

Unit Description INVESTIGATING THE ANCIENT WORLD	Unit Objectives
<p><i>In Unit 1, students investigate how the ancient past has been represented. Students explore the remaining sources and how they have been interpreted. Students focus on issues relevant to the investigation of the Ancient World in order to develop the skills of historiography. Students study issues related to evidence, including authentication, preservation, ownership and/or display of material from the Ancient World. Students also investigate how people lived in the Ancient World through an examination of the evidence of the social, political and economic institutions, and other significant features of society. The key conceptual understandings of this unit include: reliability and usefulness of sources; custodianship of the past; interpretations, representations and perspectives; the nature of evidence; continuity and change; cause and effect; significance; empathy; and contestability.</i></p> <p><i>Key inquiry questions for this topic:</i></p> <ul style="list-style-type: none"> <i>What can archaeological evidence tell us about the lives of ancient peoples?</i> <p><i>Topic 1: Digging up the Past</i></p>	<p><i>Students will:</i></p> <ol style="list-style-type: none"> <i>comprehend terms, concepts and issues in relation to archaeology and ancient societies</i> <i>devise historical questions and conduct research in relation to archaeology and the features of an ancient society</i> <i>analyse evidence from historical sources to show understanding about the Ancient World</i> <i>synthesise evidence from historical sources to form a historical argument in relation to archaeology and ancient societies</i> <i>evaluate evidence from historical sources to make judgments about the Ancient World</i> <i>create responses that communicate meaning to suit purpose in relation to the Ancient World.</i>

Assessment Plan:				
Task	%	Objectives to be assessed	Conditions	Date
IA1 Investigation – Independent source investigation (formative)	25%	<ol style="list-style-type: none"> 2. Devise historical questions and conduct research in relation to archaeology and the features of an Ancient Society 3. Analyse evidence from historical sources to show understanding of the ancient world 5. Evaluate evidence from historical sources to make judgements about the ancient world. 6. Create responses that communicate meaning to suit purpose in relation to the ancient world. 	1000-1500 words (suggested breakdown: rationale 150 – 200 words, source analysis 700–1000 words (4-6 sources), critical summary of evidence (300–500 words).	Week 9 Term 1