



KIRWAN STATE HIGH SCHOOL

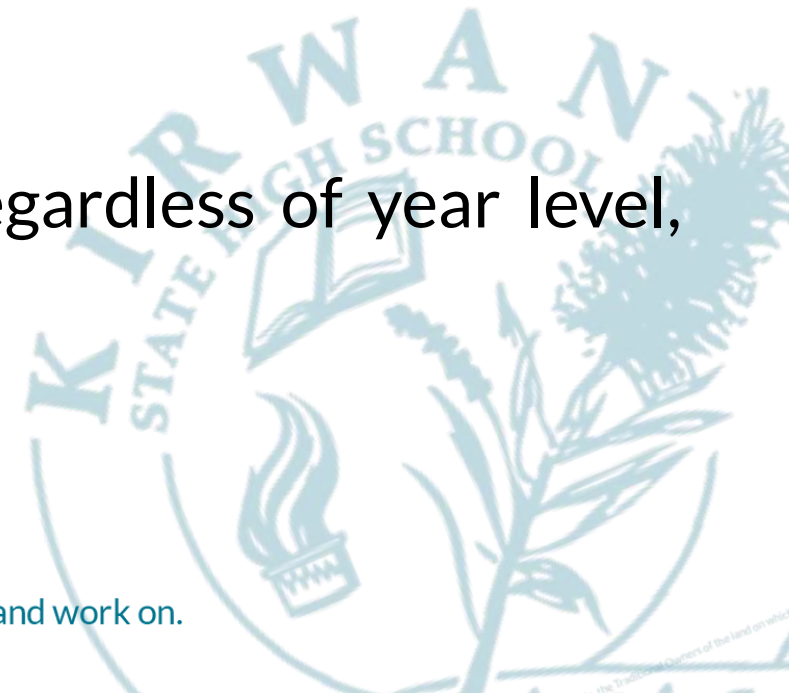
Student Leadership Policy ~ Senior

We acknowledge and pay our respects to the Wulgurukaba people, the Traditional Owners of the land we learn and work on.

Rationale

The Student Leadership Program at Kirwan State High School, aims to enhance students' personal, social and leadership capability in order to increase their potential for life success and their ability to contribute to and lead in their community in the future.

The program is designed to benefit all students, regardless of year level, gender or academic ability.



What does a student leader do?

Student leaders:

- represent the student voice to the school leadership team.
- contribute to school decision making.
- participate in a year round Student Leadership Development Program.
- represent the school at events.

Student leaders may be involved in organising the following activities for the student body, including but not limited to:

- Year level social events
- Free Dress Days



Leadership Structure

All students are eligible to apply to be a Student Leader.

Student Leaders are eligible to apply for:

