recreation
- Certificate II in Sport and Recreation (NRL)
- Certificate II in Sport Coaching
- Certificate II in Tourism
- Certificate II in Visual Arts
- Certificate III in Allied Health Assistants (Connect and Grow)
- Certificate III in Business (Binnacle Training)
- Certificate III in Early Childhood Education and Care (Cairns Training Academy)
- Certificate III in Events
- Certificate III in Fitness (Binnacle)
- Certificate III in Information, Digital Media and Technology
- Certificate III in Sport and Recreation (Binnacle)
PARTNERSHIPS

As well as supporting vast ranges of Certificate courses and a TAFE VET in Schools Program, Kirwan High has a large Vocational Education Department that assists and manages students within their School Based Apprenticeships, Traineeships, Work Experience and Industry Placement.

Kirwan High Trade Training Centre continues to attract dedicated students and committed employers to its programs. Established in 2011, students have undertaken certificates in Engineering, Resources and Infrastructure and maintained close relationships with the Queensland Minerals and Energy Academy.

Kirwan High also offers a selection of Vocational subjects in the senior preparatory course in Year 10. This allows Year 10 students to achieve qualifications and develop important pre-requisite knowledge for Year 11 and 12 Vocational subjects ensuring they are ready to make informed choices about their future.

We have an outstanding record of achievement in Vocational Education. In 2016, more than 1300 certificates were awarded. We have also won both the Regional and State finals many times as well as the State Showcase for our Vocational Program.

MINERAL AND ENERGY ACADEMY

Kirwan High has been named as North Queensland’s Minerals and Energy Academy. Our Trade Training Centre develops these opportunities further. In partnership with BHP Billiton Cannington Mine and the Australasian Drilling Institute, Kirwan High offers a select number of Trade Training students the opportunity to undertake work experience at a mine site.

Specific subjects with a Minerals and Energy focus are offered. They are relevant to students wanting to become Mining Engineers and work in the trades area, as well as students interested in Environmental Science and Business.
Kirwan High is a uniform school

Kirwan High students wear their uniform with pride. The correct and dignified wearing of the uniform helps students identify with their school and encourages positive attitudes which flow over into the learning area. The proud wearing of the school uniform adds to the school tone.

The Kirwan High uniform policy has been developed and endorsed by parents, students and teachers.

*Every effort has been made to ensure the uniform is:*

- As inexpensive as possible
- Modest and dignified
- Practical
- Popular with students

It is important to recognize that our uniform policy is a vital part of the education strategy of our school.

At Kirwan High we value:

- Neat, tidy, dignified personal presentation which will prepare students for the workforce
- Pride in being part of a team
- Student leadership

Kirwan High students wear their uniform with pride.
JUNIOR SECONDARY
DRESS CODE

JUNIOR GIRLS

Shoes  Plain black lace up sport or formal school shoes (no canvas).

Socks  KSHS socks or plain white socks which cover the ankle.

Shirt  School polo with logo.

Shorts  Teal sport shorts with school logo.

or

Skirt  Teal pleated skirt with school logo.

Hat  A school hat must be worn at all times outside the classroom.

Winter  Plain black tracksuit pants or plain black formal slacks with school logo. Full length plain black stockings or tights worn under skirts. School black jacket with red stripe and logo.

Formal  Teal formal skirt, white short sleeved blouses, school tie and the school black blazer will be available to students for formal wear. Black stockings and plain black formal lace up shoes.

JUNIOR BOYS

Shoes  Plain black lace up sport or formal school shoes (no canvas).

Socks  KSHS socks or plain white socks which cover the ankle.

Shirt  School polo with logo.

Shorts  Black sport shorts with school logo.

or

Skirt  Teal pleated skirt with school logo.

Hat  A school hat must be worn at all times outside the classroom.

Winter  Plain black tracksuit pants or plain black formal trousers with school logo. School black jacket with red stripe and logo.

Formal  Plain black formal trousers, white long sleeved shirt, school tie and the school black blazer will be available to students for formal wear. Plain black formal lace up shoes.

JEWELLERY

Boys and girls are permitted to wear a watch, plain bracelet and two pairs of sleeper earrings or two pairs of plain studs, one plain chain necklace and a plain ring. No other form of jewellery or adornment is to be worn. Facial piercings and spacers, of any colour, including clear ones are NOT to be worn at all.

