

Unit Description INVESTIGATING THE ANCIENT WORLD	Unit Objectives
<p><i>In Unit 3, students investigate significant historical periods through an analysis of relevant archaeological and written sources. Students examine how these sources have been used to construct an understanding of relevant social, political, religious and economic institutions and practices, key events and individuals of a historical period. This unit allows for greater focus on historiography and challenges associated with an interrogation of evidence. Students analyse the usefulness of a wide range of sources and the contribution of research and scholarship to the reconstruction of a historical period. Students develop their understanding of changing interpretations over time and appreciate the contestable nature of history and the value of the ancient past. Key conceptual understandings include: usefulness and reliability of sources, perspectives, interpretations and contestability; evidence; continuity and change; cause and effect; significance; and empathy.</i></p> <p>Key inquiry questions for this unit:</p> <ul style="list-style-type: none"> • How is meaning concerning certain periods of history constructed from historical evidence? • What features, achievements and issues distinguish significant historical periods of Antiquity? <p>Topic 4: Fifth Century Athens (BCE) Topic 5: Phillip II and Alexander III of Macedon</p>	<p>Students will:</p> <ol style="list-style-type: none"> 1. comprehend terms, concepts and issues in relation to archaeology and ancient societies 2. devise historical questions and conduct research in relation to archaeology and the features of an ancient society 3. analyse evidence from historical sources to show understanding about the Ancient World 4. synthesise evidence from historical sources to form a historical argument in relation to archaeology and ancient societies 5. evaluate evidence from historical sources to make judgments about the Ancient World 6. create responses that communicate meaning to suit purpose in relation to the Ancient World.

Assessment Plan:				
Task	%	Objectives to be assessed	Conditions	Date
IA1 Investigation – Independent source investigation (formative)	25%	<ol style="list-style-type: none"> 2. Devise historical questions and conduct research in relation to archaeology and the features of an Ancient Society 3. Analyse evidence from historical sources to show understanding of the ancient world 5. Evaluate evidence from historical sources to make judgements about the ancient world. 6. Create responses that communicate meaning to suit 	1500-2000 words (suggested breakdown: rationale 200-300 words, source analysis 800-1200 words (4-6 sources), critical summary of evidence (300–500 words).	

		purpose in relation to the ancient world.		
IA2 A2 Examination – essay in response to historical sources	25%	<ol style="list-style-type: none"> 1. Comprehend terms, concepts and issues in relation to the beliefs, values and behaviours of ancient peoples 3. Analyse evidence from historical sources to show understanding about the ancient world 4. Synthesise evidence from historical sources to form a historical argument in relation to the beliefs, values and behaviours of ancient peoples 5. Evaluate evidence from historical sources to make judgements about the ancient world. 6. Create responses that communicate meaning to suit purpose in relation to the ancient world. 	<p>Time: 2 hours plus 15 minutes planning time Length: 800 – 1000 words No notes allowed and clean copies of stimulus supplied</p>	