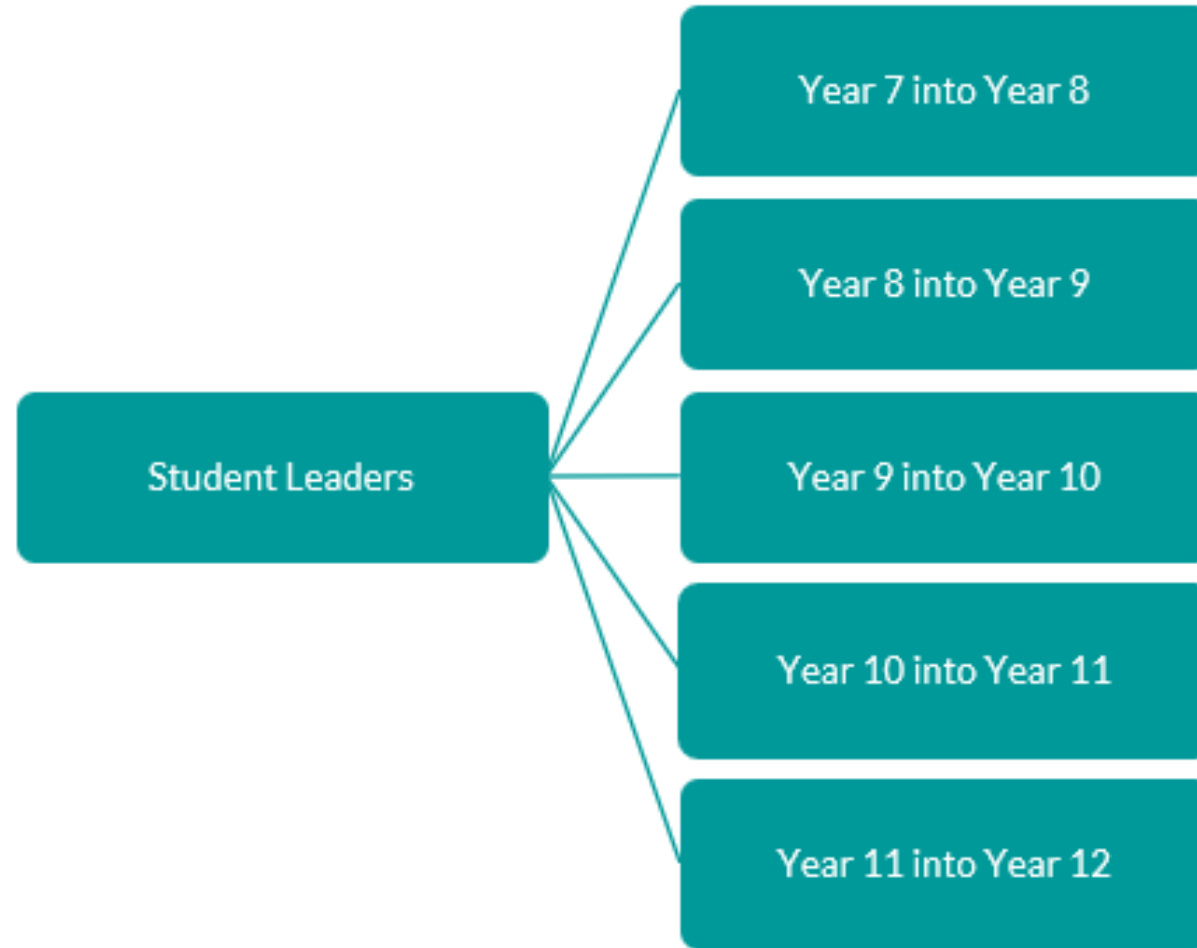
- School Captain
- School Vice-Captain
- First Nations Captain
- Creative Arts Captain
- Sports Captain
- House Captain
- Year Level Representative

These positions form the Student Council.

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Student Leader



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Student Leader

Application forms can be collected from the Student Services Hub.

Applications are due Thursday 22 August.



This form is due to Student Services Hub by 3:00pm Thursday 22 August.

Name: _____ Year level: _____

Student Leaders are chosen based on their:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Attendance | <input checked="" type="checkbox"/> Participation in the school community |
| <input checked="" type="checkbox"/> Behaviour | <input checked="" type="checkbox"/> Personal characteristics/qualities |
| <input checked="" type="checkbox"/> Effort | |

Selection Criteria

Your selection criteria should be no longer than one A4 page and can be typed or handwritten.

1. Explain why you are applying to be a Student Leader.
2. Describe what makes you a good Student Leader to other students.
3. Explain how you have been involved in or promoted the school in a positive way during your enrolment.
4. List any school and extra-curricular activities you have been involved in.
5. List any other evidence you have that you believe the Selection Committee should know about to support your application. This could involve community activities and leadership positions.

Endorsement

You must attain signatures from staff to support your application.

I currently teach, and am therefore able to support, the nomination of this student to the position of Student Leader.