HAIR

To be neat and tidy. Vision should not be obstructed. Hairstyles should not be a safety hazard in practical classes. Long hair should be tied back. Outlandish colours and styles are not acceptable.

MAKE-UP

No eye make-up or excessive facial make-up is to be worn.
# SENIOR SECONDARY DRESS CODE

## SENIOR GIRLS

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Shoes</strong></td>
<td>Plain black formal lace up school shoes (leather or vinyl only).</td>
</tr>
<tr>
<td><strong>Socks</strong></td>
<td>KSHS socks or plain white socks which cover the ankle.</td>
</tr>
<tr>
<td><strong>Blouse</strong></td>
<td>White blouse with red stripes, teal and black piping and school logo.</td>
</tr>
<tr>
<td><strong>Tie</strong></td>
<td>Red school tie with black/teal stripes and school logo.</td>
</tr>
<tr>
<td><strong>Skirt</strong></td>
<td>Teal pleated skirt with school logo. Skirt is to sit just above the knee.</td>
</tr>
<tr>
<td><strong>Shorts</strong></td>
<td>Senior girl’s teal dress shorts with school logo.</td>
</tr>
<tr>
<td><strong>Hat</strong></td>
<td>A school hat must be worn at all times outside the classroom.</td>
</tr>
<tr>
<td><strong>Sport</strong></td>
<td>Teal sport shorts with the school logo. School polo shirt with logo. KSHS socks or plain white socks which cover the ankle. Sports shoes. Students are to change into their HPE / Sport uniform at the beginning of the HPE / Sport lesson and change back into dress uniform immediately after the lesson. Sports Academy students will change into designated academy training attire.</td>
</tr>
<tr>
<td><strong>Winter</strong></td>
<td>Plain black formal slacks with school logo. Full length plain black stockings or tights worn under skirts. School black jacket with red stripe and logo.</td>
</tr>
<tr>
<td><strong>Formal</strong></td>
<td>Teal formal skirt, white short sleeved blouses, school tie and the school black blazer will be available to students for formal wear. Black stockings and plain black formal lace up shoes.</td>
</tr>
</tbody>
</table>

## SENIOR BOYS

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Shoes</strong></td>
<td>Plain black formal lace up school shoes (leather or vinyl only).</td>
</tr>
<tr>
<td><strong>Socks</strong></td>
<td>KSHS socks or plain white socks which cover the ankle.</td>
</tr>
<tr>
<td><strong>Shirt</strong></td>
<td>White shirt with red stripes, teal and black piping and school logo.</td>
</tr>
<tr>
<td><strong>Tie</strong></td>
<td>Red school tie with black/teal stripes and school logo.</td>
</tr>
<tr>
<td><strong>Shorts</strong></td>
<td>Senior boy’s black dress shorts with school logo and plain black leather or vinyl belt. The shirt is to be worn tucked into the shorts.</td>
</tr>
<tr>
<td><strong>Hat</strong></td>
<td>A school hat must be worn at all times outside the classroom.</td>
</tr>
<tr>
<td><strong>Sport</strong></td>
<td>Black sport shorts with the school logo. School polo shirt with logo. KSHS socks or plain white socks which cover the ankle. Sports shoes. Students are to change into their HPE / Sport uniform at the beginning of the HPE / Sport lesson and change back into dress uniform immediately after the lesson. Sports Academy students will change into designated academy training attire.</td>
</tr>
<tr>
<td><strong>Winter</strong></td>
<td>Plain black formal trousers with school logo. School black jacket with red stripe and logo.</td>
</tr>
<tr>
<td><strong>Formal</strong></td>
<td>Plain black formal trousers, white long sleeved shirt, school tie and the school black blazer will be available to students for formal wear. Plain black formal lace up shoes.</td>
</tr>
</tbody>
</table>

## JEWELLERY

Boys and girls are permitted to wear a watch, plain bracelet and two pairs of sleeper earrings or two pairs of plain studs, one plain chain necklace and a plain ring. No other form of jewellery or adornment is to be worn. Facial piercings and spacers, of any colour, including clear ones are NOT to be worn at all.

## HAIR

To be neat and tidy. Vision should not be obstructed. Hairstyles should not be a safety hazard in practical classes. Long hair should be tied back. Outlandish colours and styles are not acceptable.

