

Unit Description	Unit Objectives
<p>In Unit 3, students will investigate how moral issues can be understood and engaged with through a rational framework. They will analyse and evaluate a range of ethical theories and understand their implications for classical and contemporary issues. Students will also undertake an in-depth study of a school of thought by exploring its relevance to modern society.</p>	<p><i>Unit objectives are drawn from the syllabus objectives and are contextualised for the subject matter and requirements of the unit. Each unit objective must be assessed at least once.</i></p> <p><i>Students will:</i></p> <ol style="list-style-type: none"> 1. <i>define and use the terminology of argumentation to communicate, with attention to accuracy and precision, terms relating to argument composition, nature and purpose in order to demonstrate an understanding of meaning</i> 2. <i>explain concepts, methods, principles and theories of reasoning based on the methodology of philosophical inquiry</i> 3. <i>interpret and analyse arguments, ideas and information relating to effective reasoning from a variety of sources and through a variety of media</i> 4. <i>organise and synthesise ideas and information for the purposes of constructing and evaluating arguments</i> 5. <i>evaluate claims and arguments inherent in a range of theories, views and ideas with reference to validity, soundness and strength of argument</i> 1. 6. <i>create responses that communicate ideas and arguments relating to fundamentals of reason.</i>

Assessment Plan:				
Task	%	Objectives to be assessed	Conditions	Date
<p>Summative Extended Written Response: Analytical Essay</p> <p>1500 – 2000 Words</p>	<p>25</p>	<ol style="list-style-type: none"> 1. define and use the terminology of argumentation to communicate, with attention to accuracy and precision, terms relating to argument composition, nature and purpose in order to demonstrate an understanding of meaning 2. explain concepts, methods, principles and theories of reasoning based on the methodology of philosophical inquiry 3. interpret and analyse arguments, ideas and information relating to effective reasoning from a variety of sources and through a variety of media 4. organise and synthesise ideas and information for the purposes of constructing and evaluating arguments 5. evaluate claims and arguments inherent in a range of theories, views and ideas with reference to validity, soundness and strength of argument 	<p>Formative Internal Extended Response – Analytical Essay</p>	<p>Week 10</p>

		6. create responses that communicate ideas and arguments relating to fundamentals of reason.		
--	--	--	--	--