Name: _____ Signature: _____ Date: __/__/__

Name: _____ Signature: _____ Date: __/__/__

Name: _____ Signature: _____ Date: __/__/__

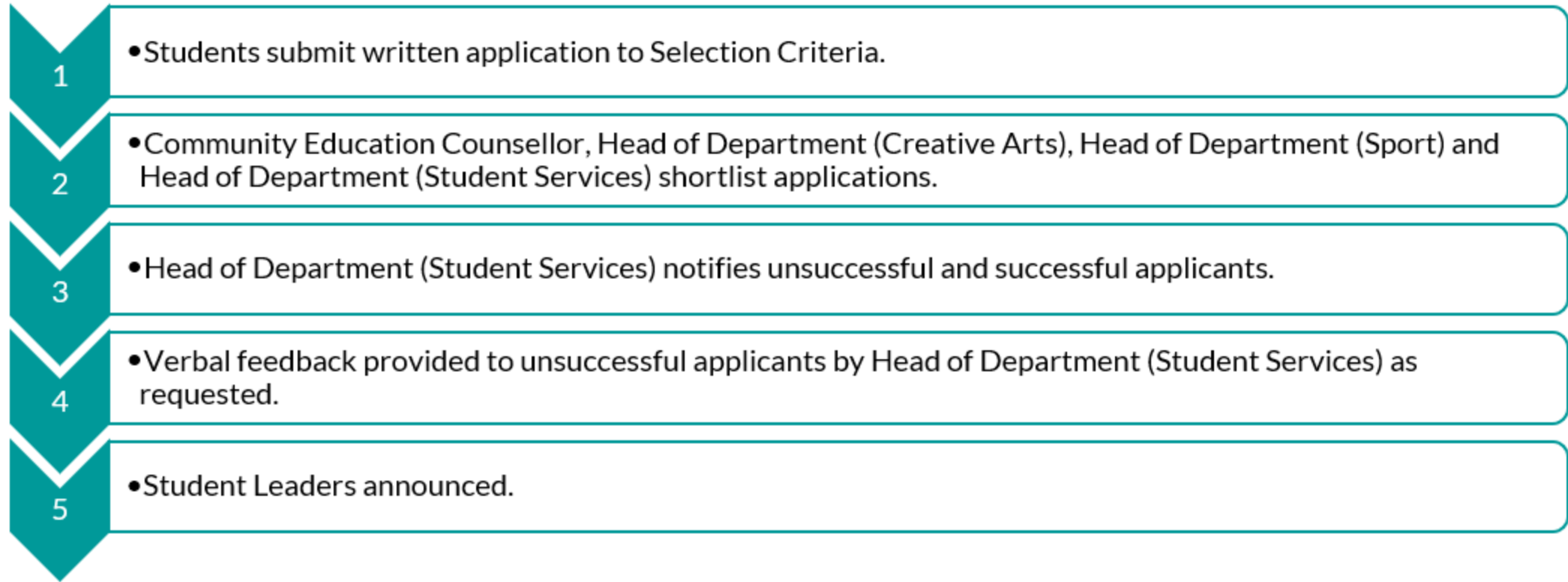
Student Leader

Selection Criteria:

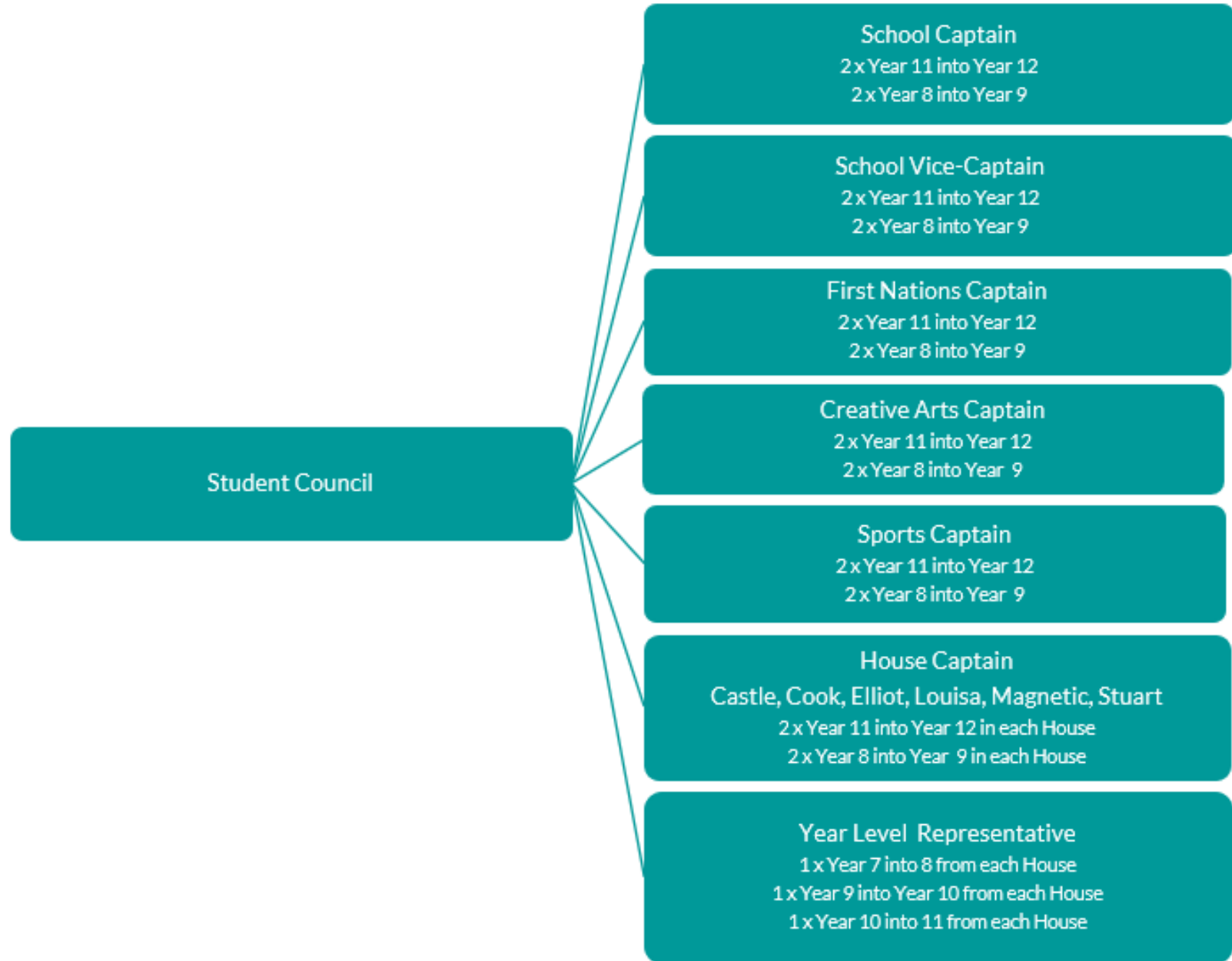
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3. Explain how you have been involved in or promoted the school in a positive way during your enrolment.
4. List any school and extra-curricular activities you have been involved in.
5. List any other evidence you have that you believe the Selection Committee should know about to support your application. This could involve community activities and leadership positions.