## MAKE-UP

No eye make-up or excessive facial make-up is to be worn.
INDEPENDENT LEARNING

HOMEWORK
A Student Planner is issued to all students at the beginning of the year or on enrolment. Students are expected to record their homework in this planner. Homework is an integral part of study, developing habits and skills of independent work, self-directed learning and application necessary for vocational and personal development throughout life.

These habits should be established in Year 7 and built upon through to Year 12. There is never ‘no homework’.

Purposes of homework:
- To ensure that the work taught in class is understood, learnt and practised
- To practise creative thinking
- To provide time to practice newly learnt skills
- To provide time for revision of knowledge already gained
- To provide time to apply knowledge learnt to new contexts and situations
- To provide the opportunity for students to work individually, solve academic problems and to learn academic self-discipline

In general, students are encouraged to have a routine where they revise work done in class the day before and the week before. Any work that is found to be difficult should then be discussed with a class teacher.

There is much evidence to show that a revision routine of this nature is the best possible homework a student can do. Please consult the school’s homework policy booklet for details of individual subject requirements.

Some suggested time allocations for homework:
- Year 7: 1hr - 1.5hrs per night
- Year 8: 1hr - 1.5hrs per night
- Year 9: 1.5hrs - 2hr per night
- Year 10: 2 - 3hrs per night
- Year 11/12: at least 3hrs per night

AFTER SCHOOL TUTORING
Homework classes are conducted for all core subjects. After school tutoring is also available for students. Teachers will make time to help students when needed. A schedule of subject tutorials times will be published.

STUDENT ASSESSMENT
At the beginning of Semesters 1 and 2, Year 7 to Year 12 students are issued with:
- The School Policy on Student Assessment (a similar policy is implemented in all state secondary schools).
- An Individual Assessment Schedule.

It is important that parents familiarise themselves with these two documents. Parents may obtain their own copies on request from the school.
PARENTS AND CITIZENS’ ASSOCIATION

Parents and Citizens’ Association meetings are held at 6.00pm on the second Tuesday of each month (February to November) in the Humanities Block at the school. All parents are welcome and encouraged to attend. Parents and Citizens’ Association meetings are an excellent way for parents to be involved in the school community.

If you would like further information regarding the Parents and Citizens’ Association, contact details are - pandcsecretary@kirwanshs.eq.edu.au.

SCHOOL COUNCIL

As an Independent Public School, Kirwan High has a School Council which meets twice per term. It acts as an advisory body to the Executive Team. School Council members include a range of school and community representatives including parents.
INFORMATION NIGHTS

SUBJECT SELECTION NIGHTS
Subject Selection Nights are offered in Term 3 so that students entering Years 8, 10 and 11 are introduced to our vast subject range.

YEAR 11 AND 12 INFORMATION NIGHTS
Year 11 and 12 Information Nights are offered to ensure parents are well informed about Senior Secondary including the QCE, the QCS Test, QTAC, and how an OP is calculated.

Kirwan High provides a vast range of subjects that will help students reach their ultimate goals.
ENROLMENTS AND ATTENDANCE

ENROLMENTS

Most enrolments for 2018 will have been completed by the end of the 2017 school year. Late enrolments will be accepted from Monday 8 January between the hours of 9.00am and 3.00pm.

Enrolments for Year 7 Academy Programs must be submitted to the School Office by Friday 1 September 2017.

All enrolments for 2018 close on Friday 17 November 2017.

Implicit in the enrolment of a student is the willingness of the student and his/her parents/guardians to support the values, standards and rules of the school and its community.

ATTENDANCE

We want every student in every class, every day working hard. Research shows that in Queensland, higher student attendance at school is associated, on average, with higher student achievement.

Kirwan High has an electronic roll system and attendance is monitored closely. To do this the school has implemented a software program called ID ATTEND. When students are absent without explanation you may receive a SMS Text message on your mobile. You are requested to contact the school to explain your student’s absence. For this program to be effective, it is important for parents/guardians to communicate to the school immediately if a change of mobile phone number or email address has occurred.

Should a student arrive late in the first period, a letter of explanation or a note in the Student Planner from the student’s parent/guardian is required for their Subject Teacher. This letter or note must be presented to the Rolls Office if the student is arriving at school after 9:15am.

