

Unit Description	Unit Objectives
<p>National Experiences in the Modern World</p> <p>In Unit 3, students form their own knowledge and understanding about national experiences that have emerged in the Modern World. The national experiences examined may include crises that have confronted nations, their responses to these crises, and the different paths nations have taken to fulfil their goals. These national experiences consist of, for example: civil wars, immigration policies, electoral campaigns and major economic events. Students apply historical concepts and historical skills to explore the nature, origins, development, legacies and contemporary significance of these national experiences within selected historical contexts.</p> <p><i>Examples of key inquiry questions to help guide the course of study in Unit 3 are:</i></p> <ul style="list-style-type: none"> • <i>To what extent did the national experiences under investigation help to shape the Modern World?</i> • <i>How did these national experiences influence the development of the Modern World?</i> <p><i>Examples of sub-questions to help guide the course of study in Unit 3 are:</i></p> <ul style="list-style-type: none"> • <i>What terms, concepts and issues are linked to the national experiences under investigation?</i> • <i>Why did these national experiences occur?</i> • <i>When, why and how did individuals, groups, events or other factors contribute to these national experiences?</i> • <i>To what degree did conditions remain the same or change while these national experiences developed?</i> • <i>How have historians or other commentators interpreted contestable and historical features linked to these national experiences?</i> 	<ol style="list-style-type: none"> 1. Comprehend terms, concepts and issues linked to a topic focused on international experiences in the Modern World 2. Devise historical questions and conduct research linked to a topic focused on international experiences in the Modern World 3. Analyse evidence from historical sources to show understanding that is linked to a topic focused on international experiences in the Modern World 4. Synthesise evidence from historical sources to form a historical argument that is linked to a topic focused on international experiences in the Modern World 5. Evaluate evidence from historical sources to make judgments linked to a topic focused on international experiences in the Modern World 6. Create a historical essay based on research that communicates meaning to suit purpose that is linked to a topic focused on international experiences in the Modern World.

		<p>national experiences in the Modern World</p> <p>4. Synthesise evidence from historical sources to form a historical argument that is linked to a topic focused on national experiences in the Modern World</p> <p>5. Evaluate evidence from historical sources to make judgments linked to a topic focused on national experiences in the Modern World</p> <p>6. Create an essay in response to historical sources that communicates meaning to suit purpose that is linked to a topic focused on national experiences in the Modern World.</p>	<p>historical sources includes 9 to 12 sources.</p> <ul style="list-style-type: none">• Some sources (6–7) seen one week before the examination but not interrogated with teacher assistance; some sources (3–5) are not seen before the examination, and these should be succinct enough for students to engage with during planning time.• Context statements must be supplied for each source in the form of a brief description that may include: author, time of production, and any general details about the circumstances in which a source was produced.	
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