Student Leader



Student Council



Student Council

Be sure to tick all of the positions you wish to be considered for.

Application forms can be collected from the Student Services Hub.

Applications are due
Wednesday 2 October.

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KIRWAN STATE HIGH SCHOOL

STUDENT COUNCIL APPLICATION – Senior

All Captains / Year Level Representatives must be Student Leaders.
This form is due to the Student Services Hub by 3:00pm Wednesday 2 October.

Name: _____ Year level: _____ House: _____

Please indicate what roles you intend to apply for by ticking all of the relevant boxes.

Captains:

- Captain
- Vice-Captain
- First Nations Captain
- Sports Captain
- Creative Arts Captain

House Captain:

- Castle
- Cook
- Elliot
- Louisa
- Magnetic
- Stuart

Year Level Representative:

Year 10 into 11:

- Castle
- Cook
- Elliot
- Louisa
- Magnetic
- Stuart

Selection Criteria

Your selection criteria should be no longer than one A4 page and can be typed or handwritten.

1. Describe the characteristics/qualities you think make a good leader.
2. Provide examples of how you have demonstrated these characteristics/qualities.
3. Describe one thing you would improve about this school and explain why.

Statement of endorsement (reference) by staff:

I currently teach, and am therefore able to support, the nomination of this student to the Student Council.

Name: _____ Signature: _____ Date: ___/___/___

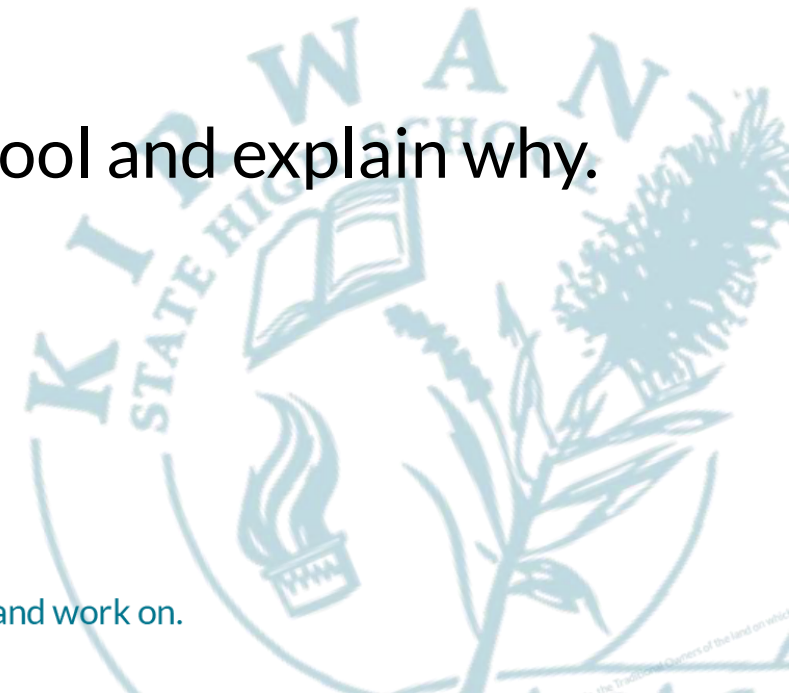
Name: _____ Signature: _____ Date: ___/___/___

Name: _____ Signature: _____ Date: ___/___/___

Student Council

Selection Criteria:

1. Describe the characteristics/qualities you think make a good leader.
2. Provide examples of how you have demonstrated these characteristics/qualities.
3. Describe one thing you would improve about this school and explain why.