Should a child be absent from school for one day only, a letter of explanation to the Rolls Officers in the First Year Centre (FYO2) or a phone call to the Absence Line 07 4773 8108 from the student’s parent/guardian is required. Email: absences@kirwanshs.eq.edu.au. If a student is absent two or more days a medical certificate must be provided to the Rolls Officers in the First Year Centre. Parents/Guardians of all students who are absent from school for ten (10) days or longer for any reason (including illness), must complete an Exemption from Compulsory Schooling and Compulsory Participation. This form can be obtained from the Rolls Office in the First Year Centre.

If absences continue without evidence being supplied to the school it may be necessary to inform the Townsville District Education Office.

A student’s complete absence history is also available by contacting the school.

Students may not leave the school grounds during school hours without special permission from the school Administration. Lunch passes will NOT be approved. This applies to students of all year levels. The names and details of all students leaving the school grounds are recorded by the Office staff in the Administration Block.
SCHOOL DATES AND TIMES

FIRST TERM COMMENCEMENT DATES

MONDAY 22 JANUARY 2018

Year 7 8.45am to 2.00pm
Years 8 and 9 11.45am to 2.00pm

Full school uniform should be worn

TUESDAY 23 JANUARY

Years 10 and 11 8.45am to 2.45pm
Year 12 11.45am to 2.45pm

Full school uniform should be worn

SCHOOL TIMES AND SUPERVISION

The school day commences at 8.45am and finishes at 2.00pm on Monday and 2.45pm Tuesday through to Friday.

The school administration makes no provision for the supervision of the school grounds before the beginning of the first session. Students are not to enter the school grounds before 8.00am.

Gate, bike, and pedestrian crossing supervision is carried out by staff until 2.15pm on Monday and 3.00pm Tuesday through to Friday. Bus pick up areas will be supervised until 2.30pm Monday and to 3.15pm on Tuesday through Friday.

SCHOOL TERMS 2018

Term I Monday 23 January to Thursday 29 March
Term II Monday 16 April to Friday 29 June
Term III Monday 16 July to Friday 21 September
Term IV Monday 8 October to Friday 14 December

SCHOOL TERMS 2018

Final day for Year 7, 8 and 9 students FRIDAY 14 DECEMBER 2018.
Final day for Year 10 and 11 students FRIDAY 30 NOVEMBER 2018.
Final day for Year 12 students FRIDAY 16 NOVEMBER 2018.

IMAGE// Rick Donald ('02 Graduate), Screen and Stage Actor

IMAGE// Jacinta Powell ('08 Graduate), National Swimmer enjoying our school pool

Learning is our Business
STUDENTS HEALTH AND MEDICATION

We are concerned about the health and wellbeing of all students. You will appreciate that if we are to make the best decisions for students regarding health matters, we need accurate and current information about your child’s health.

If your child has a serious medical condition please provide the school with detailed information about symptoms that staff should be alert for and any emergency treatments.

MEDICATION

If your child is to have prescribed medication at school you should deliver the medication along with the doctor’s written instructions to the School Office in the Administration Block. No medication is to be carried by students. A medication form will be issued to you to complete and the drugs stored for the student’s use. Non-prescription medication is not permitted. When medication is administered to the student this will be recorded in a register. All drugs are discarded at expiry date or at the end of each year.

ILLNESS

Students who feel unwell at school must first report to the class teacher who will direct them to the School Office located in the Administration Block with a note to this effect. During recess, students should report directly to the Student Counter.

Facilities for housing sick students are limited. Sick bay is used as a holding station only. Your student needs to know a contact so that we can phone parents and send students home as quickly as possible.
TRAVEL TO AND FROM SCHOOL

**BUSES**
Providing that Kirwan High is the closest school, free transport is provided from surrounding areas which are a minimum distance of 4.8 kilometres from the school. This privilege may be withdrawn if a student’s behaviour is unsatisfactory. Students must obey lawful instructions given by drivers in charge of the buses.

Application forms to travel by bus are available from the bus company.

**TRANSPORT FOR STUDENTS WITH DISABILITY**
Students who meet eligibility criteria can apply for transport assistance to attend school. Parents should indicate their wishes on enrolment.

**BIKES**
Students who ride bikes must use bikeways where they exist. By law students are required to wear safety helmets. Doubling and riding two or more abreast is not permissible. A bicycle enclosure is provided at the school. Students may put locked bicycles in the bike racks within the enclosure. It is locked at the beginning of the school day and is not unlocked again until 2.00pm on Monday and 2.45pm Tuesday through to Friday.

If a bike/or any part thereof is taken/stolen or damaged the matter must be referred to a member of Administration and the School Based Police Officer. Students must not ride bicycles through general school areas.

**DRIVING VEHICLES TO SCHOOL**
Students who drive to school do so with the permission of their parents. Students are not permitted to use the Staff Carpark located on Hudson Street.
LIBRARY RESOURCE CENTRE

We provide students at Kirwan High with a Library that welcomes and encourages them to become lifelong readers and learners. Our Library offers its users access to the best physical, digital and online resources as well as comfortable reading and work areas.

We have resources which are matched to the curriculum, well-maintained and easily accessible. In addition, we value the recreational aspect of reading and provide a wide range of high interest books which are available for borrowing. The collection is constantly being updated to ensure that the best possible information services are available, and the range of reading material will cater to all ages, literary tastes and abilities.

We have over 100 networked computers as well as wireless laptops, an interactive online Library that is a virtual “one-stop-shop” for information, support and enrichment.

We also host many games including Chess, Scrabble and various card games during breaks and before school.

The Library is open daily from 8.15am until 4.15pm.

SCHOOL CANTEEN

An excellent canteen is operated by the Parents and Citizens’ Association to provide breakfast, morning tea and lunches every school day. The School Canteen phone number is 07 4773 8154.
REPORTS
Reports are issued to all students at the end of Term 1. The focus of these reports is on effort and behaviour. More detailed, formal academic progress reports are issued to students at the end of Semesters I and II. Parents/Guardians wishing to discuss reports with staff are requested to make an appointment through the school office.

Queensland Studies Authority Certificates are issued at the end of Year 12 (Senior Certificate). Certificates obtained by students at Kirwan High in Years 11 and 12 are posted out to students in December of the year they graduated (if all school fees are paid).

A school Exit Report will be issued to students leaving school at the end of Year 12. The Exit Report is issued by the school and indicates the level of achievement reached in each subject at the time of exiting.

The school issues a school-based Junior Certificate of Education (JCE) at the end of Year 9, the final year of Junior Secondary Education.

QParents
Kirwan High was the first High School in Queensland to trial QParents, an innovative application that allows parents to easily stay up to date about their child’s education. Features include the capacity to access timetable information, download report cards, monitor attendance and behaviour, update the school on your details and monitor and pay school fees. Contact Kirwan High for more information or look for our regular invitations to join QParents that are emailed to all Kirwan High families.

REFERENCES
When students leave school at any time after attaining the age of 16 years they are eligible for a reference issued by the school. It is a student’s responsibility to apply for this reference through the School Office in the Administration Block. Students must give notice when a reference is required as it cannot be supplied on immediate request.

WHEN LEAVING SCHOOL
Similarly if a student is withdrawing from school i.e. leaving the school, he or she should report to the School Office in the Administration Block for a leaving form. When this is completed it should be returned to the Office.

EMAIL CONTACT AND WEBSITE
Parents are welcome to contact the school via email principal@kirwanshs.eq.edu.au.

FACEBOOK
Our school Facebook page has continued to attract thousands of followers. Up to date and sometimes daily information and photos are posted to keep our students, parents/carers and the community informed of all the great activities and events taking place at our school. Please like us on Facebook: https://www.facebook.com/KirwanStateHighSchool/.

CHANGE OF ADDRESS
It is important for parents to communicate to the school immediately if a change of address or telephone number has occurred. Changes must be made in writing by email to principal@kirwanshs.eq.edu.au or by completing a Student Details Change Form. A Student Details Change form is available from the School Office in the Administration Block or the school website www.kirwanshs.eq.edu.au or refer to QParents.
SCHOOL PLANNER
All students are issued with an official School Planner. These have been especially designed for both the Junior and Senior School. Besides clearly stating the school rules, the Planner provides excellent organisation and study tips for students and is a very good means of communication with parents.