Student Council

1

•Students submit written application to Selection Criteria. Students must be a Student Leader to apply.

2

•Community Representative, Deputy Principal and Executive Principal shortlist applicants.

3

•Deputy Principal notifies unsuccessful and successful applicants.

4

•Community Representative, Deputy Principal and Executive Principal interview successful applicants.

5

•School Captain and ViceCaptains applicants present speeches to year level students and staff for voting.

6

•Creative Arts Captain applicants present speeches to Creative Arts Academy students for voting.

7

•First Nations Captain applicants present speeches to First Nation students for voting.

8

•Sport Captain applicants present speeches to Sports Academy students for voting.

9

•House Captain applicants present speeches to House students for voting.

10

•Year Level Representative applicants present speeches to year levels for voting.

11

•Deputy Principal notifies unsuccessful applicants and successful applicants.

12

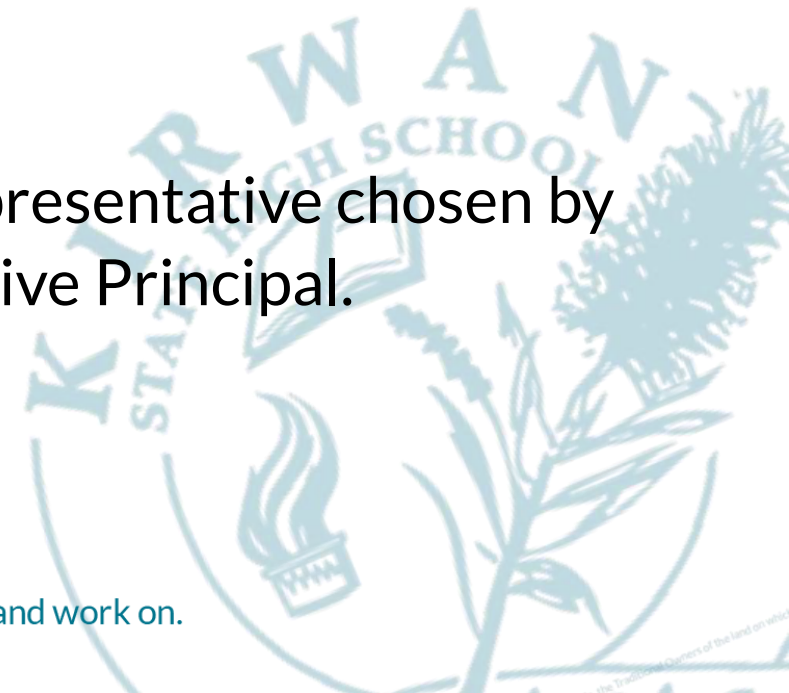
•Verbal feedback provided to unsuccessful applicants by Deputy Principal as requested.

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•Student Council finalised and announced.

Election

1. Teacher Voting – 30% – Students present a speech at a staff meeting for teachers to vote. Preferential voting system followed.
2. Student Voting – 40% – Students present a speech at designated assembly for teachers to vote. Preferential voting system followed.
3. Interview – 30% – The panel consists of a Community Representative chosen by the Executive Principal, the Deputy Principal and the Executive Principal.



Timelines

<i>Senior School</i>		
<i>Week</i>	<i>Task</i>	<i>Responsible Officer</i>
T3W6	Inform students of Student Leadership Policy.	Executive Principal
T3W6	Distribute Student Leader Applications.	Head of Department (Student Services)
T3W7	Organise Community Representative for Captain interviews.	Executive Principal
T3W7	Student Leader Applications due by Thursday.	Students
T3W8	Shortlist Student Leader Applications by Wednesday.	Head of Department (Student Services)
T3W8	Inform successful/unsuccessful Student Leaders by Thursday.	Head of Department (Student Services)
T3W9	Distribute Student Council Applications to students by Wednesday.	Deputy Principal
T4W1	Student Council Applications due by Wednesday.	Deputy Principal
T4W2	Shortlist Student Council Applications by Wednesday.	Executive Principal
T4W2	Inform Student Council successful/unsuccessful interviews with interview times for successful applicants by Friday.	Executive Principal
T3W3	Interview Student Council applicants.	Executive Principal
T4W3	Student Council speeches to staff and students.	Executive Principal Deputy Principal
T4W7	Announce Senior Secondary Captains at Senior Secondary Awards Night.	Executive Principal
T4W8	Announce Year Level Representative at Year Level Parades. • Year 10 into Year 11	Deputy Principals