WITHIN THE SCHOOL
- House Group parades are held fortnightly. Year 12 parades are held every Thursday.
- Full school assemblies will also be held regularly. The purpose of the full school assembly is to publicly recognise and applaud those students and teachers who have been outstanding either in the sporting, academic or cultural arenas.
- House Group Meetings are held daily, all House Groups will meet with House Teachers in designated rooms.
- Together with our digital partner, Schoolzine, our monthly newsletter offers an innovated approach for all communication needs and allows the school to produce media rich content that engages with parents and the wider community. Parents have embraced this digital platform and we receive continued positive comments regarding its quality.

We encourage all parents and carers to submit their email address upon enrolment to receive the newsletter. We also request them to download the Schoolzine free app to their android or iPhone. This allows them to receive the most up to date information and urgent newsflash notices.

The newsletter can also be accessed via our Website: kirwanshs.eq.edu.au.

NOTES FROM PARENTS
Parents are asked to contact the school in writing to:

- Request that a student be permitted to leave the school grounds for a short absence such as a dental appointment. This note is to be handed in at the Student Counter for recording. Students must be collected and signed out at the Public Counter by their parent/guardian.
- Explain absences. It is the student’s responsibility to give these notes to the Rolls Office. Absences may also be explained by email to the Rolls Office (absences@kirwanshs.eq.edu.au) or phone on 07 4773 8108.

PARENT/TEACHER COMMUNICATION
We invite parents to be actively involved in their child’s education. Discussion and interviews are always most welcome. Please assist us in making maximum use of your time by making an appointment (phone 07 4773 8111).

Twice yearly parents, students and teachers engage in three way conversations about the student’s progress. These occur after reports have been issued.

Should parents be concerned at any time about the progress of their student, they are encouraged to request an interim report. This may be done by contacting your student’s House Master.

STUDENT RESOURCE SCHEME & SUBJECT/ACADEMY FEES
For students to derive maximum benefit from their secondary education it is important that they have the advantage of access to essential texts, reference materials and other necessary resources.

A Student Resource Scheme operates at Kirwan High, whereby students pay a fee and the school lends them the range of necessary textbooks and provides printed notes and a range of other materials including the most up to date IT equipment.

The purpose of this scheme is to contain costs to a minimum for parents. The savings are considerable in that if each student were required to provide all books, booklets, and resources, the cost to parents would be substantial. As well as saving parents money, this scheme maximises the student’s educational opportunity by providing the widest range of texts and equipment possible.

The Student Resource Scheme which has been adopted by Kirwan High has received full support and endorsement from the Parents and Citizens’ Association.

PAYMENTS
Details of the scheme and the necessary agreement form will be mailed to parents during Term 1.

However, if you are not in a financial position to pay this sum immediately, arrangements can be made for the contribution to be paid in regular instalments by completing a Payment Plan and eligible parents/guardians may choose Centrepay to deduct regular payments. Your student will receive the full benefits of the scheme in the interim. Please note – for students enrolling in Academies, full payment of the Academy levies will be required at the time of submitting your child’s enrolment.
**ID CARDS**
ID cards are issued to all students upon full payment of Resource Scheme fees or a minimum of $100 and a committed payment plan is in place.

**PROPERTY**
Students are requested to leave all valuables and large sums of money at home. The security of such items brought to school by students cannot be guaranteed.

**FACEBOOK AND SOCIAL MEDIA**
Parents are responsible for monitoring student use of Facebook and other social media outside of school hours to ensure the appropriateness of all content.

**ELECTRONIC DEVICES POLICY**
Students are only permitted to use personal technology devices for learning purposes during teaching time, and under the direct supervision of a teacher. Devices used inappropriately during teaching time will be confiscated.

The responsible and respectful use of personal technology devices is permitted in the school grounds during lunch breaks. Devices being used inappropriately will be confiscated and may be collected at the end of the day from the School Office located in the Administration Block.

The school takes no responsibility for the security of electronic devices if students choose to bring them onto school grounds.

**SCHOOL LOCKERS**
School lockers are available for student use. Application forms are available online or at the School Office in the Administration Block.
KIRWAN
STATE HIGH SCHOOL
A World Class School

Telephone (07) 4773 8111
Facsimile (07) 4773 8100
Email principal@kirwanshs.eq.edu.au
Address Hudson Street, Kirwan Qld 4817
PO Box 33, Thuringowa Central, Qld 4817

kirwanshs.eq.edu.au

IMAGE// India Kubin - 2017 Mini Matildas